



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **BEACON HIGH SCHOOL**
 District **BEACON CITY SCHOOL DISTRICT**
 School ID **13-02-00-01-0005**
 Principal **ANTHONY DIMARCO**
 Telephone **(845) 838-6900**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	257	92%	77%	31%	230	95%	82%	34%	27	70%	41%	0%
	2005-06	275	97%	87%	31%	259	97%	89%	32%	16	88%	56%	0%
	2004-05	249	96%	81%	32%	234	97%	83%	34%	15	80%	47%	0%
Mathematics A	2006-07	260	96%	85%	28%	242	95%	86%	29%	18	100%	78%	17%
	2005-06	233	97%	87%	22%	218	97%	88%	24%	15	87%	80%	0%
	2004-05	286	94%	81%	16%	279	94%	81%	17%	7	86%	86%	0%
Mathematics B	2006-07	122	66%	52%	16%	122	66%	52%	16%	0			
	2005-06	129	85%	72%	13%	127	—	—	—	2	—	—	—
	2004-05	109	82%	64%	13%	108	—	—	—	1	—	—	—
Global History and Geography	2006-07	322	73%	52%	18%	294	77%	55%	20%	28	32%	18%	0%
	2005-06	329	85%	70%	31%	300	86%	72%	34%	29	76%	41%	0%
	2004-05	269	85%	66%	16%	252	87%	68%	17%	17	53%	41%	6%
U.S. History and Government	2006-07	290	90%	77%	33%	268	93%	79%	35%	22	64%	50%	14%
	2005-06	265	89%	74%	30%	248	92%	78%	32%	17	59%	18%	6%
	2004-05	255	84%	69%	34%	239	85%	70%	36%	16	63%	44%	6%
Living Environment	2006-07	306	96%	83%	10%	285	96%	85%	11%	21	86%	48%	5%
	2005-06	302	92%	80%	13%	281	93%	80%	14%	21	86%	71%	0%
	2004-05	220	93%	81%	21%	211	93%	82%	22%	9	78%	44%	11%
Physical Setting/Earth Science	2006-07	108	92%	69%	6%	107	—	—	—	1	—	—	—
	2005-06	122	91%	77%	23%	121	—	—	—	1	—	—	—
	2004-05	126	90%	75%	18%	122	—	—	—	4	—	—	—
Physical Setting/Chemistry	2006-07	141	94%	65%	1%	140	—	—	—	1	—	—	—
	2005-06	102	92%	68%	5%	102	92%	68%	5%	0			
	2004-05	100	88%	68%	7%	99	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	44	95%	82%	18%	44	95%	82%	18%	0			
	2005-06	33	94%	79%	21%	33	94%	79%	21%	0			
	2004-05	34	94%	76%	18%	34	94%	76%	18%	0			

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Regents Exams in Languages Other Than English

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	18	94%	83%	6%	18	94%	83%	6%	0			
	2005-06	21	95%	81%	33%	21	95%	81%	33%	0			
	2004-05	30	97%	93%	53%	30	97%	93%	53%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	123	97%	93%	53%	122	—	—	—	1	—	—	—
	2005-06	134	95%	91%	44%	132	—	—	—	2	—	—	—
	2004-05	121	93%	86%	41%	120	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	43	47%	0	—	43	47%
	2005-06	27	48%	2	—	25	—
	2004-05	39	49%	5	80%	34	44%
Science	2006-07	37	38%	2	—	35	—
	2005-06	23	57%	5	80%	18	50%
	2004-05	33	45%	4	—	29	—
Reading	2006-07	10	40%	3	—	7	—
	2005-06	16	56%	3	—	13	—
	2004-05	41	39%	1	—	40	—
Writing	2006-07	8	88%	2	—	6	—
	2005-06	21	48%	2	—	19	—
	2004-05	19	32%	0	—	19	32%
Global Studies	2006-07	28	0%	1	—	27	—
	2005-06	25	16%	7	0%	18	22%
	2004-05	12	25%	3	—	9	—
U.S. History and Government	2006-07	16	38%	6	67%	10	20%
	2005-06	20	10%	7	14%	13	8%
	2004-05	8	13%	2	—	6	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	15	13%	13%	40%	33%	14	—	—	—	—	1	—	—	—	—
	2005-06	20	5%	5%	45%	45%	18	—	—	—	—	2	—	—	—	—
	2004-05	18	0%	6%	61%	33%	16	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	15	13%	13%	47%	27%	14	—	—	—	—	1	—	—	—	—
	2005-06	19	0%	5%	37%	58%	17	—	—	—	—	2	—	—	—	—
	2004-05	18	6%	6%	33%	56%	16	—	—	—	—	2	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	289	12%	47%	23%	257	13%	51%	26%	32	6%	16%	3%
U.S. History and Government	289	9%	37%	34%	257	9%	40%	37%	32	9%	13%	6%
Science	289	9%	60%	12%	257	10%	65%	14%	32	6%	13%	3%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	213		203		10	
	2005-06	246		237		9	
	2004-05	182		176		6	
Receiving a Regents Diploma	2006-07	160	75%	157	77%	3	30%
	2005-06	237	96%	228	96%	9	100%
	2004-05	139	76%	136	77%	3	50%
Receiving a Regents Diploma with Advanced Designation	2006-07	62	29%	62	31%	0	
	2005-06	0		0		0	
	2004-05	4	2%	4	2%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	11	N/A	0		11	N/A
	2005-06	5	N/A	0		5	N/A
	2004-05	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	56	5%	49	5%	7	5%
	2005-06	57	5%	45	5%	12	10%
	2004-05	34	3%	26	3%	8	6%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	56	5%	49	5%	7	5%
	2005-06	57	5%	45	5%	12	10%
	2004-05	91	8%	75	8%	16	12%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	101	45%	98	48%	3	14%
To 2-year College	95	42%	84	41%	11	52%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	3	1%	3	1%	0	
To Employment	14	6%	8	4%	6	29%
To Adult Services	1	0%	0		1	5%
To Other Known Plans	0		0		0	
Plan Unknown	8	4%	8	4%	0	

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$13,228
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.