

The New York State District Report Card

District **DELHI CENTRAL SCHOOL DISTRICT** District ID **12-05-01-04-0000** Superintendent **JOHN MULHOLLAND** Telephone **(607) 746-1300** Grades **K-12, US**

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	All Students			General-Education Student				ts Students with Disabilities			ities
		Total Tested	Percenta scoring a	5		Total	Percenta scoring a	0		Total Tested		age of stud at or abov	
		lesteu	55	65	85	lesteu	55	65	85		55	65	85
Comprehensive English	2006–07	90	96%	90%	41%	80	98%	95%	46%	10	80%	50%	0%
	2005-06		99%	91%	37%	73	100%	93%	44%	13	92%	77%	0%
	2003-00		97%	89%	54%	83	100%	94%	60%	12	75%	58%	8%
Mathematics A	2004-05		99%	96%	35%	82		95%	39%	9	100%	100%	0%
Mathematics A	2005-06		99%	92%	40%	72	99%	96%	47%	12	100%	67%	0%
			99%	92%	20%	74		96%	23%	9	100%	89%	0%
Math an ation D	2004-05									-	100%	09%	0%
Mathematics B	2006–07		85%	62%	19%	52	85%	62%	19%	0			
	2005–06		72%	54%	11%	44	_	_	_	2	_	_	_
	2004-05		74%	56%	10%	76				2	-	_	-
Global History	2006–07	93	95%	91%	35%	83	98%	95%	40%	10	70%	60%	0%
and Geography	2005–06	88	92%	78%	40%	75	99%	87%	47%	13	54%	31%	0%
	2004-05	93	96%	92%	30%	80	98%	96%	35%	13	85%	69%	0%
U.S. History	2006–07	93	98%	92%	56%	83	100%	96%	61%	10	80%	60%	10%
and Government	2005-06	1	-	_	-	1	-	-	-	0			
	2004–05	88	100%	95%	74%	79	100%	97%	76%	9	100%	78%	56%
Living Environment	2006–07	77	99%	99%	40%	71	99%	99%	42%	6	100%	100%	17%
	2005-06	71	100%	96%	44%	66	100%	98%	47%	5	100%	60%	0%
	2004–05	85	99%	91%	47%	74	100%	93%	54%	11	91%	73%	0%
Physical Setting/	2006–07	95	95%	92%	47%	92	_	_	_	3	-	_	-
Earth Science	2005–06	94	99%	97%	39%	84	100%	99%	38%	10	90%	80%	50%
	2004-05	85	95%	82%	29%	72	94%	86%	33%	13	100%	62%	8%
Physical Setting/Chemistry	2006-07	40	100%	80%	10%	40	100%	80%	10%	0			
	2005–06	1	_	_	_	1	_	_	_	0			
	2004–05	68	96%	68%	16%	64	_	_	_	4	_	_	_
Physical Setting/Physics	2006-07	15	87%	67%	27%	15	87%	67%	27%	0			
	2005-06	23	96%	74%	17%	22	-	-	_	1	_	_	-
	2004–05	21	71%	43%	10%	21	71%	43%	10%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students G			General-Education Student				s Students with Disabilities				
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ge of stud	Jents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	33	88%	79%	36%	29	-	-	-	4	-	-	-
	2005–06	5	100%	100%	80%	5	100%	100%	80%	0			
	2004–05	7	100%	100%	86%	7	100%	100%	86%	0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	54	100%	100%	63%	52	-	-	-	2	-	-	-
	2005-06	53	94%	91%	53%	52	-	-	_	1	-	-	-
	2004–05	48	100%	98%	44%	46	-	_	-	2	_	_	-

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Regents Competency Tests

					ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	10	90%	2	-	8	-	
	2005-06	16	50%	2	-	14	-	
	2004-05	0		0		0		
Science	2006–07	12	83%	2	-	10	-	
	2005-06	2	-	0		2	-	
	2004-05	0		0		0		
Reading	2006–07	3	-	0		3	-	
	2005-06	11	73%	0		11	73%	
	2004-05	3	-	1	-	2	-	
Writing	2006–07	3	-	0		3	-	
	2005-06	4	-	0		4	-	
	2004-05	6	100%	1	-	5	-	
Global Studies	2006–07	6	67%	0		6	67%	
	2005-06	5	0%	0		5	0%	
	2004-05	2	-	0		2	-	
U.S. History	2006–07	1	-	0		1	-	
and Government	2005-06	3	-	1	-	2	-	
	2004-05	0		0		0		

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	11	91%	10	-	1	-	
	2005-06	1	-	0		1	-	
	2004-05	21	95%	19	-	2	-	
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Spanish	2006–07	55	95%	48	100%	7	57%	
	2005–06	0		0		0		
	2004-05	68	93%	68	93%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent in each	of stude perform		9	Total Tested		t of stude perform		5	Total Tested		t of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
and Speaking	2005-06	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
and Writing	2005-06	5	40%	60%	0%	0%	5	40%	60%	0%	0%	0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	2	-	_	_	_	1	-	_	_	_	1	_	-	-	
and Speaking	2005-06	4	-	_	_	_	2	_	_	_	_	2	_	_	-	
(Grades 2–4)	2004-05	4	-	-	_	-	4	-	_	_	_	0				
Reading	2006–07	2	-	_	_	_	1	-	_	_	_	1	_	-	-	
and Writing	2005-06	4	-	_	_	-	2	-	-	-	-	2	-	-	-	
(Grades 2–4)	2004-05	4	-	_	_	_	4	_	_	_	_	0				
Listening	2006–07	3	-	_	_	_	1	_	-	_	_	2	_	_	-	
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	1	-	_	_	-	1	-	_	_	_	0				
Reading	2006–07	3	-	_	_	_	1	-	-	_	_	2	-	-	-	
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	1	-	_	_	_	1	_	_	_	_	0				
Listening	2006–07	1	-	_	_	_	1	-	_	_	_	0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	1	-	_	_	_	1	-	_	_	_	0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	3	_	_	-	_	3	_	_	_	_	0				
and Speaking	2005-06	3	-	-	-	-	3	-	_	-	_	0				
(Grades 9-12)	2004-05	1	-	_	-	-	1	-	_	_	_	0				
Reading	2006–07	3	_	_	-	_	3	-	-	_	_	0				
and Writing	2005-06	3	-	_	_	_	3	_	_	_	_	0				
(Grades 9-12)	2004-05	1	-	-	_	_	1	-	_	-	_	0				

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Elementary/Middle-Level Social Studies 2006–07

	All St	All Students			Gener	General-Education Students				Students with Disabilities					
		Percent scoring	5			TotalPercentage of studentsTotalPercentage ofTestedscoring at level:Testedscoring at level			5						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	73	14%	3%	63%	21%	54	2%	2%	69%	28%	19	47%	5%	47%	0%
Middle Level	75	5%	17%	55%	23%	58	0%	7%	64%	29%	17	24%	53%	24%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	eral-Educ	ation St	udents	Stud	Students with Disabilities		
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentage of students scoring:		Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	89	4%	54%	28%	70	3%	57%	36%	19	11%	42%	0%
U.S. History and Government	89	1%	4%	1%	70	1%	6%	1%	19	0%	0%	0%
Science	89	6%	45%	40%	70	1%	44%	51%	19	21%	47%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Total Number of students scoring Tested at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	3	-	-	-	-					
Mathematics	3	-	-	-	-					
Social Studies	3	-	-	-	-					
Science	3	-	-	-	-					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	80		68		12		
	2005-06	82		81		1		
	2004-05	73		69		4		
Receiving a Regents Diploma	2006–07	72	90%	66	97%	6	50%	
	2005-06	82	100%	81	100%	1	100%	
	2004-05	65	89%	63	91%	2	50%	
Receiving a Regents Diploma	2006–07	32	40%	32	47%	0		
with Advanced Designation	2005-06	37	45%	37	46%	0		
	2004-05	29	40%	29	42%	0		
Receiving an	2006–07	3	N/A	0		3	N/A	
Individualized Education	2005-06	10	N/A	5	N/A	5	N/A	
Program (IEP) Diploma	2004-05	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2006–07	8	2%	5	1%	3	4%		
	2005-06	6	2%	4	1%	2	4%		
	2004-05	12	3%	7	2%	5	8%		
Entered Approved High	2006–07	0		0		0			
School Equivalency	2005–06	0		0		0			
Preparation Program	2004–05	0		0		0			
Total Noncompleters	2006–07	8	2%	5	1%	3	4%		
	2005-06	6	2%	4	1%	2	4%		
	2004-05	15	4%	9	3%	6	10%		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	34	41%	33	49%	1	7%	
To 2-year College	39	47%	28	41%	11	73%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	5	6%	3	4%	2	13%	
To Adult Services	0		0		0		
To Other Known Plans	3	4%	3	4%	0		
Plan Unknown	2	2%	1	1%	1	7%	

More Information about the District

District **DELHI CENTRAL SCHOOL DISTRICT** District ID **12-05-01-04-0000**

Financial Information

2005–06 District-wide Total	\$17,298	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	••••••••••••••••••••••••	••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.