

The New York State District Report Card

District NEW LEBANON CENTRAL SCHOOL DISTRICT District ID 10-16-01-04-0000 Superintendent KAREN MCGRAW Telephone (518) 794-9016 Grades K-12, UE, US

Comprehensive Information Report 2006–07

Regents Exams

-				General-Education Student				s Students with Disabilities					
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	ge of stud It or abov		Total Tested		age of stud at or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	59	90%	75%	15%	54	94%	81%	17%	5	40%	0%	0%
	2005-06	52	92%	87%	23%	46	96%	89%	26%	6	67%	67%	0%
	2004–05	43	86%	84%	28%	39	-	_	-	4	-	_	-
Mathematics A	2006–07	51	100%	100%	35%	47	-	-	-	4	-	-	-
	2005-06	54	98%	98%	35%	50	-	-	-	4	-	-	-
	2004–05	55	98%	95%	40%	49	100%	98%	45%	6	83%	67%	0%
Mathematics B	2006–07	27	89%	78%	26%	27	89%	78%	26%	0			
	2005-06	30	87%	80%	27%	30	87%	80%	27%	0			
	2004–05	26	65%	65%	19%	26	65%	65%	19%	0			
Global History	2006–07	56	91%	82%	34%	51	92%	82%	35%	5	80%	80%	20%
and Geography	2005-06	57	79%	77%	32%	51	82%	80%	33%	6	50%	50%	17%
	2004–05	56	89%	79%	36%	50	90%	82%	40%	6	83%	50%	0%
U.S. History	2006–07	51	98%	86%	39%	46	100%	91%	43%	5	80%	40%	0%
and Government	2005-06	53	92%	87%	51%	46	96%	91%	59%	7	71%	57%	0%
	2004–05	57	96%	89%	44%	54	-	_	_	3	-	_	_
Living Environment	2006–07	60	95%	92%	22%	55	98%	95%	24%	5	60%	60%	0%
	2005-06	66	100%	95%	23%	60	100%	95%	25%	6	100%	100%	0%
	2004-05	56	95%	95%	34%	53	_	_	_	3	_	_	-
Physical Setting/	2006–07	41	83%	66%	10%	37	-	_	-	4	-	_	-
Earth Science	2005-06	53	87%	72%	19%	49	-	-	_	4	-	_	-
	2004–05	64	92%	80%	30%	60	-	_	_	4	_	_	_
Physical Setting/Chemistry	2006–07	37	97%	59%	5%	36	-	-	_	1	-	_	-
	2005-06	35	94%	80%	26%	34	-	-	_	1	-	_	_
	2004-05	25	92%	80%	40%	25	92%	80%	40%	0			
Physical Setting/Physics	2006–07	11	100%	91%	45%	11	100%	91%	45%	0			
	2005-06	6	100%	83%	50%	6	100%	83%	50%	0			
	2004–05	7	100%	71%	14%	7	100%	71%	14%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educ	ation S	tudents	Stude	nts with	Disabil	ities
		Total	Percenta	age of stu	dents	Total	Percenta	age of stu	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	/e:	Tested	scoring at or above:		Tested scoring at or abov		t or abov	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	10	100%	100%	50%	10	100%	100%	50%	0			
	2005–06	10	100%	100%	50%	10	100%	100%	50%	0			
	2004-05	12	100%	100%	100%	12	100%	100%	100%	0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	25	96%	92%	60%	25	96%	92%	60%	0			
	2005-06	27	100%	93%	41%	27	100%	93%	41%	0			
	2004-05	27	100%	100%	59%	27	100%	100%	59%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	5	100%	1	-	4	-
Science	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	-	0		2	-
Reading	2006–07	3	-	0		3	-
	2005-06	2	-	0		2	-
	2004-05	3	-	0		3	-
Writing	2006–07	3	-	0		3	-
	2005-06	2	-	0		2	-
	2004-05	2	-	0		2	-
Global Studies	2006–07	2	-	0		2	-
	2005-06	3	-	0		3	-
	2004-05	5	20%	1	-	4	-
U.S. History	2006–07	1	-	0		1	-
and Government	2005-06	4	-	0		4	-
	2004-05	2	-	1	-	1	-

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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	10	100%	10	100%	0		
	2005–06	15	100%	15	100%	0		
	2004-05	10	100%	10	100%	0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	15	100%	15	100%	0		
	2005-06	30	93%	30	93%	0		
	2004-05	29	97%	29	97%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ucation	Stude	ents	Stude	ents w	vith I	Disabil	ities	5
		Total Tested		of stude performa			Total Tested		t of stud perform		5	Total Tested			students forman		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	_	Begir	n. Int	erm. Ac	dv.	Prof.
Listening	2006–07	1	-	-	_	· –	1	-	_	_	· –	0					
and Speaking	2005-06	1	-	_	-	-	1	-	_	-	-	0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	1	-	-	_	· _	1	_	_	_	· –	0					
and Writing	2005-06	1	-	-	_	_	1	-	_	-	-	0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9–12)	2004–05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
	Total Percentage of students Tested scoring at level:				5			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	34	0%	3%	76%	21%	30	-	-	_	-	4	-	_	-	-
Middle Level	41	0%	32%	54%	15%	35	0%	29%	54%	17%	6	0%	50%	50%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educa	ation St	udents	:	Stude	lents with Disabilities		ties
	Cohort Enrollment	Percentag students s				5	ercentage of tudents scoring:			Cohort Enrollment	Percentag students s		
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	55	4%	45%	35%	47	2%	47%	38%		8	13%	38%	13%
U.S. History and Government	55	4%	33%	49%	47	2%	30%	57%		8	13%	50%	0%
Science	55	0%	58%	31%	47	0%	53%	36%		8	0%	88%	0%

New York State Alternate Assessments (NYSAA) 2006–07

All Students							
Total Tested	Number of students scoring d at Level:						
	1	2	3	4			
0							
0							
2	-	-	-	-			
2	-	-	-	-			
2	-	-	-	-			
2	-	-	-	_			
	Total Tested 0 0 2 2 2 2	Total Number of Tested at Level: 1 0 0 2 2 2 2 2 2 2 2	TotalNumber of studentTestedat Level:12012-2-2-2-2-	Tested at Level: 1 2 3 0 - - 2 - - - 2 - - - 2 - - - 2 - - - 2 - - - 2 - - - 2 - - - 2 - - -			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	44		40		4	
	2005-06	39		36		3	
	2004–05	47		43		4	
Receiving a Regents Diploma	2006–07	42	95%	40	100%	2	50%
	2005-06	37	95%	36	100%	1	33%
	2004-05	47	100%	43	100%	4	100%
Receiving a Regents Diploma	2006–07	22	50%	22	55%	0	
with Advanced Designation	2005-06	15	38%	15	42%	0	
	2004-05	24	51%	24	56%	0	
Receiving an	2006–07	2	N/A	0		2	N/A
Individualized Education	2005-06	4	N/A	0		4	N/A
Program (IEP) Diploma	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	13	5%	12	5%	1	3%
	2005-06	5	2%	3	2%	2	7%
	2004-05	6	3%	2	1%	4	12%
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005–06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006–07	13	5%	12	5%	1	3%
	2005-06	5	2%	3	2%	2	7%
	2004-05	6	3%	2	1%	4	12%

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	19	41%	19	48%	0		
To 2-year College	19	41%	15	38%	4	67%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	2	4%	2	5%	0		
To Adult Services	0		0		0		
To Other Known Plans	1	2%	0		1	17%	
Plan Unknown	5	11%	4	10%	1	17%	

More Information about the District

District NEW LEBANON CENTRAL SCHOOL DISTRICT District ID 10-16-01-04-0000

Financial Information

2005–06 District-wide Total	\$18,944	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••	••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.