



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **HUDSON HIGH SCHOOL**
District **HUDSON CITY SCHOOL DISTRICT**
School ID **10-13-00-01-0001**
Principal **STEVEN SPICER**
Telephone **(518) 828-4132**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	142	92%	87%	26%	128	94%	91%	29%	14	71%	50%	0%
	2005-06	125	94%	87%	39%	114	96%	89%	41%	11	73%	64%	18%
	2004-05	127	93%	73%	35%	113	95%	78%	38%	14	79%	36%	7%
Mathematics A	2006-07	184	77%	59%	11%	146	88%	68%	14%	38	34%	26%	3%
	2005-06	147	87%	69%	9%	133	90%	72%	10%	14	57%	36%	0%
	2004-05	135	88%	67%	4%	119	91%	71%	5%	16	69%	44%	0%
Mathematics B	2006-07	56	79%	52%	9%	55	—	—	—	1	—	—	—
	2005-06	65	85%	78%	17%	63	—	—	—	2	—	—	—
	2004-05	53	92%	74%	17%	53	92%	74%	17%	0			
Global History and Geography	2006-07	164	71%	57%	16%	143	76%	62%	18%	21	43%	24%	5%
	2005-06	153	78%	65%	27%	136	84%	69%	30%	17	35%	29%	0%
	2004-05	145	90%	74%	24%	131	91%	76%	27%	14	86%	57%	0%
U.S. History and Government	2006-07	135	93%	88%	46%	127	94%	91%	48%	8	63%	50%	13%
	2005-06	138	87%	81%	41%	125	90%	83%	42%	13	62%	62%	23%
	2004-05	132	86%	67%	36%	119	89%	68%	39%	13	62%	54%	8%
Living Environment	2006-07	135	90%	75%	16%	122	92%	80%	17%	13	77%	31%	0%
	2005-06	148	90%	83%	21%	138	91%	86%	22%	10	70%	50%	0%
	2004-05	136	95%	84%	25%	120	96%	85%	28%	16	88%	75%	6%
Physical Setting/ Earth Science	2006-07	133	69%	50%	8%	122	71%	52%	9%	11	45%	18%	0%
	2005-06	138	64%	49%	11%	127	63%	49%	11%	11	82%	55%	9%
	2004-05	200	71%	57%	11%	181	73%	60%	12%	19	53%	26%	0%
Physical Setting/Chemistry	2006-07	67	94%	67%	4%	64	—	—	—	3	—	—	—
	2005-06	53	96%	83%	11%	51	—	—	—	2	—	—	—
	2004-05	57	96%	88%	16%	57	96%	88%	16%	0			
Physical Setting/Physics	2006-07	15	100%	73%	13%	15	100%	73%	13%	0			
	2005-06	6	100%	83%	17%	6	100%	83%	17%	0			
	2004-05	10	100%	90%	40%	10	100%	90%	40%	0			

NOTE

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Regents Exams in Languages Other Than English

School **HUDSON HIGH SCHOOL**
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District **HUDSON CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	12	100%	92%	42%	12	100%	92%	42%	0			
	2005-06	24	100%	96%	50%	24	100%	96%	50%	0			
	2004-05	9	89%	89%	33%	9	89%	89%	33%	0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	45	96%	93%	53%	44	—	—	—	1	—	—	—
	2005-06	60	95%	93%	42%	59	—	—	—	1	—	—	—
	2004-05	53	100%	100%	57%	52	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	50	48%	2	—	48	—
	2005-06	11	73%	0	—	11	73%
	2004-05	5	100%	0	—	5	100%
Science	2006-07	28	43%	2	—	26	—
	2005-06	6	50%	1	—	5	—
	2004-05	5	80%	0	—	5	80%
Reading	2006-07	45	27%	0	—	45	27%
	2005-06	7	100%	1	—	6	—
	2004-05	10	80%	1	—	9	—
Writing	2006-07	46	72%	0	—	46	72%
	2005-06	5	100%	1	—	4	—
	2004-05	8	88%	1	—	7	—
Global Studies	2006-07	21	14%	1	—	20	—
	2005-06	10	30%	1	—	9	—
	2004-05	2	—	0	—	2	—
U.S. History and Government	2006-07	5	40%	1	—	4	—
	2005-06	5	60%	0	—	5	60%
	2004-05	6	83%	1	—	5	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	18	6%	33%	44%	17%	18	6%	33%	44%	17%	0				
	2005-06	8	13%	75%	13%	0%	7	—	—	—	—	1	—	—	—	—
	2004-05	13	15%	31%	46%	8%	12	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	18	6%	39%	44%	11%	18	6%	39%	44%	11%	0				
	2005-06	8	0%	50%	38%	13%	7	—	—	—	—	1	—	—	—	—
	2004-05	13	15%	38%	31%	15%	12	—	—	—	—	1	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	147	14%	41%	21%	120	16%	44%	25%	27	4%	26%	4%
U.S. History and Government	147	3%	31%	35%	120	3%	35%	40%	27	0%	11%	11%
Science	147	7%	50%	19%	120	7%	56%	23%	27	7%	22%	4%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	1	—	—	—	—	
Secondary Level						
English Language Arts	3	—	—	—	—	
Mathematics	3	—	—	—	—	
Social Studies	3	—	—	—	—	
Science	3	—	—	—	—	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HUDSON HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	100		92		8	
	2005-06	116		108		8	
	2004-05	118		112		6	
Receiving a Regents Diploma	2006-07	81	81%	76	83%	5	63%
	2005-06	82	71%	78	72%	4	50%
	2004-05	89	75%	89	79%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	38	38%	38	41%	0	
	2005-06	38	33%	38	35%	0	
	2004-05	38	32%	38	34%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	14	N/A	0		14	N/A
	2005-06	20	N/A	0		20	N/A
	2004-05	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	43	7%	29	6%	14	11%
	2005-06	37	6%	29	6%	8	6%
	2004-05	39	6%	31	6%	8	8%
Entered Approved High School Equivalency Preparation Program	2006-07	2	0%	2	0%	0	
	2005-06	12	2%	9	2%	3	2%
	2004-05	18	3%	15	3%	3	3%
Total Noncompleters	2006-07	45	7%	31	6%	14	11%
	2005-06	49	8%	38	7%	11	9%
	2004-05	57	9%	46	8%	11	11%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		38	33%	37	40%	1	4%
To 2-year College		56	48%	49	53%	7	30%
To Other Post-secondary		0		0		0	
To the Military		4	3%	3	3%	1	4%
To Employment		18	16%	4	4%	14	61%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$16,184
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.