

The New York State School Report Card

School JOHN JAY SENIOR HIGH SCHOOL District WAPPINGERS CENTRAL SCHOOL DISTRICT School ID 13-21-01-06-0015 Principal PAUL TOBIN Telephone (845) 897-6700 Grades 9-12

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	udents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stud	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	449	97%	94%	46%	402	99%	97%	51%	47	77%	70%	4%
	2005-06	448	98%	94%	53%	405	100%	95%	58%	43	84%	77%	5%
	2004–05	445	98%	93%	51%	408	99%	95%	54%	37	86%	73%	11%
Mathematics A	2006–07	520	97%	92%	44%	457	99%	96%	48%	63	81%	60%	11%
	2005-06	510	98%	95%	45%	448	100%	98%	49%	62	89%	77%	13%
	2004–05	540	99%	94%	32%	484	100%	97%	34%	56	93%	68%	13%
Mathematics B	2006–07	312	91%	80%	31%	307	91%	80%	32%	5	80%	60%	0%
	2005-06	304	91%	82%	26%	300	-	-	-	4	_	-	-
	2004–05	248	94%	83%	15%	247	-	-	-	1	_	-	-
Global History	2006–07	554	89%	81%	38%	479	92%	86%	42%	75	72%	49%	9%
and Geography	2005-06	489	93%	88%	43%	436	96%	92%	47%	53	68%	57%	9%
	2004–05	500	96%	88%	43%	442	98%	93%	47%	58	78%	57%	14%
U.S. History	2006–07	459	95%	93%	67%	415	96%	96%	71%	44	82%	68%	30%
and Government	2005-06	458	98%	96%	74%	416	99%	97%	79%	42	93%	83%	31%
	2004–05	469	98%	94%	70%	429	99%	96%	74%	40	90%	78%	30%
Living Environment	2006–07	555	92%	85%	25%	485	95%	90%	29%	70	71%	50%	3%
	2005-06	518	96%	90%	31%	458	97%	94%	35%	60	88%	63%	3%
	2004–05	499	98%	91%	28%	446	99%	93%	31%	53	89%	72%	4%
Physical Setting/	2006–07	408	77%	63%	13%	339	83%	70%	16%	69	51%	32%	1%
Earth Science	2005-06	404	86%	72%	17%	341	87%	75%	19%	63	81%	54%	5%
	2004–05	403	90%	70%	19%	356	91%	72%	20%	47	81%	55%	11%
Physical Setting/Chemistry	2006–07	292	97%	84%	15%	288	-	-	-	4	-	-	-
	2005-06	278	99%	80%	20%	276	-	-	_	2	_	_	-
	2004–05	232	98%	88%	19%	231	-	-	_	1	_	_	-
Physical Setting/Physics	2006–07	124	93%	79%	28%	122	-	_	-	2	-	_	-
	2005-06	106	90%	77%	34%	106	90%	77%	34%	0			
	2004–05	143	92%	75%	26%	141	-	_	_	2	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District WAPPINGERS CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:		Total Tested		ige of stud at or abov		Total Tested	Percentag scoring a	5			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	27	100%	100%	93%	27	100%	100%	93%	0				
	2005-06	35	97%	97%	63%	35	97%	97%	63%	0				
	2004–05	27	96%	96%	81%	27	96%	96%	81%	0				
Comprehensive German	2006–07	15	100%	93%	87%	15	100%	93%	87%	0				
	2005–06	13	100%	100%	92%	13	100%	100%	92%	0				
	2004–05	19	100%	100%	63%	19	100%	100%	63%	0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Italian	2006–07	62	100%	98%	50%	60	-	-	-	2	-	-	-	
	2005–06	41	100%	100%	73%	41	100%	100%	73%	0				
	2004–05	73	100%	99%	52%	71	-	_	_	2	-	_	-	
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006–07	192	99%	99%	78%	189	-	-	-	3	-	-	-	
	2005-06	167	100%	100%	56%	165	-	-	_	2	-	-	_	
	2004-05	180	99%	97%	59%	178	-	_	_	2	-	-	_	

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	27	52%	2	-	25	-	
	2005-06	29	55%	0		29	55%	
	2004-05	53	77%	2	-	51	-	
Science	2006–07	1	-	0		1	-	
	2005-06	2	-	1	-	1	-	
	2004-05	7	71%	1	-	6	-	
Reading	2006–07	12	0%	0		12	0%	
	2005-06	11	73%	0		11	73%	
	2004-05	16	50%	4	-	12	-	
Writing	2006–07	12	67%	0		12	67%	
	2005-06	12	50%	0		12	50%	
	2004-05	15	100%	3	-	12	-	
Global Studies	2006–07	15	0%	1	-	14	-	
	2005-06	6	67%	2	-	4	-	
	2004-05	12	42%	0		12	42%	
U.S. History	2006–07	7	0%	0		7	0%	
and Government	2005-06	4	-	3	-	1	-	
	2004-05	3	-	1	-	2	-	

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				General-Education Students					Students with Disabilities					
		Percentag scoring at	, ,	dents		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
	-	1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	General-Education Students					Students with Disabilities			
	Cohort Enrollment	번 의 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이				Percentage of Students scoring:				변 번 모 오 오 도 V Percentage of S S S S S S S S S S S S S S S S S S S				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	491	4%	43%	43%	427	3%	44%	48%		64	16%	33%	11%	
U.S. History and Government	491 :	2%	18%	68%	427	1%	16%	76%		64	8%	31%	20%	
Science	491	4%	53%	35%	427	3%	53%	39%		64	16%	52%	5%	

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	415		390		25		
	2005-06	442		438		4		
	2004-05	400		399		1		
Receiving a Regents Diploma	2006–07	399	96%	375	96%	24	96%	
	2005-06	412	93%	408	93%	4	100%	
	2004–05	375	94%	374	94%	1	100%	
Receiving a Regents Diploma	2006–07	211	51%	208	53%	3	12%	
with Advanced Designation	2005-06	223	50%	221	50%	2	50%	
	2004-05	212	53%	212	53%	0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	10	N/A	0		10	N/A	
Program (IEP) Diploma	2004-05	6	N/A	0		6	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	44	2%	37	2%	7	2%	
	2005-06	59	3%	43	2%	16	6%	
	2004-05	43	2%	34	2%	9	4%	
Entered Approved High	2006–07	8	0%	6	0%	2	1%	
School Equivalency	2005–06	1	0%	1	0%	0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	52	2%	43	2%	9	3%	
	2005-06	60	3%	44	2%	16	6%	
	2004-05	58	3%	44	2%	14	6%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	186	45%	182	47%	4	16%	
To 2-year College	198	48%	179	46%	19	76%	
To Other Post-secondary	0		0		0		
To the Military	5	1%	5	1%	0		
To Employment	23	6%	21	5%	2	8%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	2	0%	2	1%	0		

More Information about the School

School JOHN JAY SENIOR HIGH SCHOOL School ID 13-21-01-06-0015 District WAPPINGERS CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$12,450	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.