

The New York State School Report Card

School WALTON MIDDLE SCHOOL District WALTON CENTRAL SCHOOL DISTRICT School ID 12-19-01-04-0003 Principal MICHAEL MACDONALD Telephone (607) 865-4116 Grades 6-9

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total	Percentag	je of stud	ents	Total Percentage of students			lents	Total	Percentage of students		
		Tested	scoring at or above:		Tested scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WALTON MIDDLE SCHOOL School ID 12-19-01-04-0003

Second Language Proficiency Examinations

	•••	All Students	5	General-Edu	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2006–07	15	93%	14	-	1	-		
	2005-06	0		0		0			
	2004-05	0		0		0			
German	2006–07	0		0		0			
	2005-06	0		0		0			
	2004–05	0		0		0			
Italian	2006–07	0		0		0			
	2005–06	0		0		0			
	2004-05	0		0		0			
Latin	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Spanish	2006–07	56	91%	54	-	2	-		
	2005-06	0		0		0			
	2004-05	0		0		0			

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	ral-Edu	cation	Studen	ts	Stude	nts wit	th Disa	bilities	
		Percenta scoring	5			Total Tested	Percent scoring	5					age of stage at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	86	2%	55%	41%	2%	69	1%	48%	48%	3%	17	6%	82%	12%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education S	Stu	Students with Disabilities						
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested	Number o at Level:	fstuden	ts scorin	q
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School WALTON MIDDLE SCHOOL School ID 12-19-01-04-0003

District WALTON CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$14,662
Expenditures per Pupil	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.