

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School CASEY MIDDLE SCHOOL
District WILLIAMSVILLE CENTRAL SCHOOL
DISTRICT
School ID 14-02-03-06-0012
Principal FRANCES MCGREEVY
Telephone (716) 626-8585
Grades 5-8

#### **Regents Exams**

| •                          |         | All Stu | ıdents                     |      |        | Gener                | al-Educ  | ation S   | tudents | Students with Disabilities |                        |    |    |  |
|----------------------------|---------|---------|----------------------------|------|--------|----------------------|----------|-----------|---------|----------------------------|------------------------|----|----|--|
|                            |         | Total   | tal Percentage of students |      |        | Total                | Percenta | ge of stu | dents   | Total                      | Percentage of students |    |    |  |
|                            |         | Tested  | scoring at or above:       |      | Tested | scoring at or above: |          |           | Tested  | scoring at or above:       |                        |    |    |  |
|                            |         |         | 55                         | 65   | 85     |                      | 55       | 65        | 85      |                            | 55                     | 65 | 85 |  |
| Comprehensive English      | 2006-07 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
|                            | 2005-06 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
|                            | 2004-05 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
| Mathematics A              | 2006-07 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
|                            | 2005-06 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
|                            | 2004-05 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
| Mathematics B              | 2006-07 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
|                            | 2005-06 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
|                            | 2004-05 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
| Global History             | 2006-07 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
| and Geography              | 2005-06 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
|                            | 2004-05 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
| U.S. History               | 2006-07 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
| and Government             | 2005-06 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
|                            | 2004-05 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
| Living Environment         | 2006-07 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
|                            | 2005-06 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
|                            | 2004-05 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
| Physical Setting/          | 2006-07 | 29      | 100%                       | 100% | 100%   | 29                   | 100%     | 100%      | 100%    | 0                          |                        |    |    |  |
| Earth Science              | 2005-06 | 21      | 100%                       | 100% | 100%   | 21                   | 100%     | 100%      | 100%    | 0                          |                        |    |    |  |
|                            | 2004-05 | 33      | 100%                       | 100% | 100%   | 33                   | 100%     | 100%      | 100%    | 0                          |                        |    |    |  |
| Physical Setting/Chemistry | 2006-07 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
|                            | 2005-06 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
|                            | 2004-05 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
| Physical Setting/Physics   | 2006-07 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
|                            | 2005-06 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |
|                            | 2004-05 | 0       |                            |      |        | 0                    |          |           |         | 0                          |                        |    |    |  |

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### **Second Language Proficiency Examinations**

School CASEY MIDDLE SCHOOL School ID 14-02-03-06-0012

District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

|         |         | All Student  | s                | <b>General-Ed</b> | ucation Students | Students with Disabilities |                  |  |  |
|---------|---------|--------------|------------------|-------------------|------------------|----------------------------|------------------|--|--|
|         |         | Total Tested | Percent Passing: | Total Tested      | Percent Passing: | Total Tested               | Percent Passing: |  |  |
| French  | 2006-07 | 59           | 97%              | 52                | 100%             | 7                          | 71%              |  |  |
|         | 2005-06 | 51           | 100%             | 51                | 100%             | 0                          |                  |  |  |
|         | 2004-05 | 71           | 99%              | 66                | 98%              | 5                          | 100%             |  |  |
| German  | 2006-07 | 0            |                  | 0                 |                  | 0                          |                  |  |  |
|         | 2005-06 | 1            | _                | 1                 | _                | 0                          |                  |  |  |
|         | 2004-05 | 0            |                  | 0                 |                  | 0                          |                  |  |  |
| Italian | 2006-07 | 0            |                  | 0                 |                  | 0                          |                  |  |  |
|         | 2005-06 | 0            |                  | 0                 |                  | 0                          |                  |  |  |
|         | 2004-05 | 0            |                  | 0                 |                  | 0                          |                  |  |  |
| Latin   | 2006-07 | 2            | _                | 2                 | -                | 0                          |                  |  |  |
|         | 2005-06 | 0            |                  | 0                 |                  | 0                          |                  |  |  |
|         | 2004-05 | 0            |                  | 0                 |                  | 0                          |                  |  |  |
| Spanish | 2006-07 | 174          | 99%              | 155               | 99%              | 19                         | 100%             |  |  |
|         | 2005-06 | 112          | 100%             | 103               | 100%             | 9                          | 100%             |  |  |
|         | 2004-05 | 167          | 99%              | 154               | 99%              | 13                         | 100%             |  |  |

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### **English as a Second Language Achievement Test**

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#### New York State English as a Second Language **Achievement Test (NYSESLAT)**

|               |         | All St | udents  |                            |      | General-Education Students |        |                                   |         |                                   | Students with Disabilities       |   |        |           |      |       |
|---------------|---------|--------|---------|----------------------------|------|----------------------------|--------|-----------------------------------|---------|-----------------------------------|----------------------------------|---|--------|-----------|------|-------|
|               |         | Total  | Percent | ring                       | 5    |                            |        |                                   |         | Total Percent of students scoring |                                  |   |        |           |      |       |
|               |         | Tested |         | in each performance level: |      |                            | Tested | Tested in each performance level: |         |                                   | Tested in each performance level |   |        |           |      |       |
|               |         |        | Begin.  | Interm.                    | Adv. | Prof.                      |        | Begin.                            | Interm. | . Adv.                            | Prof.                            |   | Begin. | Interm. A | .dv. | Prof. |
| Listening     | 2006-07 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |
| and Speaking  | 2005-06 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |
| (Grades K-1)  | 2004-05 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |
| Reading       | 2006-07 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |
| and Writing   | 2005-06 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |
| (Grades K-1)  | 2004-05 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |
| Listening     | 2006-07 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |
| and Speaking  | 2005-06 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |
| (Grades 2-4)  | 2004-05 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |
| Reading       | 2006-07 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |
| and Writing   | 2005-06 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |
| (Grades 2-4)  | 2004-05 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |
| Listening     | 2006-07 | 5      | 0%      | 0%                         | 20%  | 80%                        | 3      | -                                 | -       | -                                 |                                  | 2 | -      | _         | _    | -     |
| and Speaking  | 2005-06 | 6      | 0%      | 0%                         | 17%  | 83%                        | 5      | _                                 | _       | -                                 | - –                              | 1 | _      | _         | -    | -     |
| (Grades 5-6)  | 2004-05 | 5      | 0%      | 0%                         | 20%  | 80%                        | 4      | _                                 | _       | -                                 |                                  | 1 | _      | _         | -    | -     |
| Reading       | 2006-07 | 5      | 0%      | 40%                        | 0%   | 60%                        | 3      | -                                 | -       | -                                 |                                  | 2 | -      | _         | _    | -     |
| and Writing   | 2005-06 | 6      | 0%      | 17%                        | 50%  | 33%                        | 5      | _                                 | _       | -                                 | - –                              | 1 | _      | _         | -    | -     |
| (Grades 5-6)  | 2004-05 | 5      | 0%      | 0%                         | 60%  | 40%                        | 4      | _                                 | _       | -                                 |                                  | 1 | _      | _         | _    | -     |
| Listening     | 2006-07 | 3      | -       | -                          | -    | -                          | 3      | -                                 | -       | -                                 |                                  | 0 |        |           |      |       |
| and Speaking  | 2005-06 | 3      | _       | _                          | _    | -                          | 2      | _                                 | _       | -                                 | - –                              | 1 | _      | _         | _    | -     |
| (Grades 7-8)  | 2004-05 | 4      | _       | _                          | _    | -                          | 4      | _                                 | _       | -                                 | - –                              | 0 |        |           |      |       |
| Reading       | 2006-07 | 3      | -       | -                          | -    | -                          | 3      | -                                 | -       | -                                 |                                  | 0 |        |           |      |       |
| and Writing   | 2005-06 | 3      | _       | _                          | _    | -                          | 2      | _                                 | _       | -                                 | - –                              | 1 | _      | _         | _    | -     |
| (Grades 7-8)  | 2004-05 | 4      | _       | _                          | _    | -                          | 4      | _                                 | -       | -                                 |                                  | 0 |        |           |      |       |
| Listening     | 2006-07 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |
| and Speaking  | 2005-06 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |
| (Grades 9-12) | 2004-05 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |
| Reading       | 2006-07 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |
| and Writing   | 2005-06 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |
| (Grades 9-12) | 2004-05 | 0      |         |                            |      |                            | 0      |                                   |         |                                   |                                  | 0 |        |           |      |       |

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### **Other Assessments**

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District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2006-07

|                     | All Students  |    |    |     |     |              | eral-Edu | ıcation   | Stude | Stude | <b>Students with Disabilities</b> |   |     |     |     |  |  |
|---------------------|---|----|----|-----|-----|--------------|----------|-----------|-------|-------|-----------------------------------|---|-----|-----|-----|--|--|
|                     | Total Percentage of students Tested scoring at level: |    |    |     |     | Tota<br>Test | Percen   | tage of s |       |       |                                   | Total Percentage of students Tested scoring at level: |     |     |     |  |  |
|                     |   | 1  | 2  | 3   | 4   |              | 1        | 2         | 3     | 4     |                                   | 1   | 2   | 3   | 4   |  |  |
| Elementary<br>Level | 169   | 4% | 4% | 54% | 38% | 14           | 7 1%     | 1%        | 54%   | 44%   | 22                                | 23%   | 18% | 59% | 0%  |  |  |
| Middle Level        | 240   | 0% | 3% | 32% | 65% | 20           | 9 0%     | 1%        | 28%   | 71%   | 31                                | 0%  | 16% | 58% | 26% |  |  |

## 2003 Total Cohort Performance on Regents Exams After Four Years

|                                 | All St | udents                             |   | Gene   | ral-Education Students                             | Stude  | ents with Disabilities                              |
|---------------------------------|--------|------------------------------------|---|--------|--|--------|---|
|                                 | 5 5    | Percentago<br>students so<br>55–64 | ) | Cohort | Percentage of students scoring: 55–64 65–84 85–100 | Cohort | Percentage of students scoring:  55–64 65–84 85–100 |
| Global History<br>and Geography | 0      |                                    |   | 0      |  | 0      |   |
| U.S. History<br>and Government  | 0      |                                    |   | 0      |  | 0      |   |
| Science                         | 0      |                                    |   | 0      |  | 0      |   |

#### New York State Alternate Assessments (NYSAA) 2006-07

|                       | Total Number of students scoring |                  |   |   |   |  |  |  |  |  |  |
|-----------------------|----------------------------------|------------------|---|---|---|--|--|--|--|--|--|
|                       | Tested at                        | Tested at Level: |   |   |   |  |  |  |  |  |  |
|                       |                                  | 1                | 2 | 3 | 4 |  |  |  |  |  |  |
| Elementary Level      |                                  |                  |   |   |   |  |  |  |  |  |  |
| Social Studies        | 0                                |                  |   |   |   |  |  |  |  |  |  |
| Middle Level          |                                  |                  |   |   |   |  |  |  |  |  |  |
| Social Studies        | 0                                |                  |   |   |   |  |  |  |  |  |  |
| Secondary Level       |                                  |                  |   |   |   |  |  |  |  |  |  |
| English Language Arts | 0                                |                  |   |   |   |  |  |  |  |  |  |
| Mathematics           | 0                                |                  |   |   |   |  |  |  |  |  |  |
| Social Studies        | 0                                |                  |   |   |   |  |  |  |  |  |  |
| Science               | 0                                |                  |   |   |   |  |  |  |  |  |  |
| NOTE                  |                                  |                  |   |   |   |  |  |  |  |  |  |

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### More Information about the School

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District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

#### **Financial Information**

| 2005-06 School District-wide Total Expenditures per Pupil                             | \$12,687 |  |
|---|----------|--|
| 2005-06 NYS Public School Total Expenditures per Pupil                                | \$16,212 |  |
| 2006-07 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 1-10%    |  |

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.