



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **FOREST ELEMENTARY SCHOOL**  
District **WILLIAMSVILLE CENTRAL SCHOOL  
DISTRICT**

School ID **14-02-03-06-0007**  
Principal **SHIRLEE PAVELJACK**  
Telephone **(716) 626-9800**  
Grades **K-4, UE**

## Regents Exams

|                                       |         | All Students |   |    | General-Education Students |              |   | Students with Disabilities |    |              |   |    |    |
|---------------------------------------|---------|--------------|---|----|----------------------------|--------------|---|----------------------------|----|--------------|---|----|----|
|                                       |         | Total Tested | Percentage of students scoring at or above: |    |                            | Total Tested | Percentage of students scoring at or above: |                            |    | Total Tested | Percentage of students scoring at or above: |    |    |
|                                       |         |              | 55  | 65 | 85                         |              | 55  | 65                         | 85 |              | 55  | 65 | 85 |
| <b>Comprehensive English</b>          | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Mathematics A</b>                  | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Mathematics B</b>                  | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Global History and Geography</b>   | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>U.S. History and Government</b>    | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Living Environment</b>             | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Physical Setting/Earth Science</b> | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Physical Setting/Chemistry</b>     | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Physical Setting/Physics</b>       | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **FOREST ELEMENTARY SCHOOL**  
School ID **14-02-03-06-0007**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2006-07 | 8            | 0%   | 13%     | 63%  | 25%   | 7                          | —  | —       | —    | —     | 1                          | —  | —       | —    | —     |
|   | 2005-06 | 8            | 0%   | 25%     | 75%  | 0%    | 8                          | 0%   | 25%     | 75%  | 0%    | 0                          | —  | —       | —    | —     |
|   | 2004-05 | 7            | 0%   | 14%     | 57%  | 29%   | 7                          | 0%   | 14%     | 57%  | 29%   | 0                          | —  | —       | —    | —     |
| <b>Reading and Writing (Grades K-1)</b>     | 2006-07 | 8            | 13%  | 50%     | 13%  | 25%   | 7                          | —  | —       | —    | —     | 1                          | —  | —       | —    | —     |
|   | 2005-06 | 8            | 0%   | 38%     | 63%  | 0%    | 8                          | 0%   | 38%     | 63%  | 0%    | 0                          | —  | —       | —    | —     |
|   | 2004-05 | 7            | 14%  | 71%     | 0%   | 14%   | 7                          | 14%  | 71%     | 0%   | 14%   | 0                          | —  | —       | —    | —     |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2006-07 | 12           | 0%   | 0%      | 42%  | 58%   | 10                         | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2005-06 | 5            | 0%   | 40%     | 60%  | 0%    | 3                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2004-05 | 3            | —  | —       | —    | —     | 2                          | —  | —       | —    | —     | 1                          | —  | —       | —    | —     |
| <b>Reading and Writing (Grades 2-4)</b>     | 2006-07 | 12           | 0%   | 0%      | 42%  | 58%   | 10                         | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2005-06 | 5            | 0%   | 60%     | 20%  | 20%   | 3                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2004-05 | 3            | —  | —       | —    | —     | 2                          | —  | —       | —    | —     | 1                          | —  | —       | —    | —     |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2006-07 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |
|   | 2005-06 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |
|   | 2004-05 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |
| <b>Reading and Writing (Grades 5-6)</b>     | 2006-07 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |
|   | 2005-06 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |
|   | 2004-05 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2006-07 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |
|   | 2005-06 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |
|   | 2004-05 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |
| <b>Reading and Writing (Grades 7-8)</b>     | 2006-07 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |
|   | 2005-06 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |
|   | 2004-05 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |
| <b>Listening and Speaking (Grades 9-12)</b> | 2006-07 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |
|   | 2005-06 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |
|   | 2004-05 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |
| <b>Reading and Writing (Grades 9-12)</b>    | 2006-07 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |
|   | 2005-06 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |
|   | 2004-05 | 0            | —  | —       | —    | —     | 0                          | —  | —       | —    | —     | 0                          | —  | —       | —    | —     |

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# More Information about the School

School **FOREST ELEMENTARY SCHOOL**  
School ID **14-02-03-06-0007**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

## Financial Information

|   |          |
|---|----------|
| <b>2005-06 School District-wide Total Expenditures per Pupil</b>                          | \$12,687 |
| <b>2005-06 NYS Public School Total Expenditures per Pupil</b>                             | \$16,212 |
| <b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b> | 1-10%    |

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.