

# The New York State School Report Card

School WARRING MAGNET ACADEMY OF SCIENCE AND TECHNOLOGY District POUGHKEEPSIE CITY SCHOOL DISTRICT School ID 13-15-00-01-0001 Principal LISA THOMPSON Telephone (845) 451-4750 Grades K-5

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities				
		Total Percentage of students			Total	Percenta	-		Total Percentage of studer					
		Tested	_	scoring at or above:		Tested	scoring at or above:			Tested	sted scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
mainematics B	2005–06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005–06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WARRING MAGNET ACADEMY OF SCIENCE AND TECHNOLOGY School ID 13-15-00-01-0001 District POUGHKEEPSIE CITY SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Percent of students scoring Tested in each performance level:				Total Tested	J					Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	27	19%	41%	37%	4%	25	-	-	-	-	2	-	-	-	-
2005-06	16	0%	63%	25%	13%	16	0%	63%	25%	13%	0				
2004-05	28	7%	29%	50%	14%	25	-	_	-	_	3	-	_	_	-
2006–07	27	37%	37%	22%	4%	25	-	-	-	-	2	-	-	-	-
2005-06	16	19%	56%	13%	13%	16	19%	56%	13%	13%	0				
2004-05	28	25%	39%	18%	18%	25	_	_	_	_	3	-	_	_	_
2006–07	19	0%	16%	47%	37%	17	-	_	_	_	2	-	_	_	-
2005-06	20	0%	0%	55%	45%	16	-	_	-	_	4	-	_	-	-
2004-05	17	6%	6%	71%	18%	13	-	_	_	_	4	-	_	_	-
2006–07	19	11%	37%	26%	26%	17	-	_	-	_	2	-	_	_	-
2005-06	20	0%	5%	35%	60%	16	-	-	-	-	4	-	-	_	-
2004–05	17	6%	29%	53%	12%	13	-	_	_	_	4	-	-	_	-
2006–07	7	29%	0%	14%	57%	7	29%	0%	14%	57%	0				
2005-06	2	_	_	_	_	1	_	_	_	_	1	_	-	_	_
2004–05	6	0%	33%	50%	17%	5	-	_	_	_	1	_	_	_	_
2006–07	7	29%	0%	14%	57%	7	29%	0%	14%	57%	0				
2005-06	2	-	_	_	_	1	-	_	_	_	1	_	_	_	_
2004–05	6	0%	33%	67%	0%	5	-	_	_	_	1	_	_	_	_
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
						0					0				
						0					0				
0						0					0				
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested           2006-07         27           2005-06         16           2004-05         28           2005-06         16           2005-06         16           2005-06         16           2005-06         28           2006-07         19           2005-06         20           2006-07         19           2005-06         20           2005-06         20           2005-06         20           2005-06         21           2005-06         22           2005-06         20           2005-06         20           2005-06         20           2005-06         00           2005-06         00           2005-06         00           2005-06         00           2005-06         00           2005-06         00           2005-06         00           2005-06         00           2005-06         00           2005-06         00           2005-06         00           2005-06         00           2005-06         00	Total         Percent Tested           2006-07         27         Begin.           2005-06         16         0%           2004-05         28         7%           2006-07         27         37%           2006-07         27         37%           2006-07         28         25%           2006-07         19         0%           2006-07         19         0%           2006-07         19         0%           2006-07         19         0%           2006-07         19         0%           2006-07         19         0%           2006-07         19         0%           2006-07         19         0%           2006-07         17         6%           2006-07         7         29%           2006-07         7         29%           2006-07         7         20%           2006-07         0         1           2006-07         0         1           2006-07         0         1           2006-07         0         1           2006-07         0         1           2006-07	Total TestedPercent study in each struct in each struct 	Total         Percent stude	Iotal TestedPercent-structure international int	Total         Percent of students scores         Total rester           Tested         in each performative scores         Prof.           2006-07         2.7         19%         41%         37%         4%         25           2005-06         1.6         0%         63%         25%         13%         16           2004-05         2.8         7%         29%         50%         14%         255           2006-07         2.7         37%         37%         22%         4%         25           2005-06         1.6         19%         56%         13%         16         20           2005-07         1.9         0.%         37%         22%         4%         25           2006-07         1.9         0.%         36%         13%         16           2005-06         2.0         0.%         14%         37%         26%         17           2005-06         1.7         20%         0.%         14%         17         20         13           2005-06         1.7         29%         0.%         14%         57%         17           2005-06         1.7         29%         0.%         14%         57%<	Total TestedPercent iseach performance performance perform	Total TestedPercent structureTotal reactPercent structureTotal reactPercent structureStructureStructureStructure2006-072719%41%37%40%2513%1663%2004-05287%29%50%14%2517672006-072737%37%22%4%251772006-072825%39%18%18%251772004-052825%39%18%18%251772005-06100%16%47%37%161772006-07190%16%71%18%13161772006-07190%55%45%16617772005-06200%55%35%60%161772004-05176%29%53%12%1316172004-05176%33%50%17%1617172004-05160%33%50%17%1617172004-0560%33%50%16%16%16%16%2004-0560%33%50%16%16%16%16%2004-0560%33%67%0%16%16%16%2004-0506616% <td>Total rescet         Percent of students survival         Total is each performance         Procent         State         Percent of students survival           2006-07         27         19%         41%         37%         4%         25         -         -         -           2005-06         16         0%         63%         25%         13%         166         0%         63%         25%           2004-05         28         7%         29%         4%         25         -         -         -           2006-07         28         7%         37%         22%         4%         25         -         -         -           2005-06         16         19%         56%         13%         13%         25%         36%         16%<td>Tetal         Percett of studeets is event of studeets in each performance perform</td><td>Total Tested         Percent of students scoring in each performance levels         Total Tested         Percent of students scoring in each performance levels         Total Tested         Percent of students scoring in each performance levels         Total Tested         Tested         Interm. Adv. Interm. Adv.         Percent Begin.         Interm. Adv. Interm. Adv.         Percent Interm.           2006-07         28         779         37%         37%         26%         46%         19%         56%         13%         10         0.0         0.0         20         20         0.0         20         20         20         0.0         20</td><td>Initial         Percent of students scoring Tested         Interm. Adv         Prof.         Begin.         Interm. Adv         Prof.         Begin.         Interm. Adv         Prof.         Begin.         Interm. Adv.         Prof.         Begin.           2006-07         27         37%         37%         29%         13%         16         0%         56%         13%         16         13%         13%         0             20         2          20         13         0            2          20          2          2          2          2          2          2          2          2</td><td>Total         Percent J students scoring         Total         Percent J students scorends         Total         Percent J students           2006-07         27         37%         37%         27%         4%         26%         16%         17%         16%         16%         16%         16%         16%         16%         16%         16%         16%         16%         16%         16%         16%         16%</td><td>Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring           2006-07         27         19%         41%         37%         26%         13%         16         0%         63%         25%         13%         16         0%         63%         14%         13%         14%         13%         14%         13%         16         16         16         16         16         16         16         16         16</td></td>	Total rescet         Percent of students survival         Total is each performance         Procent         State         Percent of students survival           2006-07         27         19%         41%         37%         4%         25         -         -         -           2005-06         16         0%         63%         25%         13%         166         0%         63%         25%           2004-05         28         7%         29%         4%         25         -         -         -           2006-07         28         7%         37%         22%         4%         25         -         -         -           2005-06         16         19%         56%         13%         13%         25%         36%         16% <td>Tetal         Percett of studeets is event of studeets in each performance perform</td> <td>Total Tested         Percent of students scoring in each performance levels         Total Tested         Percent of students scoring in each performance levels         Total Tested         Percent of students scoring in each performance levels         Total Tested         Tested         Interm. Adv. Interm. Adv.         Percent Begin.         Interm. Adv. Interm. Adv.         Percent Interm.           2006-07         28         779         37%         37%         26%         46%         19%         56%         13%         10         0.0         0.0         20         20         0.0         20         20         20         0.0         20</td> <td>Initial         Percent of students scoring Tested         Interm. Adv         Prof.         Begin.         Interm. Adv         Prof.         Begin.         Interm. Adv         Prof.         Begin.         Interm. Adv.         Prof.         Begin.           2006-07         27         37%         37%         29%         13%         16         0%         56%         13%         16         13%         13%         0             20         2          20         13         0            2          20          2          2          2          2          2          2          2          2</td> <td>Total         Percent J students scoring         Total         Percent J students scorends         Total         Percent J students           2006-07         27         37%         37%         27%         4%         26%         16%         17%         16%         16%         16%         16%         16%         16%         16%         16%         16%         16%         16%         16%         16%         16%</td> <td>Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring           2006-07         27         19%         41%         37%         26%         13%         16         0%         63%         25%         13%         16         0%         63%         14%         13%         14%         13%         14%         13%         16         16         16         16         16         16         16         16         16</td>	Tetal         Percett of studeets is event of studeets in each performance perform	Total Tested         Percent of students scoring in each performance levels         Total Tested         Percent of students scoring in each performance levels         Total Tested         Percent of students scoring in each performance levels         Total Tested         Tested         Interm. Adv. Interm. Adv.         Percent Begin.         Interm. Adv. Interm. Adv.         Percent Interm.           2006-07         28         779         37%         37%         26%         46%         19%         56%         13%         10         0.0         0.0         20         20         0.0         20         20         20         0.0         20	Initial         Percent of students scoring Tested         Interm. Adv         Prof.         Begin.         Interm. Adv         Prof.         Begin.         Interm. Adv         Prof.         Begin.         Interm. Adv.         Prof.         Begin.           2006-07         27         37%         37%         29%         13%         16         0%         56%         13%         16         13%         13%         0             20         2          20         13         0            2          20          2          2          2          2          2          2          2          2	Total         Percent J students scoring         Total         Percent J students scorends         Total         Percent J students           2006-07         27         37%         37%         27%         4%         26%         16%         17%         16%         16%         16%         16%         16%         16%         16%         16%         16%         16%         16%         16%         16%         16%	Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring           2006-07         27         19%         41%         37%         26%         13%         16         0%         63%         25%         13%         16         0%         63%         14%         13%         14%         13%         14%         13%         16         16         16         16         16         16         16         16         16

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# Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education Students Total Percentage of students Tested scoring at level:					Students with DisabilitiesTotalPercentage of studentsTestedscoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	54	17%	9%	69%	6%	50	-	-	-	-	4	-	-	-	-		
Middle Level	0					0					0						

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Percentage of Sudents scoring:						Percentago students so				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

# New York State Alternate Assessments (NYSAA) 2006–07

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School WARRING MAGNET ACADEMY OF SCIENCE AND TECHNOLOGY School ID 13-15-00-01-0001 District POUGHKEEPSIE CITY SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$16,623	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.