

The New York State School Report Card

School WEBUTUCK HIGH SCHOOL District NORTHEAST CENTRAL SCHOOL DISTRICT School ID 13-11-01-04-0004 Principal JAY POSEPHNEY Telephone (845) 373-4106 Grades 9-12

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Stu	All Students 0		General-Education Student				s Students with Disabilities				
		Total Tested		ercentage of students coring at or above:			Percenta scoring a	-		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	80	96%	81%	16%	75	97%	83%	17%	5	80%	60%	0%
	2005-06	76	95%	86%	29%	72	-	-	_	4	-	-	-
	2004–05	53	98%	96%	25%	47	100%	98%	26%	6	83%	83%	17%
Mathematics A	2006–07	64	100%	91%	20%	58	100%	91%	21%	6	100%	83%	17%
	2005-06	80	99%	99%	45%	77	-	-	_	3	-	-	-
	2004–05	110	98%	95%	40%	100	100%	97%	42%	10	80%	70%	20%
Mathematics B	2006–07	31	81%	58%	3%	29	-	-	-	2	-	-	-
	2005-06	56	59%	39%	4%	56	59%	39%	4%	0			
	2004–05	37	59%	43%	5%	37	59%	43%	5%	0			
Global History	2006–07	85	81%	68%	25%	79	82%	71%	25%	6	67%	33%	17%
and Geography	2005-06	79	86%	84%	32%	75	-	-	_	4	_	_	-
	2004–05	92	88%	78%	35%	83	89%	81%	39%	9	78%	56%	0%
U.S. History	2006–07	72	99%	96%	54%	69	-	-	-	3	-	-	-
and Government	2005-06	77	96%	91%	53%	72	96%	92%	56%	5	100%	80%	20%
	2004-05	54	100%	94%	50%	51	-	-	_	3	-	_	-
Living Environment	2006–07	74	97%	91%	23%	68	99%	91%	24%	6	83%	83%	17%
	2005-06	78	99%	91%	22%	76	-	-	_	2	-	_	-
	2004–05	63	89%	79%	25%	55	89%	80%	27%	8	88%	75%	13%
Physical Setting/	2006–07	61	90%	69%	20%	54	91%	70%	20%	7	86%	57%	14%
Earth Science	2005-06	88	82%	63%	17%	80	83%	64%	18%	8	75%	50%	13%
	2004-05	83	92%	81%	17%	78	92%	82%	17%	5	80%	60%	20%
Physical Setting/Chemistry	2006–07	52	98%	71%	4%	49	_	_	_	3	_	-	-
	2005-06	30	97%	90%	20%	30	97%	90%	20%	0			
	2004–05	32	100%	94%	22%	32	100%	94%	22%	0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	9	100%	89%	33%	9	100%	89%	33%	0			
	2004-05	6	100%	83%	33%	6	100%	83%	33%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NORTHEAST CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students		General-Education Student				s Students with Disabilities				
		Total Tested	J		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	5		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	13	100%	100%	77%	13	100%	100%	77%	0			
	2005-06	17	100%	100%	59%	17	100%	100%	59%	0			
	2004–05	14	100%	100%	64%	14	100%	100%	64%	0			
Comprehensive German	2006–07	9	100%	100%	67%	9	100%	100%	67%	0			
	2005-06	9	100%	100%	67%	9	100%	100%	67%	0			
	2004–05	8	100%	100%	63%	8	100%	100%	63%	0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006–07	16	94%	75%	31%	15	-	_	-	1	-	-	_
	2005-06	23	100%	100%	30%	21	-	-	_	2	_	-	_
	2004-05	26	92%	88%	42%	26	92%	88%	42%	0			

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Regents Competency Tests

				General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	10	80%	3	-	7	-	
	2005-06	4	-	1	-	3	-	
	2004-05	8	38%	4	-	4	-	
Science	2006–07	7	86%	0		7	86%	
	2005-06	9	89%	5	-	4	-	
	2004-05	5	60%	2	-	3	_	
Reading	2006–07	8	75%	1	-	7	-	
	2005-06	7	100%	3	-	4	-	
	2004-05	4	-	1	-	3	-	
Writing	2006–07	8	88%	1	-	7	-	
	2005-06	5	100%	2	-	3	-	
	2004-05	2	-	0		2	-	
Global Studies	2006–07	12	25%	7	14%	5	40%	
	2005-06	5	40%	2	-	3	-	
	2004-05	3	-	1	-	2	-	
U.S. History	2006–07	2	-	2	-	0		
and Government	2005-06	2	-	2	_	0		
	2004–05	1	-	0		1	_	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005-06	17	76%	17	76%	0	
	2004-05	19	79%	18	-	1	-
German	2006–07	6	83%	6	83%	0	
	2005-06	26	85%	25	-	1	-
	2004-05	26	85%	24	-	2	-
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	9	100%	9	100%	0	
	2005–06	29	72%	29	72%	0	
	2004-05	33	79%	29	_	4	_

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Studer	nts	Stude	nts wi	th Disabili	ties	
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Percent of students Tested in each performance				5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	/. F	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005–06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	3	-	_	_	_	2	-	_	_	_	1	-	_	_	-
(Grades 5–6)	2004-05	1	-	_	_	_	1	-	_	_	_	0				
Reading	2006–07	0		-			0					0				
and Writing	2005-06	3	-	_	_	_	2	-	-	_	_	1	-	_	_	-
(Grades 5–6)	2004-05	1	-	_	_	-	1	-	-	_	_	0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	2	-	-	_	-	1	-	-	_	_	1	-	_	_	-
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	2	_	_	_	_	1	_	_	_	_	1	-	_	_	-
Listening	2006–07	3	-	-	-	_	3	-	_	_	_	0				
and Speaking	2005-06	9	22%	33%	11%	33%	8	_	-	_	_	1	-	-	-	-
(Grades 9-12)	2004-05	6	0%	67%	33%	0%	6	0%	67%	33%	0%	0				
Reading	2006–07	3	-	_	-	_	3	_	_	_	_	0				
and Writing	2005-06	9	0%	67%	0%	33%	8	-	-	_	_	1	-	-	_	-
(Grades 9-12)	2004-05	6	17%	67%	17%	0%	6	17%	67%	17%	0%	0				

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educ	ation S	tudent	s	- Stude	nts with	Disabi	lities	
		Percentag scoring at	,	dents			Percenta scoring a	ge of stud It level:	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educa	ation St	udents	5	Students with Disabilities		ties	
	لت ق ب ت ب و ب و ب و ب و ب و ب و ب و ب و ب و ب و		Percentage of Subject Students scoring:				t c	Conort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	89	11%	40%	36%	81	10%	41%	40%		8	25%	38%	0%
U.S. History and Government	89	3%	35%	44%	81	2%	35%	48%		8	13%	38%	0%
Science	89	7%	51%	34%	81	7%	48%	37%		8	0%	75%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	78		74		4		
	2005-06	55		51		4		
	2004-05	50		46		4		
Receiving a Regents Diploma	2006–07	60	77%	60	81%	0		
	2005-06	52	95%	49	96%	3	75%	
	2004-05	46	92%	44	96%	2	50%	
Receiving a Regents Diploma	2006–07	15	19%	15	20%	0		
with Advanced Designation	2005-06	12	22%	12	24%	0		
	2004-05	14	28%	14	30%	0		
Receiving an	2006–07	2	N/A	0		2	N/A	
Individualized Education	2005-06	1	N/A	0		1	N/A	
Program (IEP) Diploma	2004-05	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	5	2%	5	2%	0		
	2005-06	12	4%	9	3%	3	9%	
	2004-05	18	6%	14	5%	4	10%	
Entered Approved High	2006–07	1	0%	1	0%	0		
School Equivalency	2005–06	1	0%	1	0%	0		
Preparation Program	2004-05	1	0%	0		1	2%	
Total Noncompleters	2006–07	6	2%	6	2%	0		
	2005-06	13	4%	10	4%	3	9%	
	2004-05	20	7%	15	6%	5	12%	

Post-secondary Plans of 2006–07 Graduates

	All Students	All Students		cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	27	34%	27	36%	0		
To 2-year College	35	44%	34	46%	1	17%	
To Other Post-secondary	1	1%	0		1	17%	
To the Military	4	5%	3	4%	1	17%	
To Employment	12	15%	9	12%	3	50%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	0		0		0		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

2006–07 Estimated Percentage of Students

from Families Receiving Public Assistance

Financial Information

2005–06 School District-wide Total

2005-06 NYS Public School Total

Expenditures per Pupil

Expenditures per Pupil

School WEBUTUCK HIGH SCHOOL

School ID 13-11-01-04-0004

	bout the School

District NORTHEAST CENTRAL SCHOOL DISTRICT

\$18,465

\$16,212

21-30%