

The New York State School Report Card

School HAVILAND MIDDLE SCHOOL District HYDE PARK CENTRAL SCHOOL DISTRICT School ID 13-08-01-06-0006 Principal MATTHEW LATVIS Telephone (845) 229-4030 Grades 6-8

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Students				Gener	al-Educa	tion St	udents	Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	1	-	-	-	1	-	-	-	0	-	-	-
	2005-06	1	-	-	_	1	-	-	-	0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006–07	64	100%	100%	73%	63	-	-	-	1	-	-	-
Earth Science	2005-06	85	100%	100%	78%	85	100%	100%	78%	0			
	2004–05	66	100%	100%	85%	66	100%	100%	85%	0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2006–07	49	98%	47	-	2	-		
	2005–06	60	97%	59	-	1	-		
	2004-05	58	86%	56	-	2	-		
German	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Italian	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Latin	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Spanish	2006–07	255	92%	235	94%	20	65%		
	2005-06	272	85%	257	86%	15	53%		
	2004-05	290	91%	263	92%	27	81%		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Disabi	ilitie	5
		Total		of stude		5	Total		ofstude		5	Total		of studen		5
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	performa	nce le	vel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004–05	0					0					0				
Listening	2006–07	7	14%	0%	71%	14%	6	-	_	_	_	1	-	-	_	-
and Speaking	2005-06	6	0%	0%	67%	33%	4	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2004–05	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
Reading	2006–07	7	0%	0%	43%	57%	6	-	-	-	_	1	-	_	_	-
and Writing	2005-06	6	0%	0%	83%	17%	4	-	_	_	_	2	_	_	_	-
(Grades 5–6)	2004-05	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
Listening	2006–07	11	0%	18%	18%	64%	9	-	-	-	_	2	-	_	_	-
and Speaking	2005-06	7	14%	14%	14%	57%	7	14%	14%	14%	57%	0				
(Grades 7–8)	2004-05	9	0%	22%	67%	11%	8	_	_	_	_	1	_	_	_	_
Reading	2006–07	11	0%	55%	36%	9%	9	-	_	_	_	2	-	_	_	_
and Writing	2005-06	7	14%	14%	29%	43%	7	14%	14%	29%	43%	0				
(Grades 7-8)	2004-05	9	0%	33%	33%	33%	8	_	_	_	_	1	_	_	_	_
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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Elementary/Middle-Level Social Studies 2006–07

	All St	Gene	General-Education Students					Students with Disabilities									
		Percenta scoring	5			Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	341	3%	21%	51%	25%	293	0%	16%	55%	29%	48	17%	54%	25%	4%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students					Students with Disabilities				
		Percentage students se			Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:						
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested	Number o at Level:	fstuden	ts scorin	q			
			Number of students scoring at Level:					
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District HYDE PARK CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$14,264	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.