



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **PAWLING ELEMENTARY SCHOOL**
 District **PAWLING CENTRAL SCHOOL DISTRICT**
 School ID **13-12-01-04-0001**
 Principal **MATTHEW HERZ**
 Telephone **(845) 855-4630**
 Grades **K-4, UE**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History and Government	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PAWLING ELEMENTARY SCHOOL**
 School ID **13-12-01-04-0001**

District **PAWLING CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	12	0%	42%	33%	25%	11	—	—	—	—	1	—	—	—	—
	2005-06	16	6%	13%	63%	19%	16	6%	13%	63%	19%	0	—	—	—	—
	2004-05	18	0%	33%	56%	11%	18	0%	33%	56%	11%	0	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	12	58%	17%	8%	17%	11	—	—	—	—	1	—	—	—	—
	2005-06	16	25%	38%	13%	25%	16	25%	38%	13%	25%	0	—	—	—	—
	2004-05	18	28%	28%	33%	11%	18	28%	28%	33%	11%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	11	0%	0%	45%	55%	9	—	—	—	—	2	—	—	—	—
	2005-06	13	0%	0%	31%	69%	12	—	—	—	—	1	—	—	—	—
	2004-05	11	0%	0%	27%	73%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	11	0%	0%	64%	36%	9	—	—	—	—	2	—	—	—	—
	2005-06	13	8%	15%	8%	69%	12	—	—	—	—	1	—	—	—	—
	2004-05	11	0%	9%	45%	45%	10	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				

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More Information about the School

School **PAWLING ELEMENTARY SCHOOL**
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District **PAWLING CENTRAL SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$18,543
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.