

# The New York State School Report Card

School HEIM MIDDLE SCHOOL District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT School ID 14-02-03-06-0009 Principal VALERIE KEIPPER Telephone (716) 626-8600 Grades 5-8

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percenta scoring a	ge of stuc t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	23	100%	100%	100%	23	100%	100%	100%	0			
Earth Science	2005-06	29	100%	100%	100%	29	100%	100%	100%	0			
	2004–05	38	100%	100%	100%	38	100%	100%	100%	0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

#### NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	39	100%	38	-	1	-	
	2005-06	43	100%	40	-	3	-	
	2004-05	61	90%	61	90%	0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	117	98%	107	100%	10	80%	
	2005-06	112	98%	105	98%	7	100%	
	2004-05	147	98%	147	98%	0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested		Percent of students scoring in each performance level:			Total Tested	Total Percent of students scoring   Tested in each performance level:					Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	Interm	. Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	7	0%	14%	29%	57%	5	-	-	-	-	2	-	-	-	
and Speaking	2005-06	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
(Grades 5–6)	2004-05	4	-	_	_	_	4	-	_	_	_	0				
Reading	2006–07	7	0%	29%	14%	57%	5	-	-	-	-	2	-	-	-	
and Writing	2005-06	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
(Grades 5–6)	2004-05	4	-	-	_	_	4	-	-	_	_	0				
Listening	2006–07	2	-	-	-	-	2	-	-	-	-	0				
and Speaking	2005-06	2	_	_	_	_	2	_	_	_	_	0				
(Grades 7–8)	2004-05	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
Reading	2006–07	2	-	_	_	_	2	-	_	_	-	0				
and Writing	2005-06	2	_	_	_	_	2	_	_	_	_	0				
(Grades 7–8)	2004-05	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004–05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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### Elementary/Middle-Level Social Studies 2006-07

	All Students					Gener	<b>General-Education Students</b>						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	154	1%	3%	51%	45%	129	1%	2%	49%	49%	25	4%	12%	60%	24%			
Middle Level	169	0%	9%	41%	50%	146	0%	5%	40%	55%	23	0%	39%	48%	13%			

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students						Students with Disabilities				
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		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

### New York State Alternate Assessments (NYSAA) 2006–07

All St	All Students										
Total Tested		ts scorin	ng								
	1	2	3	4							
0											
0											
0											
0											
0											
0											
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# More Information about the School

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#### District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$12,687	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.