



The New York State District Report Card

Comprehensive Information Report 2006–07

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Superintendent **HOWARD SMITH**

Telephone **(716) 626-8000**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	931	98%	96%	57%	821	100%	100%	63%	110	85%	73%	10%
	2005–06	882	97%	95%	46%	763	100%	99%	51%	119	83%	71%	8%
	2004–05	828	97%	94%	53%	741	99%	97%	58%	87	79%	69%	9%
Mathematics A	2006–07	988	99%	98%	69%	867	100%	100%	74%	121	92%	85%	33%
	2005–06	960	99%	98%	70%	860	100%	100%	75%	100	93%	86%	32%
	2004–05	854	98%	97%	64%	748	100%	99%	68%	106	90%	85%	37%
Mathematics B	2006–07	730	95%	89%	46%	711	95%	90%	48%	19	68%	63%	5%
	2005–06	650	96%	89%	43%	614	95%	89%	43%	36	100%	86%	28%
	2004–05	672	93%	87%	42%	642	94%	88%	43%	30	73%	63%	20%
Global History and Geography	2006–07	1016	95%	90%	50%	879	98%	94%	57%	137	80%	66%	9%
	2005–06	972	96%	91%	58%	829	99%	95%	65%	143	83%	69%	18%
	2004–05	963	97%	92%	50%	825	99%	97%	56%	138	84%	64%	13%
U.S. History and Government	2006–07	949	98%	95%	69%	841	99%	98%	74%	108	85%	76%	30%
	2005–06	930	97%	95%	69%	811	99%	98%	75%	119	87%	76%	32%
	2004–05	825	95%	92%	61%	732	97%	95%	66%	93	76%	68%	20%
Living Environment	2006–07	952	99%	96%	50%	842	100%	98%	55%	110	91%	78%	7%
	2005–06	929	98%	96%	48%	797	100%	98%	53%	132	90%	80%	16%
	2004–05	910	98%	93%	45%	796	99%	96%	51%	114	87%	73%	9%
Physical Setting/Earth Science	2006–07	868	96%	89%	51%	752	99%	95%	57%	116	77%	53%	11%
	2005–06	993	95%	91%	54%	876	98%	95%	59%	117	75%	60%	17%
	2004–05	982	96%	89%	52%	842	98%	93%	58%	140	84%	66%	20%
Physical Setting/Chemistry	2006–07	757	98%	84%	20%	722	98%	85%	21%	35	89%	60%	3%
	2005–06	710	97%	84%	28%	679	97%	85%	29%	31	87%	61%	19%
	2004–05	634	98%	85%	26%	611	98%	86%	27%	23	100%	83%	17%
Physical Setting/Physics	2006–07	282	95%	90%	37%	278	—	—	—	4	—	—	—
	2005–06	312	95%	88%	31%	300	95%	89%	32%	12	92%	75%	8%
	2004–05	254	94%	85%	37%	248	94%	85%	37%	6	100%	83%	33%

NOTE

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Regents Exams in Languages Other Than English

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
 District ID **14-02-03-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	197	99%	99%	81%	189	99%	99%	83%	8	100%	100%	50%
	2005-06	173	100%	100%	69%	168	100%	100%	70%	5	100%	100%	60%
	2004-05	174	99%	99%	75%	167	100%	99%	77%	7	86%	86%	29%
Comprehensive German	2006-07	40	98%	98%	58%	34	100%	100%	65%	6	83%	83%	17%
	2005-06	21	100%	100%	76%	21	100%	100%	76%	0			
	2004-05	26	100%	100%	46%	25	—	—	—	1	—	—	—
Comprehensive Hebrew	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
	2005-06	1	—	—	—	0				1	—	—	—
	2004-05	0				0				0			
Comprehensive Italian	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	74	100%	96%	54%	69	100%	96%	55%	5	100%	100%	40%
	2005-06	62	98%	94%	39%	55	98%	95%	40%	7	100%	86%	29%
	2004-05	64	100%	100%	53%	60	—	—	—	4	—	—	—
Comprehensive Spanish	2006-07	426	100%	99%	72%	415	100%	99%	73%	11	100%	100%	27%
	2005-06	424	100%	99%	65%	411	100%	99%	66%	13	100%	100%	31%
	2004-05	412	100%	99%	71%	399	99%	99%	72%	13	100%	77%	38%

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Regents Competency Tests

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
 District ID **14-02-03-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	24	75%	0		24	75%
	2005-06	43	88%	0		43	88%
	2004-05	5	20%	0		5	20%
Science	2006-07	32	59%	0		32	59%
	2005-06	24	71%	1	—	23	—
	2004-05	15	60%	1	—	14	—
Reading	2006-07	25	88%	1	—	24	—
	2005-06	38	82%	0		38	82%
	2004-05	32	91%	1	—	31	—
Writing	2006-07	20	75%	1	—	19	—
	2005-06	28	100%	0		28	100%
	2004-05	31	100%	1	—	30	—
Global Studies	2006-07	27	59%	0		27	59%
	2005-06	40	58%	1	—	39	—
	2004-05	39	41%	3	—	36	—
U.S. History and Government	2006-07	25	76%	0		25	76%
	2005-06	26	81%	0		26	81%
	2004-05	25	56%	1	—	24	—

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Second Language Proficiency Examinations

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
 District ID **14-02-03-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	209	98%	195	99%	14	86%
	2005-06	212	100%	207	100%	5	100%
	2004-05	252	96%	247	96%	5	100%
German	2006-07	46	100%	41	100%	5	100%
	2005-06	1	—	1	—	0	—
	2004-05	55	95%	45	98%	10	80%
Italian	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Latin	2006-07	174	94%	164	94%	10	90%
	2005-06	0	—	0	—	0	—
	2004-05	152	98%	144	99%	8	88%
Spanish	2006-07	660	99%	598	100%	62	92%
	2005-06	518	98%	476	98%	42	95%
	2004-05	658	98%	639	98%	19	100%

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English as a Second Language Achievement Test

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
 District ID **14-02-03-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	95	0%	11%	57%	33%	90	0%	10%	56%	34%	5	0%	20%	80%	0%
	2005-06	97	1%	15%	70%	13%	95	—	—	—	—	2	—	—	—	—
	2004-05	72	0%	33%	53%	14%	69	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	95	11%	26%	17%	46%	90	10%	24%	18%	48%	5	20%	60%	0%	20%
	2005-06	97	11%	18%	34%	37%	95	—	—	—	—	2	—	—	—	—
	2004-05	72	13%	33%	31%	24%	69	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	74	1%	3%	50%	46%	63	2%	3%	46%	49%	11	0%	0%	73%	27%
	2005-06	60	0%	13%	42%	45%	48	0%	8%	42%	50%	12	0%	33%	42%	25%
	2004-05	63	2%	14%	57%	27%	59	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	74	0%	11%	38%	51%	63	0%	8%	33%	59%	11	0%	27%	64%	9%
	2005-06	60	5%	15%	38%	42%	48	2%	13%	38%	48%	12	17%	25%	42%	17%
	2004-05	63	2%	8%	44%	46%	59	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	29	0%	7%	31%	62%	23	0%	9%	35%	57%	6	0%	0%	17%	83%
	2005-06	21	0%	5%	29%	67%	20	—	—	—	—	1	—	—	—	—
	2004-05	18	6%	0%	39%	56%	16	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	29	0%	17%	28%	55%	23	0%	9%	30%	61%	6	0%	50%	17%	33%
	2005-06	21	0%	5%	43%	52%	20	—	—	—	—	1	—	—	—	—
	2004-05	18	11%	0%	44%	44%	16	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	13	0%	15%	23%	62%	12	—	—	—	—	1	—	—	—	—
	2005-06	15	13%	27%	27%	33%	12	—	—	—	—	3	—	—	—	—
	2004-05	20	5%	15%	40%	40%	19	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	13	15%	8%	38%	38%	12	—	—	—	—	1	—	—	—	—
	2005-06	15	20%	33%	20%	27%	12	—	—	—	—	3	—	—	—	—
	2004-05	20	5%	25%	15%	55%	19	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	24	0%	25%	29%	46%	23	—	—	—	—	1	—	—	—	—
	2005-06	31	0%	19%	26%	55%	31	0%	19%	26%	55%	0	—	—	—	—
	2004-05	38	3%	13%	37%	47%	37	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	24	0%	25%	13%	63%	23	—	—	—	—	1	—	—	—	—
	2005-06	31	3%	10%	29%	58%	31	3%	10%	29%	58%	0	—	—	—	—
	2004-05	38	0%	16%	29%	55%	37	—	—	—	—	1	—	—	—	—

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Other Assessments

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
District ID **14-02-03-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	790	3%	4%	49%	44%	688	1%	2%	48%	49%	102	14%	17%	60%	10%
Middle Level	908	0%	5%	35%	60%	800	0%	3%	33%	65%	108	2%	21%	55%	22%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	911	2%	41%	53%	795	0%	39%	59%	116	16%	53%	11%
U.S. History and Government	911	1%	25%	69%	795	0%	23%	76%	116	7%	45%	24%
Science	911	1%	41%	55%	795	0%	39%	60%	116	9%	56%	19%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	1	0	0	5
Middle Level					
Social Studies	6	0	0	1	5
Secondary Level					
English Language Arts	13	0	0	2	11
Mathematics	13	0	1	1	11
Social Studies	13	0	0	3	10
Science	13	0	1	2	10

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
District ID **14-02-03-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	856		777		79	
	2005-06	761		687		74	
	2004-05	814		737		77	
Receiving a Regents Diploma	2006-07	832	97%	776	100%	56	71%
	2005-06	728	96%	684	100%	44	59%
	2004-05	782	96%	726	99%	56	73%
Receiving a Regents Diploma with Advanced Designation	2006-07	588	69%	571	73%	17	22%
	2005-06	527	69%	512	75%	15	20%
	2004-05	547	67%	532	72%	15	19%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	12	N/A	0		12	N/A
	2005-06	15	N/A	0		15	N/A
	2004-05	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	23	1%	20	1%	3	1%
	2005-06	10	0%	9	0%	1	0%
	2004-05	21	1%	13	0%	8	2%
Entered Approved High School Equivalency Preparation Program	2006-07	14	0%	9	0%	5	1%
	2005-06	21	1%	14	0%	7	1%
	2004-05	18	1%	11	0%	7	1%
Total Noncompleters	2006-07	37	1%	29	1%	8	1%
	2005-06	31	1%	23	1%	8	2%
	2004-05	41	1%	26	1%	15	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	632	73%	606	78%	26	28%
To 2-year College	182	21%	137	18%	45	48%
To Other Post-secondary	12	1%	10	1%	2	2%
To the Military	7	1%	6	1%	1	1%
To Employment	13	1%	7	1%	6	6%
To Adult Services	2	0%	0		2	2%
To Other Known Plans	9	1%	4	1%	5	5%
Plan Unknown	14	2%	7	1%	7	7%

More Information about the District

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
 District ID **14-02-03-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$12,687
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	258		
Completed and Passed Regents Exams	257	100%	88%
Completed and had Course Average of 75% or more	255	99%	94%
Completed and Attained a HS Diploma or Equivalent	258	100%	67%
Completed and Whose Status is Known	159	62%	83%
Completed and Were Successfully Placed	159	100%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	90		
Enrolled Members of Historically Underrepresented Gender in 2006-07	9	10%	45%
Completers, Regardless of Gender, as of June 2006	21		
Completers of Historically Underrepresented Gender as of June 2006	5	24%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.