

# The New York State School Report Card

School VAN WYCK JUNIOR HIGH SCHOOL District WAPPINGERS CENTRAL SCHOOL DISTRICT School ID 13-21-01-06-0009 Principal STEVE SHUCHAT Telephone (845) 227-1700 Grades 6-8

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	5			Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005–06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	122	100%	100%	74%	121	-	-	-	1	-	-	-	
Earth Science	2005–06	122	100%	100%	78%	122	100%	100%	78%	0				
	2004–05	118	100%	100%	78%	116	-	-	_	2	-	_	_	
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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#### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	54	98%	52	-	2	-	
	2005–06	25	96%	25	96%	0		
	2004-05	39	100%	38	-	1	-	
German	2006–07	14	100%	11	-	3	-	
	2005–06	17	100%	16	-	1	-	
	2004-05	21	95%	20	-	1	-	
Italian	2006–07	100	95%	94	95%	6	100%	
	2005–06	98	97%	94	-	4	-	
	2004-05	110	94%	100	94%	10	90%	
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	294	98%	265	98%	29	90%	
	2005–06	281	99%	267	99%	14	100%	
	2004–05	307	95%	281	96%	26	85%	

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## Elementary/Middle-Level Social Studies 2006–07

	All Students					Gene	General-Education Students				Stude	Students with Disabilities			
	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	537	2%	19%	61%	19%	453	0%	14%	64%	22%	84	8%	46%	45%	0%

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students				Students with Disabilities				
	부 프 모 프 오 프 오 프 S tudents scoring:				Percentage of Students scoring:			Cohort	Enrollment	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-8	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested		fstuden	ts scorin	a			
				Number of students scoring at Level:				
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

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## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Receiving a Regents Diplom	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
with Advanced Designation	2005–06	0		0		0	
	2004-05	0		0		0	
Receiving an	2006–07	0		0		0	
Individualized Education	2005–06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	1	0%	1	0%	0		
	2005-06	3	N/A	3	N/A	0		
	2004-05	2	N/A	2	N/A	0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	1	0%	1	0%	0		
	2005-06	3	N/A	3	N/A	0		
	2004–05	2	N/A	2	N/A	0		

#### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the School**

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#### District WAPPINGERS CENTRAL SCHOOL DISTRICT

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$12,450	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.