

# The New York State School Report Card

School SOUTH AVENUE SCHOOL District BEACON CITY SCHOOL DISTRICT School ID 13-02-00-01-0002 Principal OPHELIA RICHARDS Telephone (845) 838-6900 Grades K-5

Comprehensive Information Report 2006 – 07

### **Regents Exams**

-		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities					
		Total Tested	Percentag scoring at	-		TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentage of students scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					
Mathematics A	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					
Mathematics B	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					
Global History	2006–07	0				0				0					
and Geography	2005-06	0				0				0					
	2004–05	0				0				0					
U.S. History	2006–07	0				0				0					
and Government	2005-06	0				0				0					
	2004–05	0				0				0					
Living Environment	2006–07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/	2006–07	0				0				0					
Earth Science	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Chemistry	2006–07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Physics	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					

NOTE

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities						
		Total Tested		Percent of students scoring in each performance level:			Total Tested		Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	f.	
Listening	2006–07	15	0%	20%	67%	13%	14	-	-	_	_	1	-	-		_	-	
and Speaking	2005-06	22	5%	0%	59%	36%	22	5%	0%	59%	36%	0						
(Grades K-1)	2004-05	25	4%	8%	44%	44%	25	4%	8%	44%	44%	0						
Reading	2006–07	15	13%	40%	33%	13%	14	-	-	-	-	1	-	-		_	-	
and Writing	2005-06	22	23%	36%	18%	23%	22	23%	36%	18%	23%	0						
(Grades K-1)	2004-05	25	20%	48%	32%	0%	25	20%	48%	32%	0%	0						
Listening	2006–07	19	0%	16%	47%	37%	18	-	-	-	-	1	-	-		-	-	
and Speaking	2005-06	25	0%	12%	12%	76%	25	0%	12%	12%	76%	0						
(Grades 2–4)	2004-05	17	0%	0%	53%	47%	17	0%	0%	53%	47%	0						
Reading	2006–07	19	5%	42%	37%	16%	18	-	-	_	_	1	-	_		_	-	
and Writing	2005-06	25	12%	12%	28%	48%	25	12%	12%	28%	48%	0						
(Grades 2–4)	2004-05	17	0%	12%	47%	41%	17	0%	12%	47%	41%	0						
Listening	2006–07	3	-	-	-	-	3	-	-	-	-	0						
and Speaking	2005-06	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0						
(Grades 5–6)	2004-05	4	-	_	_	_	4	-	_	_	_	0						
Reading	2006–07	3	-	_	-	_	3	-	_	_	_	0						
and Writing	2005-06	5	20%	0%	20%	60%	5	20%	0%	20%	60%	0						
(Grades 5–6)	2004-05	4	-	_	_	_	4	_	_	_	_	0						
Listening	2006–07	0					0					0						
and Speaking	2005-06	0					0					0						
(Grades 7–8)	2004-05	0					0					0						
Reading	2006–07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 7–8)	2004-05	0					0					0						
Listening	2006–07	0					0					0						
and Speaking	2005-06	0					0					0						
(Grades 9-12)	2004-05	0					0					0						
Reading	2006–07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 9-12)	2004-05	0					0					0						

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## Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educa	ation S	tudent	s	Stude	nts with	Disabi	ilities	
		Percenta scoring a	-				Percentag scoring at	·	dents			Percentag scoring at	<i>.</i>	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	70	6%	4%	57%	33%	66	-	_	-	-	4	-	-	_	-
Middle Level	0					0					0				

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education S	Stu	Students with Disabilities						
	لت علی ال ال ا				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

## New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested		fstuden	ts scorin	q			
			Number of students scoring at Level:					
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

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#### District BEACON CITY SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$13,228
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.