

# The New York State School Report Card

School LINDEN AVENUE MIDDLE SCHOOL District RED HOOK CENTRAL SCHOOL DISTRICT School ID 13-17-01-06-0004 Principal STEPHEN CHAIKIN Telephone (845) 758-2241 Grades 6-8

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ige of stud at or abov		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	46	100%	100%	85%	46	100%	100%	85%	0				
Earth Science	2005-06	59	100%	100%	73%	59	100%	100%	73%	0				
	2004–05	52	100%	100%	77%	52	100%	100%	77%	0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	43	100%	42	-	1	-	
	2005-06	0		0		0		
	2004-05	33	100%	30	-	3	-	
German	2006–07	30	100%	30	100%	0		
	2005–06	0		0		0		
	2004-05	32	100%	31	-	1	-	
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	87	100%	83	-	4	-	
	2005-06	0		0		0		
	2004-05	75	100%	74	-	1	-	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students					ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	t of stude perform		9	Total Tested			tudents s formance		0
				Interm.		Prof.			Interm.		Prof.				erm. Adv.		rof.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004–05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004–05	0					0					0					
Listening	2006–07	4	_	_	_	_	3	_	_	_	_	1	-	_	_	_	_
and Speaking	2005-06	3	_	_	_	_	3	_	_	_	_	0					
(Grades 5–6)	2004-05	4	_	_	_	_	4	_	_	_	_	0					
Reading	2006–07	4	_	_	_	_	3	_	_	_	_	1	-	-	-	-	_
and Writing	2005-06	3	_	_	_	_	3	_	_	_	_	0					
(Grades 5–6)	2004-05	4	-	_	_	_	4	_	_	_	_	0					
Listening	2006–07	7	0%	43%	43%	14%	7	0%	43%	43%	14%	0					
and Speaking	2005-06	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0					
(Grades 7–8)	2004-05	3	-	_	_	_	3	_	_	_	_	0					
Reading	2006–07	7	14%	14%	57%	14%	7	14%	14%	57%	14%	0					
and Writing	2005-06	6	0%	33%	0%	67%	6	0%	33%	0%	67%	0					
(Grades 7–8)	2004-05	3	_	_	_	_	3	_	_	_	_	0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004–05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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### Elementary/Middle-Level Social Studies 2006–07

	All St	All Students					General-Education Students					Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	192	0%	15%	56%	29%	170	0%	7%	60%	33%	22	0%	73%	27%	0%		

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students					Students with Disabilities				
	Percentage of Students scoring:				لت الله بال من الله بال من الله بال من الله Percentage of students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

#### New York State Alternate Assessments (NYSAA) 2006–07

	All Students										
	Total Tested	Number of students scoring I at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005–06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005–06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	1	100%	1	N/A	0		
Total Noncompleters	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	1	100%	1	N/A	0		

#### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the School**

School LINDEN AVENUE MIDDLE SCHOOL School ID 13-17-01-06-0004 District RED HOOK CENTRAL SCHOOL DISTRICT

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$15,097	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.