



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **HEIM ELEMENTARY SCHOOL**
 District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
 School ID **14-02-03-06-0005**
 Principal **PATRICIA LANGTON**
 Telephone **(716) 626-8686**
 Grades **K-4**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History and Government	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **HEIM ELEMENTARY SCHOOL**
School ID **14-02-03-06-0005**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	29	0%	10%	52%	38%	26	—	—	—	—	3	—	—	—	—
	2005-06	24	0%	25%	54%	21%	24	0%	25%	54%	21%	0				
	2004-05	17	0%	24%	47%	29%	17	0%	24%	47%	29%	0				
Reading and Writing (Grades K-1)	2006-07	29	17%	21%	17%	45%	26	—	—	—	—	3	—	—	—	—
	2005-06	24	21%	17%	29%	33%	24	21%	17%	29%	33%	0				
	2004-05	17	29%	29%	29%	12%	17	29%	29%	29%	12%	0				
Listening and Speaking (Grades 2-4)	2006-07	17	0%	0%	41%	59%	16	—	—	—	—	1	—	—	—	—
	2005-06	15	0%	7%	47%	47%	13	—	—	—	—	2	—	—	—	—
	2004-05	19	0%	11%	47%	42%	18	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	17	0%	18%	53%	29%	16	—	—	—	—	1	—	—	—	—
	2005-06	15	7%	13%	27%	53%	13	—	—	—	—	2	—	—	—	—
	2004-05	19	5%	11%	47%	37%	18	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				

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More Information about the School

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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$12,687
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.