

# The New York State School Report Card

School MARY E DARDESS ELEMENTARY SCHOOL District CHATHAM CENTRAL SCHOOL DISTRICT School ID 10-10-01-04-0001 Principal CHARLOTTE FRYE Telephone (518) 392-1530 Grades K-4

Comprehensive Information Report 2006 – 07

### **Regents Exams**

|                            |         | All Students |                      |            | Gener                       | al-Educa | ation St | udents                      | Students with Disabilities |       |          |            |       |
|----------------------------|---------|--------------|----------------------|------------|-----------------------------|----------|----------|-----------------------------|----------------------------|-------|----------|------------|-------|
|                            |         | Total        | Percentag            | je of stud | lents                       | Total    | Percenta | ge of stud                  | lents                      | Total | Percenta | ge of stud | lents |
|                            |         | Tested       | scoring at or above: |            | Tested scoring at or above: |          |          | Tested scoring at or above: |                            | e:    |          |            |       |
|                            |         |              | 55                   | 65         | 85                          |          | 55       | 65                          | 85                         |       | 55       | 65         | 85    |
| Comprehensive English      | 2006–07 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
|                            | 2005–06 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
|                            | 2004–05 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
| Mathematics A              | 2006–07 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
|                            | 2005–06 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
|                            | 2004–05 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
| Mathematics B              | 2006–07 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
|                            | 2005–06 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
|                            | 2004–05 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
| Global History             | 2006–07 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
| and Geography              | 2005–06 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
|                            | 2004–05 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
| U.S. History               | 2006–07 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
| and Government             | 2005–06 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
|                            | 2004–05 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
| Living Environment         | 2006–07 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
|                            | 2005–06 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
|                            | 2004–05 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
| Physical Setting/          | 2006–07 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
| Earth Science              | 2005–06 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
|                            | 2004–05 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
| Physical Setting/Chemistry | 2006–07 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
|                            | 2005–06 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
|                            | 2004–05 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
| Physical Setting/Physics   | 2006–07 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
|                            | 2005–06 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |
|                            | 2004–05 | 0            |                      |            |                             | 0        |          |                             |                            | 0     |          |            |       |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District CHATHAM CENTRAL SCHOOL DISTRICT

School MARY E DARDESS ELEMENTARY SCHOOL School ID 10-10-01-04-0001

### New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All Students    |   |           |      |       | General-Education Students |                    |                      |        |       |                 | Students with Disabilities                                |       |  |  |
|---------------|---------|-----------------|---|-----------|------|-------|----------------------------|--------------------|----------------------|--------|-------|-----------------|---|-------|--|--|
|               |         | Total<br>Tested | Percent of students scoring<br>in each performance level: |           |      |       | Total<br>Tested            | Percent<br>in each | t of stud<br>perforn |        | -     | Total<br>Tested | Percent of students scoring<br>in each performance level: |       |  |  |
|               |         |                 | Begin.  | Interm. A | Adv. | Prof. |                            | Begin.             | Interm               | . Adv. | Prof. |                 | Begin. Interm. Adv.                                       | Prof. |  |  |
| Listening     | 2006–07 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| and Speaking  | 2005-06 | 2               | -   | _         | _    | _     | 2                          | -                  | _                    | -      | -     | 0               |   |       |  |  |
| (Grades K-1)  | 2004-05 | 2               | -   | _         | _    | _     | 2                          | -                  | _                    | _      | -     | 0               |   |       |  |  |
| Reading       | 2006–07 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| and Writing   | 2005-06 | 2               | -   | _         | _    | _     | 2                          | -                  | _                    | -      | -     | 0               |   |       |  |  |
| (Grades K-1)  | 2004-05 | 2               | -   | _         | _    | _     | 2                          | _                  | _                    | _      |       | 0               |   |       |  |  |
| Listening     | 2006–07 | 3               | _   | _         | -    | -     | 3                          | _                  | _                    | _      |       | 0               |   |       |  |  |
| and Speaking  | 2005-06 | 3               | -   | _         | _    | _     | 3                          | -                  | -                    | -      | -     | 0               |   |       |  |  |
| (Grades 2–4)  | 2004-05 | 2               | -   | _         | _    | -     | 2                          | -                  | _                    | -      | _     | 0               |   |       |  |  |
| Reading       | 2006–07 | 3               | -   | _         | -    | -     | 3                          | _                  | _                    | _      |       | 0               |   |       |  |  |
| and Writing   | 2005-06 | 3               | -   | —         | -    | -     | 3                          | -                  | -                    | -      | -     | 0               |   |       |  |  |
| (Grades 2–4)  | 2004-05 | 2               | -   | _         | _    | _     | 2                          | -                  | -                    | -      | -     | 0               |   |       |  |  |
| Listening     | 2006–07 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| and Speaking  | 2005-06 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| (Grades 5–6)  | 2004-05 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| Reading       | 2006–07 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| and Writing   | 2005-06 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| (Grades 5–6)  | 2004-05 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| Listening     | 2006–07 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| and Speaking  | 2005-06 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| (Grades 7-8)  | 2004-05 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| Reading       | 2006–07 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| and Writing   | 2005-06 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| (Grades 7–8)  | 2004–05 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| Listening     | 2006–07 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| and Speaking  | 2005-06 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| (Grades 9-12) | 2004–05 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| Reading       | 2006–07 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| and Writing   | 2005-06 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |
| (Grades 9-12) | 2004-05 | 0               |   |           |      |       | 0                          |                    |                      |        |       | 0               |   |       |  |  |

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## **More Information about the School**

School MARY E DARDESS ELEMENTARY SCHOOL School ID 10-10-01-04-0001 District CHATHAM CENTRAL SCHOOL DISTRICT

## **Financial Information**

| 2005–06 School District-wide Total<br>Expenditures per Pupil                          | \$16,070 |
|---|----------|
| 2005–06 NYS Public School Total<br>Expenditures per Pupil                             | \$16,212 |
| 2006–07 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 21-30%   |

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.