

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School MAPLE WEST ELEMENTARY SCHOOL
District WILLIAMSVILLE CENTRAL SCHOOL
DISTRICT
School ID 14-02-03-06-0008
Principal CHARLES GALUZZO
Telephone (716) 626-8840
Grades K-4

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested				Tested				Tested			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School MAPLE WEST ELEMENTARY SCHOOL School ID 14-02-03-06-0008

District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	Students with Disabilities								
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percer	t of stu	dents sc	oring
		Tested	ted in each performance level:			Tested in each performance level:					Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	Interr	n. Adv.	Prof.
Listening	2006-07	8	0%	0%	50%	50%	8	0%	0%	50%	50%	0				
and Speaking (Grades K-1)	2005-06	11	0%	18%	64%	18%	11	0%	18%	64%	18%	0				
	2004-05	6	0%	67%	33%	0%	6	0%	67%	33%	0%	0				
Reading	2006-07	8	0%	38%	13%	50%	8	0%	38%	13%	50%	0				
and Writing	2005-06	11	27%	18%	36%	18%	11	27%	18%	36%	18%	0				
(Grades K-1)	2004-05	6	33%	33%	33%	0%	6	33%	33%	33%	0%	0				
Listening	2006-07	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
and Speaking	2005-06	11	0%	0%	36%	64%	9	_	-	-	-	2	-	-		
(Grades 2-4)	2004-05	13	0%	8%	85%	8%	13	0%	8%	85%	8%	0				
Reading	2006-07	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
and Writing (Grades 2-4)	2005-06	11	0%	0%	55%	45%	9	_	_	_	-	2	_	-		
	2004-05	13	0%	8%	38%	54%	13	0%	8%	38%	54%	0				
Listening and Speaking	2006-07	0					0					0				
	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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More Information about the School

School MAPLE WEST ELEMENTARY SCHOOL School ID 14-02-03-06-0008

District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$12,687	
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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