



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **HOMER SENIOR HIGH SCHOOL**
 District **HOMER CENTRAL SCHOOL DISTRICT**
 School ID **11-07-01-06-0001**
 Principal **FRED FARAH**
 Telephone **(607) 749-7246**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	191	95%	91%	48%	160	100%	96%	58%	31	71%	61%	0%
	2005-06	163	91%	82%	21%	134	99%	91%	25%	29	52%	38%	0%
	2004-05	185	98%	90%	42%	165	98%	93%	45%	20	95%	60%	15%
Mathematics A	2006-07	195	92%	89%	45%	164	98%	95%	51%	31	61%	55%	16%
	2005-06	186	98%	91%	41%	163	98%	94%	45%	23	96%	65%	13%
	2004-05	195	98%	92%	37%	171	99%	95%	40%	24	92%	71%	13%
Mathematics B	2006-07	120	88%	78%	23%	114	88%	77%	22%	6	83%	83%	33%
	2005-06	101	91%	85%	26%	98	—	—	—	3	—	—	—
	2004-05	104	93%	82%	25%	104	93%	82%	25%	0	—	—	—
Global History and Geography	2006-07	201	85%	72%	28%	174	91%	78%	30%	27	48%	30%	15%
	2005-06	202	87%	80%	47%	182	88%	81%	49%	20	70%	70%	20%
	2004-05	195	93%	83%	37%	169	94%	86%	41%	26	85%	62%	15%
U.S. History and Government	2006-07	188	97%	90%	61%	168	99%	93%	67%	20	85%	70%	10%
	2005-06	178	97%	91%	71%	157	98%	94%	75%	21	86%	71%	38%
	2004-05	172	92%	88%	59%	151	93%	91%	63%	21	81%	71%	33%
Living Environment	2006-07	186	96%	90%	31%	166	97%	93%	32%	20	90%	65%	20%
	2005-06	213	92%	85%	33%	183	96%	91%	38%	30	73%	53%	0%
	2004-05	164	95%	85%	28%	149	96%	87%	30%	15	87%	73%	13%
Physical Setting/Earth Science	2006-07	205	85%	74%	32%	172	91%	82%	38%	33	55%	33%	0%
	2005-06	199	93%	82%	43%	181	94%	83%	45%	18	83%	72%	28%
	2004-05	225	87%	72%	28%	201	90%	77%	31%	24	67%	33%	4%
Physical Setting/Chemistry	2006-07	106	96%	90%	18%	102	—	—	—	4	—	—	—
	2005-06	72	94%	88%	35%	67	94%	88%	36%	5	100%	80%	20%
	2004-05	102	93%	77%	25%	97	95%	79%	25%	5	60%	40%	20%
Physical Setting/Physics	2006-07	41	95%	93%	44%	39	—	—	—	2	—	—	—
	2005-06	45	100%	98%	38%	45	100%	98%	38%	0	—	—	—
	2004-05	51	96%	86%	51%	51	96%	86%	51%	0	—	—	—

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Regents Exams in Languages Other Than English

School **HOMER SENIOR HIGH SCHOOL**
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District **HOMER CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	27	100%	100%	70%	27	100%	100%	70%	0			
	2005-06	35	97%	97%	66%	35	97%	97%	66%	0			
	2004-05	39	97%	97%	72%	38	—	—	—	1	—	—	—
Comprehensive German	2006-07	11	100%	100%	27%	10	—	—	—	1	—	—	—
	2005-06	8	100%	100%	88%	8	100%	100%	88%	0			
	2004-05	25	100%	100%	44%	25	100%	100%	44%	0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	94	100%	99%	43%	92	—	—	—	2	—	—	—
	2005-06	67	100%	99%	60%	67	100%	99%	60%	0			
	2004-05	118	98%	97%	43%	116	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	6	67%	1	—	5	—
	2005-06	2	—	0	—	2	—
	2004-05	5	80%	0	—	5	80%
Science	2006-07	4	—	0	—	4	—
	2005-06	10	80%	1	—	9	—
	2004-05	0	—	0	—	0	—
Reading	2006-07	2	—	0	—	2	—
	2005-06	13	85%	1	—	12	—
	2004-05	1	—	1	—	0	—
Writing	2006-07	2	—	0	—	2	—
	2005-06	12	75%	1	—	11	—
	2004-05	1	—	1	—	0	—
Global Studies	2006-07	11	27%	3	—	8	—
	2005-06	11	27%	3	—	8	—
	2004-05	6	17%	1	—	5	—
U.S. History and Government	2006-07	5	20%	2	—	3	—
	2005-06	2	—	0	—	2	—
	2004-05	3	—	0	—	3	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	—	1	—	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 9-12)	2006-07	1	—	—	—	—	1	—	—	—	—	0	
	2005-06	1	—	—	—	—	1	—	—	—	—	0	
	2004-05	0				0				0			
Reading and Writing (Grades 9-12)	2006-07	1	—	—	—	—	1	—	—	—	—	0	
	2005-06	1	—	—	—	—	1	—	—	—	—	0	
	2004-05	0				0				0			

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	185	7%	41%	37%	153	6%	42%	44%	32	13%	31%	6%
U.S. History and Government	185	4%	16%	65%	153	4%	16%	73%	32	6%	19%	25%
Science	185	5%	47%	34%	153	5%	51%	39%	32	9%	28%	9%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	147		134		13	
	2005-06	160		143		17	
	2004-05	167		146		21	
Receiving a Regents Diploma	2006-07	132	90%	122	91%	10	77%
	2005-06	141	88%	132	92%	9	53%
	2004-05	140	84%	129	88%	11	52%
Receiving a Regents Diploma with Advanced Designation	2006-07	75	51%	71	53%	4	31%
	2005-06	79	49%	76	53%	3	18%
	2004-05	91	54%	90	62%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	13	N/A	0		13	N/A
	2005-06	3	N/A	0		3	N/A
	2004-05	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	18	2%	16	3%	2	2%
	2005-06	21	3%	17	3%	4	3%
	2004-05	22	3%	17	3%	5	4%
Entered Approved High School Equivalency Preparation Program	2006-07	3	0%	3	0%	0	
	2005-06	4	1%	3	0%	1	1%
	2004-05	0		0		0	
Total Noncompleters	2006-07	21	3%	19	3%	2	2%
	2005-06	25	3%	20	3%	5	4%
	2004-05	27	4%	20	3%	7	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	57	36%	53	40%	4	15%
To 2-year College	53	33%	48	36%	5	19%
To Other Post-secondary	0		0		0	
To the Military	5	3%	5	4%	0	
To Employment	10	6%	6	4%	4	15%
To Adult Services	1	1%	1	1%	0	
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	33	21%	20	15%	13	50%

More Information about the School

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District **HOMER CENTRAL SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$13,077
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.