

The New York State School Report Card

School ORCHARD VIEW ALTERNATIVE HIGH SCHOOL District WAPPINGERS CENTRAL SCHOOL DISTRICT School ID 13-21-01-06-0016 Principal ED KOSSMANN Telephone (845) 298-5000 Grades 9-12

Comprehensive Information Report 2006 – 07

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	ige of stud		Total Tested	Percentag scoring at			
			55	_			55 65 85					85		
Comprehensive English	2006–07	18	100%	94%	17%	17	-	_	_	1	_	_	_	
	2005-06	14	93%	93%	14%	14	93%	93%	14%	0				
	2004–05	14	100%	86%	7%	13	-	_	_	1	-	-	-	
Mathematics A	2006–07	13	100%	100%	15%	12	-	-	-	1	-	-	-	
	2005-06	13	100%	100%	38%	12	-	_	_	1	-	_	-	
	2004–05	17	100%	82%	6%	16	-	_	_	1	-	_	-	
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	21	57%	24%	5%	19	-	-	-	2	-	-	-	
and Geography	2005-06	18	89%	56%	0%	17	-	-	_	1	-	_	-	
	2004–05	16	100%	100%	6%	16	100%	100%	6%	0				
U.S. History	2006–07	12	100%	100%	17%	11	-	-	-	1	-	-	-	
and Government	2005–06	18	100%	94%	11%	18	100%	94%	11%	0				
	2004–05	15	93%	87%	7%	14	-	_	_	1	-	_	-	
Living Environment	2006–07	12	100%	92%	17%	11	-	-	-	1	-	-	-	
	2005-06	14	100%	86%	0%	14	100%	86%	0%	0				
	2004–05	1	-	—	_	1	-	_	-	0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	10	30%	10%	0%	10	30%	10%	0%	0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ORCHARD VIEW ALTERNATIVE HIGH SCHOOL School ID 13-21-01-06-0016

Elementary/Middle-Level Social Studies 2006-07

	All St	udents				General-Education Students				Students with Disabilities					
		Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	General-Education Students				Students with Disabilities			
	Percentage of Subject Students scoring:				Cohort Enrollment	بت بال و م 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9				부 프 또 일 인 Percentage of 양 프 students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	20	5%	75%	15%	20	5%	75%	15%	0				
U.S. History and Government	20	0%	60%	5%	20	0%	60%	5%	0				
Science	20	20%	65%	10%	20	20%	65%	10%	0				

New York State Alternate Assessments (NYSAA) 2006–07

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

School ORCHARD VIEW ALTERNATIVE HIGH SCHOOL School ID 13-21-01-06-0016

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	7		7		0		
	2005-06	10		10		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006–07	6	86%	6	86%	0		
	2005-06	9	90%	9	90%	0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004–05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	8	16%	8	17%	0		
	2005-06	9	17%	7	14%	2	67%	
	2004-05	9	19%	9	20%	0		
Entered Approved High	2006–07	2	4%	2	4%	0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	10	20%	10	21%	0		
	2005-06	9	17%	7	14%	2	67%	
	2004-05	10	21%	10	22%	0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	3	43%	3	43%	0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	3	43%	3	43%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	14%	1	14%	0		

More Information about the School

School ORCHARD VIEW ALTERNATIVE HIGH SCHOOL School ID 13-21-01-06-0016 District WAPPINGERS CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$12,450	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.