

The New York State District Report Card

District KINDERHOOK CENTRAL SCHOOL DISTRICT District ID 10-14-01-04-0000 Superintendent JAMES DEXTER Telephone (518) 758-7575 Grades K-12, UE, US

Comprehensive Information Report 2006–07

Regents Exams

		All Students			General-Education Students				s Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	156	97%	90%	51%	134	99%	97%	58%	22	82%	50%	5%
	2005-06	167	99%	93%	43%	145	100%	97%	48%	22	91%	68%	5%
	2004–05	175	100%	94%	54%	157	100%	97%	58%	18	100%	67%	17%
Mathematics A	2006–07	174	98%	94%	40%	156	99%	97%	45%	18	83%	67%	0%
	2005-06	184	97%	89%	40%	156	99%	96%	46%	28	89%	50%	4%
	2004–05	186	99%	93%	26%	165	99%	96%	30%	21	95%	67%	0%
Mathematics B	2006–07	104	98%	92%	31%	99	98%	93%	32%	5	100%	80%	0%
	2005-06	111	97%	88%	18%	109	-	-	_	2	-	-	-
	2004–05	109	92%	79%	19%	108	-	-	_	1	-	-	-
Global History	2006–07	183	95%	81%	24%	155	97%	86%	28%	28	82%	54%	0%
and Geography	2005-06	172	90%	79%	38%	149	93%	84%	43%	23	70%	48%	9%
	2004–05	194	93%	79%	24%	167	95%	83%	26%	27	78%	56%	11%
U.S. History	2006–07	167	99%	93%	49%	143	99%	96%	54%	24	96%	75%	17%
and Government	2005-06	189	98%	93%	49%	166	98%	93%	54%	23	100%	87%	13%
	2004–05	185	92%	80%	39%	167	95%	84%	41%	18	67%	44%	17%
Living Environment	2006–07	181	97%	90%	31%	160	99%	93%	36%	21	81%	62%	0%
	2005-06	164	95%	89%	37%	147	98%	94%	39%	17	71%	47%	12%
	2004–05	180	97%	92%	36%	157	97%	94%	41%	23	96%	78%	4%
Physical Setting/	2006–07	184	89%	77%	33%	155	94%	85%	39%	29	66%	34%	0%
Earth Science	2005-06	207	93%	81%	41%	201	94%	83%	42%	6	50%	33%	0%
	2004–05	182	92%	80%	44%	158	94%	84%	49%	24	83%	54%	13%
Physical Setting/Chemistry	2006–07	131	99%	87%	20%	127	-	-	-	4	-	-	-
	2005-06	86	97%	87%	34%	86	97%	87%	34%	0			
	2004–05	123	93%	67%	14%	120	-	-	-	3	-	-	-
Physical Setting/Physics	2006–07	54	98%	93%	35%	54	98%	93%	35%	0			
	2005–06	55	96%	76%	24%	54	-	-	-	1	-	-	-
	2004–05	55	96%	93%	47%	55	96%	93%	47%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students			General-Education Student				s Students with Disabilities				
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	э:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	29	97%	93%	52%	29	97%	93%	52%	0		· · · · ·	
	2005–06	20	100%	100%	65%	20	100%	100%	65%	0			
	2004–05	26	96%	96%	46%	26	96%	96%	46%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	58	100%	100%	48%	57	-	-	-	1	-	-	-
	2005–06	77	99%	94%	42%	76	-	_	_	1	-	-	-
	2004-05	71	100%	96%	51%	70	-	_	-	1	_	_	-

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Regents Competency Tests

				General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	10	60%	0		10	60%	
	2005-06	13	77%	0		13	77%	
	2004-05	0		0		0		
Science	2006–07	8	50%	2	-	6	-	
	2005-06	3	-	0		3	-	
	2004-05	2	-	0		2	-	
Reading	2006–07	5	100%	1	-	4	-	
	2005-06	4	-	0		4	-	
	2004-05	1	-	1	-	0		
Writing	2006–07	6	67%	1	-	5	-	
	2005-06	1	-	0		1	-	
	2004-05	0		0		0		
Global Studies	2006–07	15	67%	1	-	14	-	
	2005-06	9	33%	1	-	8	-	
	2004-05	6	100%	0		6	100%	
U.S. History	2006–07	3	-	1	-	2	-	
and Government	2005-06	4	-	0		4	-	
	2004-05	6	83%	0		6	83%	

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	16	94%	16	94%	0		
	2005-06	41	88%	41	88%	0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Spanish	2006–07	120	98%	115	97%	5	100%	
	2005–06	100	98%	100	98%	0		
	2004-05	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				S	
		Total Tested	Percent in each		ents sco nance lev	-	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stud		5
			Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2006–07	9	0%	22%	67%	11%	5	-	_	_	-	4	_	_	_	
and Speaking	2005-06	9	0%	22%	67%	11%	7	-	_	_	_	2	-	_	-	· _
(Grades K-1)	2004-05	7	0%	14%	86%	0%	7	0%	14%	86%	0%	0				
Reading	2006–07	9	11%	33%	33%	22%	5	_	_	_	_	4	_	_	_	· _
and Writing	2005-06	9	11%	67%	11%	11%	7	-	_	_	_	2	-	_	-	· _
(Grades K-1)	2004-05	7	29%	71%	0%	0%	7	29%	71%	0%	0%	0				
Listening	2006–07	12	0%	0%	50%	50%	11	-	-	_	_	1	-	_	_	· _
and Speaking	2005-06	10	0%	10%	80%	10%	9	-	_	_	_	1	-	_	-	· _
(Grades 2–4)	2004-05	13	0%	0%	62%	38%	12	-	_	_	_	1	-	_	_	· _
Reading	2006–07	12	0%	17%	83%	0%	11	-	_	_	_	1	-	_	_	· _
and Writing	2005-06	10	0%	20%	40%	40%	9	-	-	-	-	1	-	_	-	· _
(Grades 2–4)	2004-05	13	0%	46%	15%	38%	12	-	_	_	_	1	_	_	_	· _
Listening	2006–07	5	0%	0%	100%	0%	4	-	-	_	-	1	-	_	_	· _
and Speaking	2005-06	8	25%	13%	63%	0%	6	-	_	_	_	2	_	_	_	· _
(Grades 5–6)	2004-05	7	29%	29%	29%	14%	7	29%	29%	29%	14%	0				
Reading	2006–07	5	0%	0%	60%	40%	4	-	-	_	-	1	-	_	_	· _
and Writing	2005-06	7	14%	43%	29%	14%	5	-	_	_	_	2	-	_	-	· _
(Grades 5–6)	2004-05	7	43%	0%	43%	14%	7	43%	0%	43%	14%	0				
Listening	2006–07	5	0%	0%	60%	40%	4	-	_	_	_	1	-	_	_	· _
and Speaking	2005-06	4	-	_	_	_	4	-	_	_	_	0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	5	0%	60%	20%	20%	4	-	-	-	-	1	-	_	-	· _
and Writing	2005-06	4	-	_	_	_	4	-	_	_	_	0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0				
and Speaking	2005-06	6	0%	83%	17%	0%	6	0%	83%	17%	0%	0				
(Grades 9-12)	2004-05	2	-	-	_	_	2	-	_	-	_	0				
Reading	2006–07	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
and Writing	2005-06	6	0%	67%	33%	0%	6	0%	67%	33%	0%	0				
(Grades 9-12)	2004-05	2	_	_	_	_	2	_	_	_	_	0				

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Elementary/Middle-Level Social Studies 2006–07

	All Stu	All Students				Gener	al-Edu	cation	Stude	nts	Stude	Students with Disabilities					
		Percenta scoring	-			Total Tested	Total Percentage of students Tested scoring at level:		5			Il Percentage of studen ed scoring at level:			5		
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	153	3%	6%	63%	27%	130	2%	5%	61%	32%	23	13%	9%	78%	0%		
Middle Level	200	3%	29%	59%	9%	162	0%	24%	66%	10%	38	16%	50%	29%	5%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ge	ner	al-Educa	ation St	udents	 Students with Disabilities				
	Cohort Enrollment	Percentage of Students scoring:				မှု Percentage of				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	183	11%	55%	25%	15	3	8%	57%	29%	30	23%	43%	7%	
U.S. History and Government	183	3%	37%	50%	15	3	2%	32%	58%	30	10%	63%	10%	
Science	183	3%	52%	38%	15	3	1%	50%	44%	30	13%	63%	7%	

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students								
	Total Tested	Number o at Level:	f studen	ts scorin	ıg					
		1	2	3	4					
Elementary Level										
Social Studies	2	-	-	-	-					
Middle Level										
Social Studies	1	-	-	-	-					
Secondary Level										
English Language Arts	3	-	-	-	-					
Mathematics	3	-	-	-	-					
Social Studies	3	-	-	-	-					
Science	3	-	-	-	-					

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	146		128		18		
	2005-06	163		147		16		
	2004-05	148		137		11		
Receiving a Regents Diploma	2006–07	126	86%	116	91%	10	56%	
	2005-06	135	83%	129	88%	6	38%	
	2004-05	132	89%	128	93%	4	36%	
Receiving a Regents Diploma	2006–07	80	55%	79	62%	1	6%	
with Advanced Designation	2005-06	89	55%	88	60%	1	6%	
	2004-05	94	64%	93	68%	1	9%	
Receiving an	2006–07	1	N/A	0		1	N/A	
Individualized Education	2005-06	3	N/A	0		3	N/A	
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	27	3%	21	3%	6	4%	
	2005-06	8	1%	7	1%	1	1%	
	2004-05	6	1%	2	0%	4	4%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	27	3%	21	3%	6	4%	
	2005-06	8	1%	7	1%	1	1%	
	2004-05	11	2%	7	1%	4	4%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	54	36%	54	42%	0		
To 2-year College	78	52%	63	49%	15	68%	
To Other Post-secondary	0		0		0		
To the Military	5	3%	4	3%	1	5%	
To Employment	10	7%	5	4%	5	23%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	4	3%	3	2%	1	5%	

More Information about the District

District KINDERHOOK CENTRAL SCHOOL DISTRICT District ID 10-14-01-04-0000

Financial Information

\$12,853	
\$16,212	
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NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.