

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School FRANKLIN D ROOSEVELT SENIOR
HIGH SCHOOL
District HYDE PARK CENTRAL SCHOOL
DISTRICT

School ID 13-08-01-06-0007 Principal BARBARA MARRINE Telephone (845) 229-4020 Grades 9-12, US

#### **Regents Exams**

		All St	udents			Gener	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities	
		Total	Percenta	ge of stud	dents	Total		ge of stud		Total	al Percentage of students			
		Tested	scoring a	t or abov	e:	Tested scoring at or above:		Tested	scoring a	t or abov	e:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	352	88%	82%	35%	309	92%	88%	39%	43	58%	42%	2%	
	2005-06	349	89%	86%	46%	305	95%	92%	52%	44	48%	41%	7%	
	2004-05	328	93%	89%	42%	296	97%	94%	45%	32	56%	44%	13%	
Mathematics A	2006-07	385	89%	81%	30%	336	93%	86%	33%	49	65%	47%	6%	
	2005-06	397	90%	80%	26%	346	95%	87%	30%	51	57%	29%	2%	
	2004-05	303	90%	76%	19%	250	97%	84%	22%	53	60%	42%	8%	
Mathematics B	2006-07	197	70%	60%	14%	194	_	-	-	3	_	-	-	
	2005-06	214	71%	56%	3%	210	_	-	-	4	_	-	_	
	2004-05	180	56%	42%	4%	173	57%	42%	4%	7	43%	43%	0%	
Global History	2006-07	389	89%	75%	33%	335	94%	82%	38%	54	59%	30%	4%	
and Geography	2005-06	399	85%	75%	38%	339	89%	83%	43%	60	65%	35%	8%	
	2004-05	371	90%	81%	37%	317	95%	88%	41%	54	61%	41%	13%	
U.S. History	2006-07	355	90%	82%	42%	314	92%	88%	46%	41	71%	41%	10%	
and Government	2005-06	362	95%	87%	55%	314	96%	89%	61%	48	92%	71%	15%	
	2004-05	345	88%	83%	45%	312	93%	88%	48%	33	48%	39%	9%	
Living Environment	2006-07	362	91%	86%	26%	347	90%	87%	27%	15	93%	73%	13%	
	2005-06	349	92%	82%	25%	309	93%	88%	28%	40	85%	38%	3%	
	2004-05	297	95%	89%	26%	270	96%	91%	27%	27	81%	63%	15%	
Physical Setting/	2006-07	302	75%	65%	6%	248	79%	70%	8%	54	57%	41%	0%	
Earth Science	2005-06	354	80%	68%	16%	305	82%	72%	18%	49	63%	43%	4%	
	2004-05	302	77%	58%	12%	257	83%	63%	13%	45	44%	27%	4%	
Physical Setting/Chemistry	2006-07	163	91%	62%	9%	161	-	-	-	2	-	-	-	
	2005-06	164	86%	68%	15%	159	86%	67%	14%	5	100%	80%	20%	
	2004-05	151	89%	74%	14%	150	_	_	_	1	_	_	_	
Physical Setting/Physics	2006-07	107	95%	82%	21%	104	_	-	-	3	_	-	_	
	2005-06	97	92%	79%	14%	97	92%	79%	14%	0				
	2004-05	124	92%	88%	26%	121	_	_	_	3	_	_	-	

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## Regents Exams in Languages Other Than English

School FRANKLIN D ROOSEVELT SENIOR HIGH SCHOOL School ID 13-08-01-06-0007

District HYDE PARK CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Students				General-Education Students				<b>Students with Disabilities</b>			
		Total		nge of stud		Total Tested			Total Tested	Percentag	•		
		lested	55	65	85	lested	55	65	85	lested	55	65	85
Comprehensive French	2006-07	33	100%	100%	64%	33	100%	100%	64%	0			
•	2005-06	23	91%	91%	61%	22	_	_	_	1	_	_	_
	2004-05	37	95%	92%	70%	37	95%	92%	70%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	161	99%	96%	42%	159	-	-	-	2	_	-	_
	2005-06	132	99%	94%	40%	132	99%	94%	40%	0			
	2004-05	135	100%	96%	52%	132	_	_	_	3	_	_	_

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## **Regents Competency Tests**

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District HYDE PARK CENTRAL SCHOOL DISTRICT

#### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	17	47%	0		17	47%
	2005-06	20	40%	1	_	19	_
	2004-05	27	70%	1	_	26	_
Science	2006-07	53	77%	1	_	52	_
	2005-06	26	65%	1	_	25	_
	2004-05	3	_	0		3	_
Reading	2006–07	36	89%	2	-	34	_
	2005-06	11	64%	0		11	64%
	2004-05	19	68%	0		19	68%
Writing	2006–07	38	95%	2	-	36	_
	2005-06	7	86%	0		7	86%
	2004-05	16	94%	0		16	94%
Global Studies	2006-07	30	20%	2	-	28	-
	2005-06	22	32%	1	_	21	_
	2004-05	18	22%	1	_	17	_
U.S. History	2006–07	10	50%	0		10	50%
and Government	2005-06	7	43%	0		7	43%
	2004-05	0		0		0	

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities			
		Total Tested		of stude		_	Total Tested		of stude		-	Total Tested	Percent of students so in each performance l	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.
Listening	2006-07	0					0					0		
and Speaking	2005-06	0					0					0		
(Grades K-1)	2004-05	0					0					0		
Reading	2006-07	0					0					0		
and Writing	2005-06	0					0					0		
(Grades K-1)	2004-05	0					0					0		
Listening	2006-07	0					0					0		
and Speaking	2005-06	0					0					0		
(Grades 2-4)	2004-05	0					0					0		
Reading	2006-07	0					0					0		
and Writing	2005-06	0					0					0		
(Grades 2-4)	2004-05	0					0					0		
Listening	2006-07	0					0					0		
and Speaking	2005-06	0					0					0		
(Grades 5-6)	2004-05	0					0					0		
Reading	2006-07	0					0					0		
and Writing	2005-06	0					0					0		
(Grades 5-6)	2004-05	0					0					0		
Listening	2006-07	0					0					0		
and Speaking	2005-06	0					0					0		
(Grades 7-8)	2004-05	0					0					0		
Reading	2006-07	0					0					0		
and Writing	2005-06	0					0					0		
(Grades 7-8)	2004-05	0					0					0		
Listening	2006-07	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0		
and Speaking	2005-06	9	0%	22%	22%	56%	9	0%	22%	22%	56%	0		
(Grades 9-12)	2004-05	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0		
Reading	2006-07	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0		
and Writing	2005-06	9	11%	11%	56%	22%	9	11%	11%	56%	22%	0		
(Grades 9-12)	2004-05	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0		

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2006-07

	All St	udents				<b>General-Education Students</b>					Stude	<b>Students with Disabilities</b>				
		Percentag scoring at	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gen	General-Education Students				Students with Disabilities			
	Percentage of students scoring:				Cohort					5	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	376	9%	43%	36%	333	6%	45%	39%	43	28%	30%	12%	
U.S. History and Government	376	4%	30%	51%	333	2%	28%	56%	43	19%	42%	12%	
Science	376	7%	52%	28%	333	4%	54%	32%	43	37%	30%	5%	

#### New York State Alternate Assessments (NYSAA) 2006-07

	Total Number of students scoring Tested at Level:	· ·								
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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#### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	285		262		23		
	2005-06	281		261		20		
	2004-05	283		262		21		
Receiving a Regents Diploma	2006-07	236	83%	228	87%	8	35%	
	2005-06	252	90%	242	93%	10	50%	
	2004-05	243	86%	231	88%	12	57%	
Receiving a Regents Diploma	2006-07	106	37%	104	40%	2	9%	
with Advanced Designation	2005-06	137	49%	137	52%	0		
	2004-05	120	42%	119	45%	1	5%	
Receiving an	2006-07	6	N/A	0		6	N/A	
Individualized Education	2005-06	7	N/A	0		7	N/A	
Program (IEP) Diploma	2004-05	8	N/A	0		8	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	71	5%	53	4%	18	8%
	2005-06	61	4%	43	3%	18	8%
	2004-05	29	2%	20	2%	9	4%
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006-07	71	5%	53	4%	18	8%
	2005-06	61	4%	43	3%	18	8%
	2004-05	51	3%	40	3%	11	5%

#### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	115	39%	113	43%	2	6%	
To 2-year College	133	45%	116	44%	17	55%	
To Other Post-secondary	5	2%	5	2%	0		
To the Military	3	1%	2	1%	1	3%	
To Employment	23	8%	18	7%	5	16%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	15	5%	9	3%	6	19%	

## More Information about the School

School FRANKLIN D ROOSEVELT SENIOR HIGH SCHOOL School ID 13-08-01-06-0007

District HYDE PARK CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2005-06 School District-wide Total	\$14,264	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	21-30%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.