

# The New York State School Report Card

School MYERS CORNERS SCHOOL District WAPPINGERS CENTRAL SCHOOL DISTRICT School ID 13-21-01-06-0013 Principal ROBERT MEMMOLI Telephone (845) 298-5260 Grades PK-6

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students			<b>General-Education Students</b>				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	-		Total Tested	5		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District WAPPINGERS CENTRAL SCHOOL DISTRICT

School MYERS CORNERS SCHOOL School ID 13-21-01-06-0013

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total Tested		5			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	14	0%	43%	36%	21%	12	-	-	-	-	2	-	-	-	-
2005-06	11	9%	18%	64%	9%	10	-	-	-	-	1	-	-	-	-
2004-05	10	0%	20%	10%	70%	10	0%	20%	10%	70%	0				
2006–07	14	36%	21%	0%	43%	12	-	-	-	-	2	-	-	-	-
2005-06	11	73%	9%	9%	9%	10	-	-	-	-	1	-	-	-	-
2004-05	10	30%	30%	10%	30%	10	30%	30%	10%	30%	0				
2006–07	19	0%	5%	16%	79%	17	_	-	_	_	2	_	_	-	_
2005-06	20	0%	15%	50%	35%	14	0%	14%	43%	43%	6	0%	17%	67%	17%
2004-05	15	0%	0%	47%	53%	15	0%	0%	47%	53%	0				
2006–07	19	5%	16%	47%	32%	17	-	_	_	_	2	-	-	-	_
2005-06	20	5%	15%	65%	15%	14	7%	14%	57%	21%	6	0%	17%	83%	0%
2004–05	15	0%	27%	40%	33%	15	0%	27%	40%	33%	0				
2006–07	12	8%	0%	42%	50%	6	17%	0%	0%	83%	6	0%	0%	83%	17%
2005-06	11	0%	27%	36%	36%	7	-	_	_	_	4	-	_	_	_
2004-05	18	6%	22%	39%	33%	18	6%	22%	39%	33%	0				
2006–07	12	8%	50%	17%	25%	6	17%	17%	17%	50%	6	0%	83%	17%	0%
2005-06	11	0%	45%	18%	36%	7	_	_	_	_	4	_	_	_	_
2004-05	18	11%	17%	44%	28%	18	11%	17%	44%	28%	0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested   2006-07 14   2005-06 11   2004-05 10   2006-07 14   2005-06 11   2006-07 14   2005-06 11   2006-07 19   2006-07 19   2006-07 19   2005-06 11   2005-06 11   2005-06 11   2005-06 11   2005-06 11   2005-06 11   2005-06 11   2005-06 11   2005-06 11   2005-06 11   2005-06 11   2005-06 01   2005-06 01   2005-06 00   2005-06 00   2005-06 01   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00	TotalPercent TestedTotalPercent TestedBegin.2006-07140%2004-051109%2006-071436%2006-071436%2004-0511030%2006-07190%2006-07190%2006-07190%2006-07190%2006-07190%2006-07190%2006-07190%2006-07110%2006-07128%2006-07128%2006-07128%2006-07011%<	Total TestedPercent study ineact2006-0714BeginInterm2005-061119%18%2004-051000%20%2006-071436%21%2005-0611173%9%2004-0510030%30%2006-07190%5%2006-07190%15%2006-07190%15%2006-07190%15%2006-07195%16%2006-07195%16%2006-07110%27%2006-07110%27%2006-07128%0%2006-07128%50%2006-07017%17%2006-07017%17%2006-07017%17%2006-07017%17%2006-07017%17%2006-07017%17%2006-07017%17%2006-07017%17%2006-07017%17%2006-07017%17%2006-07017%17%2006-07017%17%2006-07017%17%2006-07017%17%2006-07017%17%2006-07017%17%2006-07017%17%2006-0	Total TestedPercent students scor in each percentEstedPercentin each percentis each percent2006-071140%43%36%2004-051000%20%10%2006-0711036%21%0%2005-0611173%9%9%2006-0710930%30%10%2006-071090%5%16%2006-07190%5%16%2006-07190%5%47%2006-07195%16%47%2006-07195%16%47%2006-071128%0%42%2006-071128%0%42%2006-0711811%17%44%2005-06110%45%18%2006-07011%14%44%2005-06110%45%18%2005-06011%17%44%2005-06011%17%44%2005-06011%17%44%2005-06011%17%44%2005-06011%17%16%2005-06011%17%16%2005-06011%17%16%2005-06011%17%16%2005-06011%17%16%2005-06011%17%16% <td>Provide the series of the seri</td> <td>Total rescaTotal resca2006-07140%43%36%21%0%2005-06100%20%10%70%1002005-061030%20%10%30%10%2006-07190%5%16%79%1172006-07190%15%50%35%1142006-07190%15%50%35%1172006-07195%16%47%32%1172006-07110%27%36%36%172006-07110%27%36%36%172006-07110%27%36%36%172006-07110%44%28%18%2006-07011%17%44%28%18%2006-07011%17%44%28%18%2006-07011%17%44%28%18%2006-07011%17%44%28%18%2006-07011%<td>Total rester Percent studence studence Total rester Percent rester   2006-07 14 0% 43% 36% 21% 12 –   2005-06 11 9% 18% 64% 9% 100 –   2004-05 10 0% 20% 10% 70% 100 0%   2006-07 14 36% 21% 0% 43% 12 –   2005-06 11 73% 9% 0% 43% 10 –   2005-07 19 0% 5% 16% 79% 107 –   2005-06 15 0% 50% 15% 16% 14 0%   2005-06 15 0% 47% 32% 116 0%   2006-07 19 5% 16% 47% 32% 16% 17%   2005-06 11 0% 27% 36% 36% 17 –</td><td>Total percent students serving tested in each performance servin</td><td>Total Percent students students store State Percent Percent</td><td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>Total Percent of students scoring Tested in each performance level. 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#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MYERS CORNERS SCHOOL School ID 13-21-01-06-0013

## Elementary/Middle-Level Social Studies 2006–07

	All St	udents	Gener	<b>General-Education Students</b>					Students with Disabilities							
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					TotalPercentage of studentsTestedscoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	104	6%	4%	49%	41%	87	2%	2%	47%	48%	17	24%	12%	59%	6%	
Middle Level	0					0					0					

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education Stud	lents	Students with Disabilities				
	Percentage of Students scoring:					Percentage of students scoring:		Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 85-100			55-64 65-84 85	5-100		55-64	65-84	85-100	
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

## New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested		fstuden	ts scorin	q		
			Number of students scoring at Level:				
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

NOTE

# **More Information about the School**

School MYERS CORNERS SCHOOL School ID 13-21-01-06-0013

#### District WAPPINGERS CENTRAL SCHOOL DISTRICT

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$12,450	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	