



The New York State School Report Card

Comprehensive Information Report 2006 – 07

School **ROY C KETCHAM SENIOR HIGH SCHOOL**
 District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
 School ID **13-21-01-06-0011**
 Principal **SHERRILL MURRAY-LAZARUS**
 Telephone **(845) 298-5100**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	408	96%	92%	46%	377	98%	95%	49%	31	74%	58%	6%
	2005-06	452	97%	94%	64%	420	99%	97%	68%	32	69%	63%	16%
	2004-05	409	98%	92%	39%	377	98%	93%	41%	32	97%	72%	16%
Mathematics A	2006-07	461	96%	87%	31%	418	98%	91%	34%	43	72%	47%	5%
	2005-06	456	96%	90%	36%	411	98%	92%	40%	45	82%	71%	2%
	2004-05	474	96%	93%	30%	427	99%	96%	33%	47	72%	60%	2%
Mathematics B	2006-07	209	81%	69%	23%	207	—	—	—	2	—	—	—
	2005-06	246	83%	68%	18%	246	83%	68%	18%	0			
	2004-05	200	84%	73%	26%	196	—	—	—	4	—	—	—
Global History and Geography	2006-07	499	81%	73%	23%	455	84%	76%	25%	44	55%	36%	5%
	2005-06	506	87%	78%	34%	453	90%	82%	38%	53	68%	49%	0%
	2004-05	501	90%	79%	28%	457	93%	84%	31%	44	55%	25%	2%
U.S. History and Government	2006-07	432	92%	88%	47%	404	93%	89%	49%	28	86%	71%	18%
	2005-06	449	97%	93%	51%	425	97%	93%	54%	24	96%	83%	13%
	2004-05	395	95%	92%	51%	368	96%	93%	52%	27	85%	70%	44%
Living Environment	2006-07	490	91%	85%	25%	450	92%	88%	27%	40	80%	58%	10%
	2005-06	437	96%	91%	31%	394	96%	92%	34%	43	93%	81%	0%
	2004-05	467	95%	91%	32%	437	96%	92%	34%	30	83%	73%	3%
Physical Setting/Earth Science	2006-07	439	82%	67%	18%	378	86%	73%	19%	61	56%	34%	8%
	2005-06	440	90%	69%	23%	391	91%	73%	24%	49	82%	41%	14%
	2004-05	396	86%	69%	23%	342	88%	72%	26%	54	76%	50%	4%
Physical Setting/Chemistry	2006-07	229	96%	86%	28%	226	—	—	—	3	—	—	—
	2005-06	221	99%	89%	27%	219	—	—	—	2	—	—	—
	2004-05	271	96%	82%	25%	264	96%	82%	25%	7	100%	100%	29%
Physical Setting/Physics	2006-07	60	97%	93%	50%	60	97%	93%	50%	0			
	2005-06	52	90%	77%	19%	52	90%	77%	19%	0			
	2004-05	38	97%	89%	55%	38	97%	89%	55%	0			

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Regents Exams in Languages Other Than English

School **ROY C KETCHAM SENIOR HIGH SCHOOL**
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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	16	100%	100%	94%	16	100%	100%	94%	0			
	2005-06	23	100%	100%	74%	23	100%	100%	74%	0			
	2004-05	26	100%	100%	88%	25	—	—	—	1	—	—	—
Comprehensive German	2006-07	6	100%	100%	67%	6	100%	100%	67%	0			
	2005-06	16	100%	100%	88%	16	100%	100%	88%	0			
	2004-05	9	100%	100%	78%	9	100%	100%	78%	0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	56	98%	98%	50%	55	—	—	—	1	—	—	—
	2005-06	35	97%	97%	69%	35	97%	97%	69%	0			
	2004-05	44	98%	98%	64%	43	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	216	100%	98%	69%	210	100%	98%	70%	6	100%	100%	0%
	2005-06	170	99%	96%	59%	165	99%	96%	61%	5	100%	100%	20%
	2004-05	206	97%	92%	70%	201	97%	92%	72%	5	100%	100%	20%

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Regents Competency Tests

School **ROY C KETCHAM SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	19	32%	1	—	18	—
	2005-06	32	56%	2	—	30	—
	2004-05	53	70%	4	—	49	—
Science	2006-07	4	—	0	—	4	—
	2005-06	4	—	1	—	3	—
	2004-05	3	—	0	—	3	—
Reading	2006-07	15	87%	3	—	12	—
	2005-06	9	78%	1	—	8	—
	2004-05	8	63%	2	—	6	—
Writing	2006-07	15	73%	3	—	12	—
	2005-06	8	88%	1	—	7	—
	2004-05	8	100%	2	—	6	—
Global Studies	2006-07	12	25%	3	—	9	—
	2005-06	3	—	1	—	2	—
	2004-05	3	—	0	—	3	—
U.S. History and Government	2006-07	6	33%	4	—	2	—
	2005-06	4	—	2	—	2	—
	2004-05	1	—	0	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	29	3%	28%	45%	24%	27	—	—	—	—	2	—	—	—	—
	2005-06	29	3%	28%	28%	41%	29	3%	28%	28%	41%	0				
	2004-05	27	0%	30%	52%	19%	26	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	29	3%	31%	38%	28%	27	—	—	—	—	2	—	—	—	—
	2005-06	29	3%	28%	28%	41%	29	3%	28%	28%	41%	0				
	2004-05	29	3%	31%	14%	52%	28	—	—	—	—	1	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	511	5%	53%	27%	489	5%	54%	28%	22	9%	23%	0%
U.S. History and Government	511	2%	36%	46%	489	2%	36%	48%	22	5%	18%	5%
Science	511	2%	46%	40%	489	2%	47%	41%	22	14%	27%	5%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	418		416		2	
	2005-06	418		409		9	
	2004-05	334		329		5	
Receiving a Regents Diploma	2006-07	380	91%	378	91%	2	100%
	2005-06	376	90%	371	91%	5	56%
	2004-05	314	94%	311	95%	3	60%
Receiving a Regents Diploma with Advanced Designation	2006-07	179	43%	179	43%	0	
	2005-06	125	30%	124	30%	1	11%
	2004-05	124	37%	124	38%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A
	2005-06	8	N/A	0		8	N/A
	2004-05	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	71	4%	64	4%	7	4%
	2005-06	88	5%	78	5%	10	5%
	2004-05	36	2%	32	2%	4	2%
Entered Approved High School Equivalency Preparation Program	2006-07	11	1%	8	0%	3	2%
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	82	4%	72	4%	10	5%
	2005-06	88	5%	78	5%	10	5%
	2004-05	73	4%	62	4%	11	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	188	45%	187	45%	1	33%
To 2-year College	181	43%	180	43%	1	33%
To Other Post-secondary	6	1%	6	1%	0	
To the Military	5	1%	5	1%	0	
To Employment	18	4%	18	4%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	21	5%	20	5%	1	33%

More Information about the School

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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$12,450
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.