

# The New York State School Report Card

School MARGARETVILLE CENTRAL SCHOOL District MARGARETVILLE CENTRAL SCHOOL DISTRICT School ID 12-14-01-04-0001 Principal LINDA TAYLOR Telephone (845) 586-2647 Grades K-12, UE

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

-		All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stuc at or above		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	37	97%	95%	32%	34	-	-	-	3	-	_	-
	2005-06	37	97%	95%	41%	34	-	-	-	3	-	-	-
	2004–05	39	100%	97%	49%	38	-	-	-	1	-	-	-
Mathematics A	2006–07	43	100%	98%	51%	41	-	-	-	2	-	-	-
	2005-06	28	100%	100%	39%	26	-	-	-	2	-	-	-
	2004–05	38	100%	95%	24%	36	-	_	_	2	-	-	_
Mathematics B	2006–07	7	86%	86%	29%	7	86%	86%	29%	0			
	2005-06	14	86%	79%	14%	14	86%	79%	14%	0			
	2004–05	17	88%	59%	6%	15	-	_	-	2	-	-	_
Global History	2006–07	37	97%	86%	30%	32	97%	91%	34%	5	100%	60%	0%
and Geography	2005-06	35	100%	100%	54%	34	-	_	-	1	-	-	_
	2004–05	43	95%	84%	28%	39	-	_	-	4	-	-	_
U.S. History	2006–07	35	100%	100%	74%	33	-	-	-	2	-	-	-
and Government	2005-06	35	100%	97%	66%	32	-	_	_	3	-	_	_
	2004–05	40	98%	90%	60%	39	-	_	_	1	-	_	_
Living Environment	2006–07	33	100%	100%	24%	29	-	-	-	4	-	-	-
	2005-06	38	100%	97%	47%	35	-	_	_	3	-	_	_
	2004–05	46	98%	93%	28%	43	-	_	_	3	-	_	_
Physical Setting/	2006–07	40	100%	80%	43%	33	100%	82%	52%	7	100%	71%	0%
Earth Science	2005–06	33	97%	94%	45%	30	-	_	-	3	-	_	_
	2004–05	39	95%	90%	54%	34	97%	91%	59%	5	80%	80%	20%
Physical Setting/Chemistry	2006–07	15	100%	100%	0%	15	100%	100%	0%	0			
	2005-06	9	100%	89%	22%	7	-	-	-	2	-	_	_
	2004–05	8	100%	88%	13%	7	-	-	_	1	-	_	_
Physical Setting/Physics	2006–07	7	100%	86%	29%	7	100%	86%	29%	0			
	2005-06	6	83%	83%	33%	5	-	-	-	1	-	-	_
	2004-05	5	60%	60%	20%	5	60%	60%	20%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District MARGARETVILLE CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Students			Gener	al-Educ	ation Stu	udents	Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested		age of stud at or above		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005–06	2	-	_	_	2	-	_	-	0			
	2004–05	2	-	_	_	2	-	_	-	0			
Comprehensive German	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	1	_	_	-	1	-	_	_	0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	27	100%	100%	56%	26	_	-	_	1	-	-	-
	2005-06	14	93%	93%	64%	13	-	_	-	1	-	-	-
	2004–05	12	100%	100%	75%	12	100%	100%	75%	0			

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#### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	1	-	0		1	_	
Science	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Reading	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Writing	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Global Studies	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
U.S. History	2006–07	0		0		0		
and Government	2005-06	0		0		0		
	2004-05	1	-	0		1	_	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	Students				General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude perform		-	Total Tested	Percent in each	of stude perform		5	Total Tested	Total Percent of students scoring Tested in each performance level:			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
Listening	2006–07	10	0%	0%	30%	70%	10	0%	0%	30%	70%	0				
and Speaking	2005-06	9	0%	22%	33%	44%	9	0%	22%	33%	44%	0				
(Grades K-1)	2004-05	6	17%	0%	50%	33%	6	17%	0%	50%	33%	0				
Reading	2006–07	10	0%	40%	50%	10%	10	0%	40%	50%	10%	0				
and Writing	2005-06	9	22%	33%	33%	11%	9	22%	33%	33%	11%	0				
(Grades K-1)	2004-05	6	50%	17%	17%	17%	6	50%	17%	17%	17%	0				
Listening	2006–07	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
and Speaking	2005-06	4	-	_	_	_	4	-	_	_	_	0				
(Grades 2–4)	2004-05	10	0%	10%	70%	20%	8	_	_	_	_	2	_	_	_	_
Reading	2006–07	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
and Writing	2005-06	4	-	_	_	_	4	-	_	_	_	0				
(Grades 2–4)	2004-05	10	0%	50%	30%	20%	8	_	_	_	_	2	_	_	_	_
Listening	2006–07	4	_	_	_	_	2	_	_	_	_	2	_	-	-	_
and Speaking	2005-06	7	0%	14%	29%	57%	5	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2004-05	6	17%	0%	50%	33%	5	_	_	_	_	1	_	_	_	_
Reading	2006–07	4	-	-	_	_	2	-	-	_	-	2	-	_	_	-
and Writing	2005-06	7	0%	57%	14%	29%	5	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2004–05	6	17%	17%	50%	17%	5	_	_	_	_	1	_	_	_	_
Listening	2006–07	3	-	_	_	_	2	-	_	_	_	1	-	_	_	_
and Speaking	2005-06	7	0%	14%	29%	57%	5	_	_	_	_	2	_	_	_	_
(Grades 7-8)	2004–05	6	33%	0%	33%	33%	5	_	_	_	_	1	_	_	_	_
Reading	2006–07	3	_	_	_	_	2	_	_	_	_	1	_	_	-	-
and Writing	2005-06	7	14%	43%	14%	29%	5	_	_	_	_	2	_	_	_	_
(Grades 7-8)	2004-05	6	50%	17%	0%	33%	5	_	_	_	_	1	_	_	_	_
Listening	2006-07	8	0%	0%	50%	50%	6	-	_	-	_	2	-	_	-	-
and Speaking	2005-06	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2004-05	5	0%	0%	40%	60%	3	_	_	_	_	2	_	_	_	_
Reading	2006-07	8	0%	38%	38%	25%	6	_	_	-	_	2	-	_	_	-
and Writing	2005-06	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2004-05	5	0%	0%	40%	60%	3	_	_	_	_	2	_	_	_	_

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## Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Percenta scoring	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	29	10%	10%	69%	10%	22	5%	9%	73%	14%	7	29%	14%	57%	0%
Middle Level	35	3%	23%	43%	31%	27	0%	19%	44%	37%	8	13%	38%	38%	13%

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			General-Education Students					<b>Students with Disabilities</b>				
	5 2	Percentag students s				Percentage students se				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	41	10%	51%	27%	36	8%	58%	28%		5	20%	0%	20%	
U.S. History and Government	41	2%	27%	59%	36	0%	31%	64%		5	20%	0%	20%	
Science	41	2%	56%	29%	36	0%	64%	31%		5	20%	0%	20%	

#### New York State Alternate Assessments (NYSAA) 2006–07

	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Tested 0 0 0 0 0 0	Tested at Level: 1   0 0   0 0   0 0   0 0   0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3   0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2006–07	35		34		1			
	2005–06	35		33		2			
	2004-05	29		28		1			
Receiving a Regents Diploma	2006–07	32	91%	31	91%	1	100%		
	2005–06	32	91%	31	94%	1	50%		
	2004-05	26	90%	25	89%	1	100%		
Receiving a Regents Diploma	2006–07	6	17%	6	18%	0			
with Advanced Designation	2005-06	7	20%	6	18%	1	50%		
	2004-05	8	28%	8	29%	0			
Receiving an	2006–07	2	N/A	0		2	N/A		
Individualized Education	2005-06	4	N/A	0		4	N/A		
Program (IEP) Diploma	2004-05	2	N/A	0		2	N/A		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	1	0%	0		1	3%	
	2005-06	0		0		0		
	2004-05	1	1%	0		1	4%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004–05	0		0		0		
Total Noncompleters	2006–07	1	0%	0		1	3%	
	2005-06	0		0		0		
	2004-05	1	1%	0		1	4%	

#### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	11	29%	11	32%	0		
To 2-year College	16	42%	14	41%	2	50%	
To Other Post-secondary	0		0		0		
To the Military	2	5%	2	6%	0		
To Employment	7	18%	5	15%	2	50%	
To Adult Services	0		0		0		
To Other Known Plans	1	3%	1	3%	0		
Plan Unknown	1	3%	1	3%	0		

## **More Information about the School**

School MARGARETVILLE CENTRAL SCHOOL School ID 12-14-01-04-0001 District MARGARETVILLE CENTRAL SCHOOL DISTRICT

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$16,909
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.