The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **DOWNSVILLE CENTRAL SCHOOL DISTRICT**
District ID **12-03-01-04-0000**
Superintendent **GEORGE MACK**
Telephone **(607) 363-2101**
Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	35	97%	97%	17%	30	100%	100%	20%	5	80%	80%	0%
	2005–06	36	100%	100%	25%	32	–	–	–	4	–	–	–
	2004–05	24	100%	100%	33%	22	–	–	–	2	–	–	–
Mathematics A	2006–07	11	91%	91%	0%	5	100%	100%	0%	6	83%	83%	0%
	2005–06	23	100%	100%	57%	23	100%	100%	57%	0			
	2004–05	37	100%	95%	38%	30	100%	93%	47%	7	100%	100%	0%
Mathematics B	2006–07	15	100%	100%	27%	15	100%	100%	27%	0			
	2005–06	29	86%	72%	3%	29	86%	72%	3%	0			
	2004–05	27	67%	41%	0%	26	–	–	–	1	–	–	–
Global History and Geography	2006–07	41	100%	83%	24%	36	100%	89%	28%	5	100%	40%	0%
	2005–06	53	79%	64%	13%	39	82%	64%	15%	14	71%	64%	7%
	2004–05	40	88%	65%	3%	35	89%	66%	3%	5	80%	60%	0%
U.S. History and Government	2006–07	35	100%	91%	51%	26	100%	92%	54%	9	100%	89%	44%
	2005–06	39	100%	97%	56%	35	–	–	–	4	–	–	–
	2004–05	27	100%	89%	33%	25	–	–	–	2	–	–	–
Living Environment	2006–07	31	100%	94%	32%	29	–	–	–	2	–	–	–
	2005–06	28	100%	100%	25%	25	–	–	–	3	–	–	–
	2004–05	23	100%	100%	30%	22	–	–	–	1	–	–	–
Physical Setting/ Earth Science	2006–07	27	89%	81%	30%	25	–	–	–	2	–	–	–
	2005–06	33	88%	88%	33%	26	96%	96%	38%	7	57%	57%	14%
	2004–05	35	97%	83%	23%	28	96%	82%	29%	7	100%	86%	0%
Physical Setting/Chemistry	2006–07	13	100%	31%	0%	13	100%	31%	0%	0			
	2005–06	13	100%	85%	8%	13	100%	85%	8%	0			
	2004–05	15	100%	87%	13%	15	100%	87%	13%	0			
Physical Setting/Physics	2006–07	8	100%	100%	38%	8	100%	100%	38%	0			
	2005–06	5	100%	100%	60%	5	100%	100%	60%	0			
	2004–05	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **DOWNSVILLE CENTRAL SCHOOL DISTRICT**
District ID **12-03-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	13	92%	92%	38%	13	92%	92%	38%	0			
	2005–06	16	94%	94%	44%	16	94%	94%	44%	0			
	2004–05	20	95%	95%	40%	20	95%	95%	40%	0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **DOWNSVILLE CENTRAL SCHOOL DISTRICT**
District ID **12-03-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	2	–	0		2	–
	2005–06	1	–	0		1	–
	2004–05	0		0		0	
Science	2006–07	0		0		0	
	2005–06	1	–	0		1	–
	2004–05	0		0		0	
Reading	2006–07	2	–	0		2	–
	2005–06	0		0		0	
	2004–05	0		0		0	
Writing	2006–07	2	–	0		2	–
	2005–06	0		0		0	
	2004–05	0		0		0	
Global Studies	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
U.S. History and Government	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **DOWNSVILLE CENTRAL SCHOOL DISTRICT**
District ID **12-03-01-04-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
German	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Latin	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Spanish	2006–07	20	75%	20	75%	0	
	2005–06	29	72%	29	72%	0	
	2004–05	30	57%	29	–	1	–

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **DOWNSVILLE CENTRAL SCHOOL DISTRICT**
District ID **12-03-01-04-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	14	7%	14%	71%	7%	13	–	–	–	–	1	–	–	–	–
Middle Level	22	0%	36%	50%	14%	22	0%	36%	50%	14%	0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	37	14%	81%	3%	34	–	–	–	–	3	–	–	–	–
U.S. History and Government	37	3%	41%	54%	34	–	–	–	–	3	–	–	–	–
Science	37	3%	65%	30%	34	–	–	–	–	3	–	–	–	–

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District **DOWNSVILLE CENTRAL SCHOOL DISTRICT**
District ID **12-03-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	36		32		4	
	2005–06	25		23		2	
	2004–05	26		22		4	
Receiving a Regents Diploma	2006–07	31	86%	28	88%	3	75%
	2005–06	22	88%	22	96%	0	
	2004–05	25	96%	21	95%	4	100%
Receiving a Regents Diploma with Advanced Designation	2006–07	14	39%	14	44%	0	
	2005–06	7	28%	7	30%	0	
	2004–05	10	38%	9	41%	1	25%
Receiving an Individualized Education Program (IEP) Diploma	2006–07	0		0		0	
	2005–06	2	N/A	0		2	N/A
	2004–05	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	3	2%	2	1%	1	5%
	2005–06	0		0		0	
	2004–05	0		0		0	
Entered Approved High School Equivalency Preparation Program	2006–07	0		0		0	
	2005–06	1	1%	1	1%	0	
	2004–05	0		0		0	
Total Noncompleters	2006–07	3	2%	2	1%	1	5%
	2005–06	1	1%	1	1%	0	
	2004–05	0		0		0	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	11	31%	11	34%	0	
To 2-year College	17	47%	15	47%	2	50%
To Other Post-secondary	0		0		0	
To the Military	1	3%	1	3%	0	
To Employment	6	17%	5	16%	1	25%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	1	3%	0		1	25%

More Information about the District

District **DOWNSVILLE CENTRAL SCHOOL DISTRICT**
District ID **12-03-01-04-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	$19,443
2005–06 NYS Public School Total Expenditures per Pupil	$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.