



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **TACONIC HILLS HIGH SCHOOL**
District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**
School ID **10-05-01-04-0003**
Principal **MICHAEL TEATOR**
Telephone **(518) 325-0390**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	154	92%	88%	30%	136	95%	91%	34%	18	72%	61%	0%
	2005-06	153	90%	75%	18%	143	91%	77%	20%	10	70%	50%	0%
	2004-05	119	84%	78%	15%	105	86%	83%	16%	14	71%	43%	7%
Mathematics A	2006-07	157	92%	82%	30%	135	95%	87%	35%	22	77%	45%	0%
	2005-06	161	94%	85%	28%	142	94%	89%	31%	19	89%	53%	5%
	2004-05	152	94%	86%	34%	136	96%	90%	38%	16	81%	44%	0%
Mathematics B	2006-07	70	96%	81%	37%	69	—	—	—	1	—	—	—
	2005-06	75	93%	79%	25%	75	93%	79%	25%	0			
	2004-05	78	85%	76%	18%	77	—	—	—	1	—	—	—
Global History and Geography	2006-07	169	78%	73%	25%	154	79%	75%	28%	15	73%	60%	0%
	2005-06	214	81%	69%	18%	190	83%	70%	20%	24	67%	58%	4%
	2004-05	166	78%	59%	15%	156	80%	62%	16%	10	40%	20%	0%
U.S. History and Government	2006-07	144	92%	90%	49%	127	92%	91%	51%	17	88%	82%	35%
	2005-06	138	93%	90%	59%	130	96%	93%	62%	8	38%	38%	13%
	2004-05	139	93%	86%	47%	125	94%	91%	50%	14	79%	43%	14%
Living Environment	2006-07	156	96%	90%	40%	135	100%	94%	47%	21	71%	67%	0%
	2005-06	176	96%	85%	28%	158	97%	85%	30%	18	89%	78%	11%
	2004-05	184	93%	82%	28%	171	95%	85%	30%	13	62%	46%	0%
Physical Setting/Earth Science	2006-07	89	96%	88%	21%	78	96%	88%	24%	11	91%	82%	0%
	2005-06	150	84%	78%	25%	130	85%	79%	28%	20	75%	70%	5%
	2004-05	134	82%	72%	21%	113	85%	74%	24%	21	67%	57%	5%
Physical Setting/Chemistry	2006-07	77	95%	79%	13%	74	—	—	—	3	—	—	—
	2005-06	69	88%	75%	28%	69	88%	75%	28%	0			
	2004-05	69	84%	71%	7%	68	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	36	100%	94%	36%	36	100%	94%	36%	0			
	2005-06	24	92%	79%	25%	24	92%	79%	25%	0			
	2004-05	35	94%	89%	29%	33	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **TACONIC HILLS HIGH SCHOOL**
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District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	29	100%	97%	55%	29	100%	97%	55%	0			
	2005-06	28	100%	96%	39%	28	100%	96%	39%	0			
	2004-05	32	97%	91%	38%	32	97%	91%	38%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	54	98%	98%	46%	54	98%	98%	46%	0			
	2005-06	48	100%	100%	42%	48	100%	100%	42%	0			
	2004-05	43	98%	98%	51%	42	—	—	—	1	—	—	—

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Regents Competency Tests

School **TACONIC HILLS HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	20	40%	7	29%	13	46%
	2005-06	15	87%	3	—	12	—
	2004-05	11	73%	3	—	8	—
Science	2006-07	13	69%	4	—	9	—
	2005-06	19	95%	2	—	17	—
	2004-05	9	78%	1	—	8	—
Reading	2006-07	19	84%	5	80%	14	86%
	2005-06	10	90%	0	—	10	90%
	2004-05	8	63%	1	—	7	—
Writing	2006-07	9	100%	2	—	7	—
	2005-06	9	100%	0	—	9	100%
	2004-05	9	89%	1	—	8	—
Global Studies	2006-07	20	35%	8	63%	12	17%
	2005-06	17	59%	4	—	13	—
	2004-05	9	56%	2	—	7	—
U.S. History and Government	2006-07	8	63%	4	—	4	—
	2005-06	7	71%	2	—	5	—
	2004-05	3	—	0	—	3	—

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English as a Second Language Achievement Test

School **TACONIC HILLS HIGH SCHOOL**
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District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	3	–	–	–	–	3	–	–	–	–	0				

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Other Assessments

School **TACONIC HILLS HIGH SCHOOL**
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District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	154	5%	58%	16%	135	4%	64%	18%	19	11%	16%	0%
U.S. History and Government	154	3%	23%	51%	135	3%	24%	58%	19	0%	21%	5%
Science	154	5%	50%	33%	135	4%	52%	38%	19	11%	37%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **TACONIC HILLS HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	121		116		5	
	2005-06	118		108		10	
	2004-05	123		114		9	
Receiving a Regents Diploma	2006-07	114	94%	111	96%	3	60%
	2005-06	109	92%	105	97%	4	40%
	2004-05	108	88%	102	89%	6	67%
Receiving a Regents Diploma with Advanced Designation	2006-07	53	44%	53	46%	0	
	2005-06	43	36%	42	39%	1	10%
	2004-05	46	37%	46	40%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	4	N/A	0		4	N/A
	2005-06	6	N/A	0		6	N/A
	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	27	4%	19	4%	8	8%
	2005-06	21	3%	14	3%	7	7%
	2004-05	13	2%	10	2%	3	3%
Entered Approved High School Equivalency Preparation Program	2006-07	4	1%	3	1%	1	1%
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	31	5%	22	4%	9	9%
	2005-06	21	3%	14	3%	7	7%
	2004-05	18	3%	13	2%	5	5%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		56	45%	56	48%	0	
To 2-year College		43	34%	38	33%	5	56%
To Other Post-secondary		2	2%	2	2%	0	
To the Military		2	2%	2	2%	0	
To Employment		20	16%	17	15%	3	33%
To Adult Services		0		0		0	
To Other Known Plans		2	2%	1	1%	1	11%
Plan Unknown		0		0		0	

More Information about the School

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District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$16,843
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.