

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School SARANAC MIDDLE SCHOOL
District SARANAC CENTRAL SCHOOL
DISTRICT
School ID 09-14-02-06-0007
Principal JAMES GRATTO
Telephone (518) 565-5700
Grades 6-8

#### **Regents Exams**

		All Stu	udents			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	age of stud	lents	Total	Percenta	ge of stud	lents	Total	Percentage of students scoring at or above:			
		Tested	scoring a	at or above	e:	Tested	scoring a	t or above	e:	Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	24	100%	100%	88%	24	100%	100%	88%	0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

School SARANAC MIDDLE SCHOOL School ID 09-14-02-06-0007

District SARANAC CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2006–07	61	93%	56	93%	5	100%		
	2005-06	0		0		0			
	2004-05	0		0		0			
German	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Italian	2006-07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Latin	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Spanish	2006-07	56	93%	56	93%	0			
	2005-06	0		0		0			
	2004-05	0		0		0			

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### **English as a Second Language Achievement Test**

School SARANAC MIDDLE SCHOOL School ID 09-14-02-06-0007

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			Gene	cation Stud	Students with Disabilities						
		Total	Percent	of students sc	oring	Total	Percent	of students so	coring	Total	Percen	t of student	s scor	ing
		Tested	in each	performance l	evel:	Tested	in each	performance	level:	Tested	in each	n performan	ce lev	el:
			Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
Listening	2006-07	0				0				0				
and Speaking	2005-06	0				0				0				
(Grades K-1)	2004-05	0				0				0				
Reading	2006-07	0				0				0				
and Writing	2005-06	0				0				0				
(Grades K-1)	2004-05	0				0				0				
Listening	2006-07	0				0				0				
and Speaking	2005-06	0				0				0				
(Grades 2-4)	2004-05	0				0				0				
Reading	2006-07	0				0				0				
and Writing	2005-06	0				0				0				
(Grades 2-4)	2004-05	0				0				0				
Listening	2006-07	0				0				0				
and Speaking	2005-06	0				0				0				
(Grades 5-6)	2004-05	0				0				0				
Reading	2006-07	0				0				0				
and Writing	2005-06	0				0				0				
(Grades 5-6)	2004-05	0				0				0				
Listening	2006-07	0				0				0				
and Speaking	2005-06	2	_			2	_	_		0				
(Grades 7-8)	2004-05	0				0				0				
Reading	2006-07	0				0		-		0				
and Writing	2005-06	2	_			2	_	_		0				
(Grades 7-8)	2004-05	0				0				0				
Listening	2006-07	0				0				0				
and Speaking	2005-06	0				0				0				
(Grades 9-12)	2004-05	0				0				0				
Reading	2006-07	0				0				0				
and Writing	2005-06	0				0				0				
(Grades 9-12)	2004-05	0				0				0				

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents				Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>						
	Total Tested	Percenta scoring	5			Total Tested	Percent scoring	-			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	155	2%	30%	56%	12%	113	0%	19%	66%	14%	42	7%	57%	29%	7%				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students							ation S	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

#### New York State Alternate Assessments (NYSAA) 2006-07

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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District SARANAC CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$13,243	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.