



# The New York State District Report Card

## Comprehensive Information Report 2006 – 07

District **AMHERST CENTRAL SCHOOL  
DISTRICT**

District ID **14-02-01-06-0000**

Superintendent **LAURA CHABE**

Telephone **(716) 362-3051**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	249	97%	94%	49%	224	100%	97%	54%	25	76%	60%	0%
	2005-06	255	95%	92%	47%	235	97%	95%	50%	20	70%	55%	10%
	2004-05	221	99%	92%	47%	205	99%	93%	50%	16	100%	81%	6%
<b>Mathematics A</b>	2006-07	238	100%	100%	56%	216	100%	100%	60%	22	100%	95%	18%
	2005-06	251	98%	98%	66%	233	100%	100%	70%	18	78%	72%	17%
	2004-05	225	99%	98%	60%	206	100%	100%	64%	19	89%	74%	16%
<b>Mathematics B</b>	2006-07	149	91%	82%	30%	147	—	—	—	2	—	—	—
	2005-06	160	93%	79%	28%	158	—	—	—	2	—	—	—
	2004-05	171	76%	67%	16%	171	76%	67%	16%	0			
<b>Global History and Geography</b>	2006-07	238	93%	85%	47%	212	94%	87%	51%	26	85%	73%	12%
	2005-06	273	95%	91%	57%	243	98%	95%	63%	30	73%	60%	13%
	2004-05	265	95%	90%	48%	242	96%	91%	51%	23	87%	78%	17%
<b>U.S. History and Government</b>	2006-07	251	98%	95%	67%	231	100%	97%	70%	20	75%	70%	35%
	2005-06	259	97%	94%	72%	239	99%	97%	75%	20	80%	60%	30%
	2004-05	218	97%	95%	67%	202	97%	95%	70%	16	100%	100%	38%
<b>Living Environment</b>	2006-07	236	99%	96%	50%	217	99%	96%	52%	19	100%	95%	21%
	2005-06	263	95%	88%	38%	228	98%	93%	44%	35	80%	51%	3%
	2004-05	251	94%	91%	42%	219	97%	95%	46%	32	72%	59%	13%
<b>Physical Setting/Earth Science</b>	2006-07	218	96%	91%	51%	204	96%	92%	53%	14	100%	86%	21%
	2005-06	254	97%	89%	54%	227	98%	91%	59%	27	89%	78%	11%
	2004-05	255	95%	89%	47%	235	96%	92%	50%	20	80%	50%	15%
<b>Physical Setting/Chemistry</b>	2006-07	169	99%	87%	17%	168	—	—	—	1	—	—	—
	2005-06	184	98%	84%	23%	181	—	—	—	3	—	—	—
	2004-05	166	98%	83%	23%	162	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2006-07	67	99%	97%	48%	67	99%	97%	48%	0			
	2005-06	88	98%	93%	45%	87	—	—	—	1	—	—	—
	2004-05	59	100%	100%	64%	59	100%	100%	64%	0			

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# Regents Exams in Languages Other Than English

District **AMHERST CENTRAL SCHOOL DISTRICT**  
 District ID **14-02-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	36	100%	100%	89%	36	100%	100%	89%	0			
	2005-06	37	100%	100%	81%	37	100%	100%	81%	0			
	2004-05	60	100%	98%	55%	59	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
	2005-06	7	86%	86%	29%	7	86%	86%	29%	0			
	2004-05	13	100%	92%	23%	12	—	—	—	1	—	—	—
<b>Comprehensive Spanish</b>	2006-07	94	99%	98%	59%	94	99%	98%	59%	0			
	2005-06	105	100%	92%	32%	105	100%	92%	32%	0			
	2004-05	95	98%	97%	46%	95	98%	97%	46%	0			

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# Regents Competency Tests

District **AMHERST CENTRAL SCHOOL DISTRICT**  
 District ID **14-02-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	2	—	0	—	2	—
	2005-06	2	—	0	—	2	—
	2004-05	5	80%	0	—	5	80%
<b>Science</b>	2006-07	6	67%	0	—	6	67%
	2005-06	10	60%	1	—	9	—
	2004-05	1	—	0	—	1	—
<b>Reading</b>	2006-07	6	50%	0	—	6	50%
	2005-06	3	—	1	—	2	—
	2004-05	7	86%	1	—	6	—
<b>Writing</b>	2006-07	9	100%	0	—	9	100%
	2005-06	1	—	0	—	1	—
	2004-05	8	75%	1	—	7	—
<b>Global Studies</b>	2006-07	12	50%	4	—	8	—
	2005-06	19	42%	3	—	16	—
	2004-05	4	—	0	—	4	—
<b>U.S. History and Government</b>	2006-07	11	73%	1	—	10	—
	2005-06	6	33%	1	—	5	—
	2004-05	1	—	0	—	1	—

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# Second Language Proficiency Examinations

District **AMHERST CENTRAL SCHOOL DISTRICT**  
 District ID **14-02-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	66	98%	65	—	1	—
	2005-06	53	98%	53	98%	0	
	2004-05	67	100%	67	100%	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	114	96%	106	99%	8	63%
	2005-06	152	95%	152	95%	0	
	2004-05	103	94%	103	94%	0	

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# English as a Second Language Achievement Test

District **AMHERST CENTRAL SCHOOL DISTRICT**  
District ID **14-02-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
	2005-06	8	0%	25%	63%	13%	8	0%	25%	63%	13%	0				
	2004-05	3	—	—	—	—	3	—	—	—	—	0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	8	25%	25%	25%	25%	8	25%	25%	25%	25%	0				
	2005-06	8	38%	50%	13%	0%	8	38%	50%	13%	0%	0				
	2004-05	3	—	—	—	—	3	—	—	—	—	0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	10	0%	10%	60%	30%	10	0%	10%	60%	30%	0				
	2005-06	10	0%	0%	60%	40%	8	—	—	—	—	2	—	—	—	—
	2004-05	11	0%	18%	55%	27%	11	0%	18%	55%	27%	0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	10	30%	10%	30%	30%	10	30%	10%	30%	30%	0				
	2005-06	10	10%	30%	30%	30%	8	—	—	—	—	2	—	—	—	—
	2004-05	11	0%	9%	55%	36%	11	0%	9%	55%	36%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	6	0%	0%	83%	17%	4	—	—	—	—	2	—	—	—	—
	2005-06	8	13%	0%	13%	75%	7	—	—	—	—	1	—	—	—	—
	2004-05	11	18%	18%	55%	9%	11	18%	18%	55%	9%	0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	6	17%	17%	67%	0%	4	—	—	—	—	2	—	—	—	—
	2005-06	8	0%	13%	13%	75%	7	—	—	—	—	1	—	—	—	—
	2004-05	11	18%	0%	45%	36%	11	18%	0%	45%	36%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	9	11%	22%	33%	33%	8	—	—	—	—	1	—	—	—	—
	2005-06	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
	2004-05	7	0%	71%	29%	0%	6	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	9	11%	22%	33%	33%	8	—	—	—	—	1	—	—	—	—
	2005-06	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0				
	2004-05	7	0%	43%	29%	29%	6	—	—	—	—	1	—	—	—	—

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# Other Assessments

District **AMHERST CENTRAL SCHOOL DISTRICT**  
District ID **14-02-01-06-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	217	3%	3%	41%	53%	189	1%	1%	39%	59%	28	14%	18%	54%	14%
<b>Middle Level</b>	211	1%	16%	49%	34%	194	1%	14%	49%	37%	17	12%	35%	47%	6%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	252	2%	44%	49%	233	1%	42%	52%	19	5%	63%	11%
<b>U.S. History and Government</b>	252	1%	23%	69%	233	0%	21%	73%	19	11%	47%	26%
<b>Science</b>	252	2%	45%	49%	233	1%	45%	51%	19	11%	47%	26%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	–	–	–	–
<b>Middle Level</b>					
Social Studies	4	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	6	0	0	0	6
Mathematics	6	0	0	2	4
Social Studies	6	0	0	0	6
Science	6	0	1	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **AMHERST CENTRAL SCHOOL DISTRICT**  
District ID **14-02-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	221		204		17	
	2005-06	217		202		15	
	2004-05	227		216		11	
<b>Receiving a Regents Diploma</b>	2006-07	218	99%	204	100%	14	82%
	2005-06	213	98%	201	100%	12	80%
	2004-05	223	98%	215	100%	8	73%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	122	55%	121	59%	1	6%
	2005-06	127	59%	125	62%	2	13%
	2004-05	159	70%	158	73%	1	9%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	16	1%	14	1%	2	1%
	2005-06	13	1%	10	1%	3	3%
	2004-05	11	1%	9	1%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	16	1%	14	1%	2	1%
	2005-06	13	1%	10	1%	3	3%
	2004-05	37	4%	34	4%	3	3%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	157	71%	149	73%	8	47%
<b>To 2-year College</b>	55	25%	49	24%	6	35%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	2	1%	1	0%	1	6%
<b>To Employment</b>	5	2%	4	2%	1	6%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	1	0%	0		1	6%

# More Information about the District

District **AMHERST CENTRAL SCHOOL DISTRICT**  
 District ID **14-02-01-06-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$12,953
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.