

The New York State School Report Card

School WILLIAMSVILLE NORTH HIGH SCHOOL District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT School ID 14-02-03-06-0010 Principal PETRINA NEUREUTER Telephone (716) 626-8500 Grades 9-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	411	98%	96%	59%	361	100%	100%	66%	50	86%	72%	8%	
	2005-06	378	98%	96%	43%	331	99%	99%	48%	47	91%	74%	11%	
	2004-05	344	98%	97%	57%	316	99%	98%	61%	28	82%	75%	7%	
Mathematics A	2006–07	457	99%	98%	65%	407	100%	100%	70%	50	90%	82%	24%	
	2005-06	415	99%	98%	70%	370	100%	100%	75%	45	91%	84%	27%	
	2004–05	355	98%	96%	60%	314	100%	99%	63%	41	83%	73%	32%	
Mathematics B	2006–07	352	91%	85%	41%	338	93%	86%	43%	14	64%	57%	7%	
	2005-06	283	93%	84%	38%	269	93%	85%	39%	14	100%	79%	29%	
	2004–05	314	89%	80%	38%	298	91%	83%	39%	16	50%	38%	13%	
Global History	2006–07	498	94%	89%	49%	437	97%	93%	55%	61	74%	57%	8%	
and Geography	2005-06	409	97%	92%	57%	351	100%	96%	63%	58	79%	66%	21%	
	2004–05	400	97%	92%	52%	346	99%	96%	57%	54	83%	63%	17%	
U.S. History	2006–07	410	98%	96%	71%	363	100%	99%	75%	47	87%	77%	36%	
and Government	2005-06	389	96%	93%	65%	342	98%	96%	70%	47	83%	68%	28%	
	2004-05	349	96%	93%	59%	319	97%	96%	63%	30	77%	67%	20%	
Living Environment	2006–07	446	99%	97%	50%	401	100%	99%	56%	45	91%	80%	4%	
	2005-06	392	98%	94%	46%	337	100%	98%	52%	55	87%	73%	15%	
	2004-05	371	98%	96%	50%	326	100%	98%	55%	45	89%	80%	16%	
Physical Setting/	2006–07	291	95%	87%	35%	258	98%	93%	38%	33	67%	45%	6%	
Earth Science	2005-06	429	94%	88%	43%	374	97%	92%	47%	55	73%	56%	13%	
	2004–05	376	93%	84%	37%	316	95%	88%	42%	60	82%	60%	10%	
Physical Setting/Chemistry	2006–07	294	98%	85%	22%	280	99%	86%	23%	14	86%	64%	7%	
	2005-06	284	98%	92%	32%	272	98%	92%	32%	12	92%	83%	33%	
	2004-05	251	99%	88%	28%	245	99%	88%	29%	6	100%	100%	17%	
Physical Setting/Physics	2006–07	114	96%	91%	34%	113	-	_	_	1	_	_	-	
	2005-06	128	98%	93%	38%	124	-	-	_	4	-	-	-	
	2004–05	118	93%	82%	36%	115	-	_	_	3	-	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total		ige of stud		Total	Percenta	ige of stud	lents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	at or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	92	99%	99%	83%	89	-	-	-	3	-	_	-	
	2005–06	80	100%	100%	66%	77	-	_	-	3	-	_	-	
	2004–05	72	100%	100%	74%	69	-	_	_	3	-	_	-	
Comprehensive German	2006–07	39	97%	97%	56%	33	100%	100%	64%	6	83%	83%	17%	
	2005–06	21	100%	100%	76%	21	100%	100%	76%	0				
	2004–05	26	100%	100%	46%	25	-	_	-	1	-	_	-	
Comprehensive Hebrew	2006–07	2	-	-	-	2	-	-	-	0	-	-	-	
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	23	100%	96%	70%	22	-	_	-	1	-	_	-	
	2005–06	22	100%	100%	50%	20	-	_	-	2	-	_	-	
	2004–05	27	100%	100%	70%	26	-	_	_	1	-	_	-	
Comprehensive Spanish	2006–07	179	100%	99%	65%	172	100%	99%	67%	7	100%	100%	14%	
	2005–06	146	99%	98%	64%	139	99%	98%	65%	7	100%	100%	43%	
	2004–05	174	99%	98%	63%	169	99%	99%	64%	5	100%	80%	40%	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	19	84%	0		19	84%	
	2005-06	36	89%	0		36	89%	
	2004-05	1	-	0		1	-	
Science	2006–07	14	50%	0		14	50%	
	2005-06	17	71%	0		17	71%	
	2004-05	4	-	0		4	-	
Reading	2006–07	16	88%	1	-	15	-	
	2005-06	16	75%	0		16	75%	
	2004-05	9	100%	0		9	100%	
Writing	2006–07	10	60%	1	-	9	-	
	2005-06	11	100%	0		11	100%	
	2004-05	6	100%	0		6	100%	
Global Studies	2006–07	15	60%	0		15	60%	
	2005-06	23	70%	1	-	22	-	
	2004-05	15	13%	1	-	14	-	
U.S. History	2006–07	13	77%	0		13	77%	
and Government	2005-06	11	73%	0		11	73%	
	2004-05	9	89%	0		9	89%	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	46	100%	41	100%	5	100%	
	2005-06	0		0		0		
	2004-05	55	95%	45	98%	10	80%	
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	66	97%	64	_	2	_	
	2005-06	0		0		0		
	2004-05	58	97%	57	_	1	_	
Spanish	2006–07	1	-	1	-	0		
	2005-06	0		0		0		
	2004-05	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent in each			-	Total Tested		of stude		5	Total Tested			udents s ormance		,
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Pr	of.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	9	0%	11%	44%	44%	9	0%	11%	44%	44%	0					
and Speaking	2005-06	15	0%	7%	40%	53%	15	0%	7%	40%	53%	0					
(Grades 9-12)	2004-05	16	0%	0%	44%	56%	15	-	-	_	_	1	-		_	-	-
Reading	2006–07	9	0%	11%	11%	78%	9	0%	11%	11%	78%	0					
and Writing	2005-06	15	0%	7%	33%	60%	15	0%	7%	33%	60%	0					
(Grades 9-12)	2004-05	16	0%	13%	31%	56%	15	-	-	-	-	1	-		-	-	-

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				General-Education Students					Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students				General-Education Students				Students with Disabilities				
	5 2					Percentage of Students scoring:					부 프 프 우 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	387	2%	40%	54%	344	0%	38%	59%		43	16%	51%	16%	
U.S. History and Government	387	1%	30%	65%	344	0%	28%	70%		43	9%	47%	21%	
Science	387	2%	41%	55%	344	1%	38%	60%		43	9%	67%	14%	

New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	4	-	-	-	-					
Mathematics	4	-	-	-	-					
Social Studies	4	-	-	-	-					
Science	4	-	-	-	-					

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	358		330		28		
	2005-06	318		296		22		
	2004-05	357		321		36		
Receiving a Regents Diploma	2006–07	349	97%	329	100%	20	71%	
	2005-06	312	98%	296	100%	16	73%	
	2004-05	343	96%	316	98%	27	75%	
Receiving a Regents Diploma	2006–07	247	69%	243	74%	4	14%	
with Advanced Designation	2005-06	238	75%	233	79%	5	23%	
	2004-05	251	70%	242	75%	9	25%	
Receiving an	2006–07	2	N/A	0		2	N/A	
Individualized Education	2005–06	6	N/A	0		6	N/A	
Program (IEP) Diploma	2004-05	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	7	0%	7	1%	0		
	2005-06	1	0%	1	0%	0		
	2004-05	9	1%	7	1%	2	1%	
Entered Approved High	2006–07	10	1%	8	1%	2	1%	
School Equivalency	2005-06	6	0%	4	0%	2	1%	
Preparation Program	2004-05	7	0%	4	0%	3	2%	
Total Noncompleters	2006–07	17	1%	15	1%	2	1%	
	2005-06	7	0%	5	0%	2	1%	
	2004-05	18	1%	13	1%	5	3%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	264	73%	254	77%	10	32%	
To 2-year College	75	21%	63	19%	12	39%	
To Other Post-secondary	8	2%	6	2%	2	6%	
To the Military	2	1%	1	0%	1	3%	
To Employment	10	3%	5	2%	5	16%	
To Adult Services	0		0		0		
To Other Known Plans	2	1%	1	0%	1	3%	
Plan Unknown	0		0		0		

More Information about the School

School WILLIAMSVILLE NORTH HIGH SCHOOL School ID 14-02-03-06-0010 District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$12,687	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.