



The New York State District Report Card

Comprehensive Information Report 2006–07

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

District ID **13-21-01-06-0000**

Superintendent **RICHARD POWELL**

Telephone **(845) 298-5000**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	876	96%	93%	45%	796	98%	96%	49%	80	76%	65%	6%
	2005–06	914	97%	94%	58%	839	99%	96%	62%	75	77%	71%	9%
	2004–05	868	98%	92%	44%	798	98%	94%	47%	70	91%	73%	13%
Mathematics A	2006–07	994	96%	90%	38%	887	99%	94%	41%	107	78%	55%	8%
	2005–06	979	97%	93%	41%	871	99%	95%	45%	108	86%	75%	8%
	2004–05	1031	98%	93%	31%	927	99%	97%	33%	104	84%	63%	8%
Mathematics B	2006–07	521	87%	75%	28%	514	87%	76%	28%	7	57%	43%	0%
	2005–06	550	88%	76%	22%	546	—	—	—	4	—	—	—
	2004–05	449	90%	79%	20%	443	89%	79%	20%	6	100%	83%	0%
Global History and Geography	2006–07	1074	85%	76%	30%	953	87%	80%	33%	121	66%	44%	7%
	2005–06	1013	90%	82%	38%	906	93%	86%	42%	107	67%	52%	5%
	2004–05	1018	93%	84%	35%	915	96%	88%	38%	103	68%	44%	10%
U.S. History and Government	2006–07	904	94%	90%	57%	830	95%	92%	59%	74	84%	70%	27%
	2005–06	925	98%	94%	62%	859	98%	95%	65%	66	94%	83%	24%
	2004–05	879	97%	93%	61%	811	98%	95%	63%	68	88%	75%	35%
Living Environment	2006–07	1057	92%	85%	25%	946	94%	89%	28%	111	75%	53%	5%
	2005–06	969	96%	90%	30%	866	97%	93%	34%	103	90%	71%	2%
	2004–05	967	96%	91%	30%	884	97%	93%	32%	83	87%	72%	4%
Physical Setting/Earth Science	2006–07	1069	84%	72%	27%	938	88%	78%	30%	131	53%	34%	5%
	2005–06	1016	90%	75%	30%	904	91%	79%	33%	112	81%	48%	9%
	2004–05	988	90%	75%	32%	885	92%	78%	35%	103	79%	53%	8%
Physical Setting/Chemistry	2006–07	521	97%	85%	21%	514	97%	85%	21%	7	71%	57%	29%
	2005–06	499	99%	84%	23%	495	—	—	—	4	—	—	—
	2004–05	514	96%	84%	22%	505	96%	83%	22%	9	100%	100%	33%
Physical Setting/Physics	2006–07	184	94%	84%	35%	182	—	—	—	2	—	—	—
	2005–06	158	90%	77%	29%	158	90%	77%	29%	0	—	—	—
	2004–05	181	93%	78%	32%	179	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
 District ID **13-21-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	43	100%	100%	93%	43	100%	100%	93%	0			
	2005-06	58	98%	98%	67%	58	98%	98%	67%	0			
	2004-05	53	98%	98%	85%	52	—	—	—	1	—	—	—
Comprehensive German	2006-07	21	100%	95%	81%	21	100%	95%	81%	0			
	2005-06	29	100%	100%	90%	29	100%	100%	90%	0			
	2004-05	28	100%	100%	68%	28	100%	100%	68%	0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	118	99%	98%	50%	115	—	—	—	3	—	—	—
	2005-06	76	99%	99%	71%	76	99%	99%	71%	0			
	2004-05	117	99%	98%	56%	114	—	—	—	3	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	408	100%	99%	73%	399	99%	98%	74%	9	100%	100%	11%
	2005-06	337	100%	98%	58%	330	100%	98%	58%	7	100%	100%	29%
	2004-05	386	98%	94%	65%	379	98%	94%	66%	7	86%	86%	29%

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Regents Competency Tests

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
 District ID **13-21-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	46	43%	3	—	43	—
	2005-06	61	56%	2	—	59	—
	2004-05	106	74%	6	100%	100	72%
Science	2006-07	5	20%	0	—	5	20%
	2005-06	6	67%	2	—	4	—
	2004-05	10	70%	1	—	9	—
Reading	2006-07	27	48%	3	—	24	—
	2005-06	20	75%	1	—	19	—
	2004-05	24	54%	6	50%	18	56%
Writing	2006-07	27	70%	3	—	24	—
	2005-06	20	65%	1	—	19	—
	2004-05	23	100%	5	100%	18	100%
Global Studies	2006-07	27	11%	4	—	23	—
	2005-06	9	56%	3	—	6	—
	2004-05	15	33%	0	—	15	33%
U.S. History and Government	2006-07	13	15%	4	—	9	—
	2005-06	8	50%	5	—	3	—
	2004-05	4	—	1	—	3	—

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Second Language Proficiency Examinations

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	114	99%	110	—	4	—
	2005-06	51	96%	50	—	1	—
	2004-05	72	93%	71	—	1	—
German	2006-07	33	91%	30	—	3	—
	2005-06	28	100%	27	—	1	—
	2004-05	36	92%	35	—	1	—
Italian	2006-07	194	93%	184	93%	10	90%
	2005-06	201	96%	190	96%	11	100%
	2004-05	188	92%	175	93%	13	85%
Latin	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Spanish	2006-07	537	95%	497	95%	40	85%
	2005-06	549	97%	516	97%	33	94%
	2004-05	603	92%	554	93%	49	80%

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English as a Second Language Achievement Test

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	34	3%	35%	32%	29%	31	—	—	—	—	3	—	—	—	—
	2005-06	25	4%	16%	48%	32%	22	—	—	—	—	3	—	—	—	—
	2004-05	39	3%	18%	38%	41%	39	3%	18%	38%	41%	0	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	34	24%	24%	18%	35%	31	—	—	—	—	3	—	—	—	—
	2005-06	25	40%	12%	8%	40%	22	—	—	—	—	3	—	—	—	—
	2004-05	39	23%	26%	33%	18%	39	23%	26%	33%	18%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	46	0%	11%	22%	67%	37	0%	8%	16%	76%	9	0%	22%	44%	33%
	2005-06	58	3%	7%	34%	55%	45	4%	4%	27%	64%	13	0%	15%	62%	23%
	2004-05	41	0%	5%	41%	54%	40	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	46	11%	13%	37%	39%	37	3%	14%	43%	41%	9	44%	11%	11%	33%
	2005-06	58	7%	14%	52%	28%	45	7%	7%	51%	36%	13	8%	38%	54%	0%
	2004-05	41	0%	15%	54%	32%	40	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	17	6%	0%	47%	47%	10	10%	0%	20%	70%	7	0%	0%	86%	14%
	2005-06	14	0%	21%	29%	50%	9	0%	22%	33%	44%	5	0%	20%	20%	60%
	2004-05	24	4%	25%	33%	38%	24	4%	25%	33%	38%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	17	6%	47%	29%	18%	10	10%	30%	30%	30%	7	0%	71%	29%	0%
	2005-06	14	0%	36%	29%	36%	9	0%	33%	22%	44%	5	0%	40%	40%	20%
	2004-05	24	8%	21%	38%	33%	24	8%	21%	38%	33%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	19	0%	16%	26%	58%	18	—	—	—	—	1	—	—	—	—
	2005-06	17	0%	12%	41%	47%	15	—	—	—	—	2	—	—	—	—
	2004-05	18	0%	11%	50%	39%	18	0%	11%	50%	39%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	19	32%	5%	32%	32%	18	—	—	—	—	1	—	—	—	—
	2005-06	17	18%	18%	41%	24%	15	—	—	—	—	2	—	—	—	—
	2004-05	18	11%	17%	33%	39%	18	11%	17%	33%	39%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	29	3%	28%	45%	24%	27	—	—	—	—	2	—	—	—	—
	2005-06	29	3%	28%	28%	41%	29	3%	28%	28%	41%	0	—	—	—	—
	2004-05	27	0%	30%	52%	19%	26	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	29	3%	31%	38%	28%	27	—	—	—	—	2	—	—	—	—
	2005-06	29	3%	28%	28%	41%	29	3%	28%	28%	41%	0	—	—	—	—
	2004-05	29	3%	31%	14%	52%	28	—	—	—	—	1	—	—	—	—

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Other Assessments

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	961	5%	4%	50%	40%	806	1%	2%	50%	47%	155	24%	17%	54%	6%
Middle Level	1050	2%	24%	56%	18%	913	1%	19%	59%	20%	137	9%	54%	37%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1066	5%	47%	33%	957	4%	50%	36%	109	12%	26%	7%
U.S. History and Government	1066	2%	27%	54%	957	1%	27%	58%	109	6%	22%	14%
Science	1066	4%	48%	36%	957	3%	50%	39%	109	13%	39%	6%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies		5	0	3	2	0
Middle Level						
Social Studies		3	—	—	—	—
Secondary Level						
English Language Arts		6	0	1	3	2
Mathematics		7	1	2	3	1
Social Studies		6	2	1	2	1
Science		7	0	3	2	2

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
District ID **13-21-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	844		815		29	
	2005-06	883		864		19	
	2004-05	744		729		15	
Receiving a Regents Diploma	2006-07	789	93%	761	93%	28	97%
	2005-06	806	91%	792	92%	14	74%
	2004-05	698	94%	686	94%	12	80%
Receiving a Regents Diploma with Advanced Designation	2006-07	390	46%	387	47%	3	10%
	2005-06	348	39%	345	40%	3	16%
	2004-05	336	45%	336	46%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	3	N/A	0		3	N/A
	2005-06	19	N/A	0		19	N/A
	2004-05	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	128	2%	112	2%	16	2%
	2005-06	166	4%	135	4%	31	6%
	2004-05	94	2%	79	2%	15	3%
Entered Approved High School Equivalency Preparation Program	2006-07	21	0%	16	0%	5	1%
	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	149	3%	128	3%	21	3%
	2005-06	167	4%	136	4%	31	6%
	2004-05	155	4%	125	4%	30	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	374	44%	369	45%	5	16%
To 2-year College	382	45%	362	44%	20	63%
To Other Post-secondary	6	1%	6	1%	0	
To the Military	10	1%	10	1%	0	
To Employment	48	6%	44	5%	4	13%
To Adult Services	0		0		0	
To Other Known Plans	2	0%	1	0%	1	3%
Plan Unknown	26	3%	24	3%	2	6%

More Information about the District

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
 District ID **13-21-01-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$12,450
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	171		
Completed and Passed Regents Exams	164	96%	88%
Completed and had Course Average of 75% or more	157	92%	94%
Completed and Attained a HS Diploma or Equivalent	166	97%	67%
Completed and Whose Status is Known	93	54%	83%
Completed and Were Successfully Placed	90	97%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	493		
Enrolled Members of Historically Underrepresented Gender in 2006-07	25	5%	45%
Completers, Regardless of Gender, as of June 2006	34		
Completers of Historically Underrepresented Gender as of June 2006	3	9%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.