



The New York State District Report Card

Comprehensive Information Report 2006–07

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Superintendent **CAROLE PICKERING**

Telephone **(845) 229-4005**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	352	88%	82%	35%	309	92%	88%	39%	43	58%	42%	2%
	2005–06	349	89%	86%	46%	305	95%	92%	52%	44	48%	41%	7%
	2004–05	331	93%	89%	42%	296	97%	94%	45%	35	60%	49%	11%
Mathematics A	2006–07	386	89%	81%	30%	337	93%	86%	33%	49	65%	47%	6%
	2005–06	398	90%	80%	27%	347	95%	87%	30%	51	57%	29%	2%
	2004–05	306	91%	76%	19%	251	97%	84%	22%	55	62%	42%	7%
Mathematics B	2006–07	197	70%	60%	14%	194	—	—	—	3	—	—	—
	2005–06	214	71%	56%	3%	210	—	—	—	4	—	—	—
	2004–05	180	56%	42%	4%	173	57%	42%	4%	7	43%	43%	0%
Global History and Geography	2006–07	389	89%	75%	33%	335	94%	82%	38%	54	59%	30%	4%
	2005–06	399	85%	75%	38%	339	89%	83%	43%	60	65%	35%	8%
	2004–05	372	90%	81%	37%	318	95%	88%	41%	54	61%	41%	13%
U.S. History and Government	2006–07	355	90%	82%	42%	314	92%	88%	46%	41	71%	41%	10%
	2005–06	362	95%	87%	55%	314	96%	89%	61%	48	92%	71%	15%
	2004–05	345	88%	83%	45%	312	93%	88%	48%	33	48%	39%	9%
Living Environment	2006–07	362	91%	86%	26%	347	90%	87%	27%	15	93%	73%	13%
	2005–06	349	92%	82%	25%	309	93%	88%	28%	40	85%	38%	3%
	2004–05	298	95%	89%	26%	271	96%	92%	27%	27	81%	63%	15%
Physical Setting/Earth Science	2006–07	366	80%	71%	18%	311	84%	76%	21%	55	58%	42%	2%
	2005–06	439	84%	74%	28%	390	86%	78%	31%	49	63%	43%	4%
	2004–05	368	81%	65%	25%	323	86%	71%	28%	45	44%	27%	4%
Physical Setting/Chemistry	2006–07	163	91%	62%	9%	161	—	—	—	2	—	—	—
	2005–06	164	86%	68%	15%	159	86%	67%	14%	5	100%	80%	20%
	2004–05	151	89%	74%	14%	150	—	—	—	1	—	—	—
Physical Setting/Physics	2006–07	107	95%	82%	21%	104	—	—	—	3	—	—	—
	2005–06	97	92%	79%	14%	97	92%	79%	14%	0	—	—	—
	2004–05	124	92%	88%	26%	121	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
 District ID **13-08-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	33	100%	100%	64%	33	100%	100%	64%	0			
	2005-06	23	91%	91%	61%	22	—	—	—	1	—	—	—
	2004-05	37	95%	92%	70%	37	95%	92%	70%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	161	99%	96%	42%	159	—	—	—	2	—	—	—
	2005-06	132	99%	94%	40%	132	99%	94%	40%	0			
	2004-05	135	100%	96%	52%	132	—	—	—	3	—	—	—

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Regents Competency Tests

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
 District ID **13-08-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	17	47%	0		17	47%
	2005-06	20	40%	1	—	19	—
	2004-05	27	70%	1	—	26	—
Science	2006-07	53	77%	1	—	52	—
	2005-06	26	65%	1	—	25	—
	2004-05	3	—	0		3	—
Reading	2006-07	36	89%	2	—	34	—
	2005-06	11	64%	0		11	64%
	2004-05	19	68%	0		19	68%
Writing	2006-07	38	95%	2	—	36	—
	2005-06	7	86%	0		7	86%
	2004-05	16	94%	0		16	94%
Global Studies	2006-07	30	20%	2	—	28	—
	2005-06	23	35%	1	—	22	—
	2004-05	18	22%	1	—	17	—
U.S. History and Government	2006-07	10	50%	0		10	50%
	2005-06	7	43%	0		7	43%
	2004-05	0		0		0	

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Second Language Proficiency Examinations

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	49	98%	47	—	2	—
	2005-06	60	97%	59	—	1	—
	2004-05	58	86%	56	—	2	—
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	255	92%	235	94%	20	65%
	2005-06	272	85%	257	86%	15	53%
	2004-05	290	91%	263	92%	27	81%

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English as a Second Language Achievement Test

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	22	0%	5%	55%	41%	20	—	—	—	—	2	—	—	—	—
	2005-06	23	4%	13%	48%	35%	20	—	—	—	—	3	—	—	—	—
	2004-05	17	6%	6%	71%	18%	17	6%	6%	71%	18%	0	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	22	41%	23%	23%	14%	20	—	—	—	—	2	—	—	—	—
	2005-06	23	22%	35%	22%	22%	20	—	—	—	—	3	—	—	—	—
	2004-05	17	47%	24%	6%	24%	17	47%	24%	6%	24%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	14	0%	7%	36%	57%	11	—	—	—	—	3	—	—	—	—
	2005-06	22	0%	9%	41%	50%	16	0%	0%	38%	63%	6	0%	33%	50%	17%
	2004-05	26	4%	12%	38%	46%	22	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	14	7%	14%	57%	21%	11	—	—	—	—	3	—	—	—	—
	2005-06	22	9%	14%	41%	36%	16	6%	13%	31%	50%	6	17%	17%	67%	0%
	2004-05	26	12%	15%	27%	46%	22	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	13	8%	8%	62%	23%	8	13%	0%	63%	25%	5	0%	20%	60%	20%
	2005-06	12	0%	0%	67%	33%	9	—	—	—	—	3	—	—	—	—
	2004-05	13	0%	8%	46%	46%	11	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	13	0%	23%	31%	46%	8	0%	0%	50%	50%	5	0%	60%	0%	40%
	2005-06	12	0%	8%	67%	25%	9	—	—	—	—	3	—	—	—	—
	2004-05	13	0%	8%	46%	46%	11	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	11	0%	18%	18%	64%	9	—	—	—	—	2	—	—	—	—
	2005-06	7	14%	14%	14%	57%	7	14%	14%	14%	57%	0	—	—	—	—
	2004-05	9	0%	22%	67%	11%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	11	0%	55%	36%	9%	9	—	—	—	—	2	—	—	—	—
	2005-06	7	14%	14%	29%	43%	7	14%	14%	29%	43%	0	—	—	—	—
	2004-05	9	0%	33%	33%	33%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0	—	—	—	—
	2005-06	9	0%	22%	22%	56%	9	0%	22%	22%	56%	0	—	—	—	—
	2004-05	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0	—	—	—	—
	2005-06	9	11%	11%	56%	22%	9	11%	11%	56%	22%	0	—	—	—	—
	2004-05	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0	—	—	—	—

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Other Assessments

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	299	5%	6%	55%	34%	249	1%	4%	54%	41%	50	26%	16%	56%	2%
Middle Level	353	4%	22%	50%	24%	296	1%	16%	55%	28%	57	19%	49%	28%	4%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	397	8%	41%	34%	347	6%	44%	37%	50	24%	26%	10%
U.S. History and Government	397	4%	28%	48%	347	2%	27%	54%	50	16%	36%	10%
Science	397	7%	49%	27%	347	3%	53%	30%	50	34%	26%	4%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
District ID **13-08-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	286		263		23	
	2005-06	290		266		24	
	2004-05	298		270		28	
Receiving a Regents Diploma	2006-07	236	83%	228	87%	8	35%
	2005-06	260	90%	246	92%	14	58%
	2004-05	256	86%	239	89%	17	61%
Receiving a Regents Diploma with Advanced Designation	2006-07	106	37%	104	40%	2	9%
	2005-06	137	47%	137	52%	0	
	2004-05	121	41%	119	44%	2	7%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	7	N/A	0		7	N/A
	2005-06	9	N/A	0		9	N/A
	2004-05	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	73	4%	53	3%	20	6%
	2005-06	62	4%	44	3%	18	6%
	2004-05	30	2%	20	1%	10	4%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	73	4%	53	3%	20	6%
	2005-06	62	4%	44	3%	18	6%
	2004-05	52	3%	40	3%	12	5%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	115	39%	113	43%	2	6%
To 2-year College	134	45%	117	44%	17	53%
To Other Post-secondary	5	2%	5	2%	0	
To the Military	3	1%	2	1%	1	3%
To Employment	23	8%	18	7%	5	16%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	16	5%	9	3%	7	22%

More Information about the District

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
 District ID **13-08-01-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$14,264
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.