



The New York State District Report Card

Comprehensive Information Report 2006–07

District **SWEET HOME CENTRAL SCHOOL
DISTRICT**

District ID **14-02-07-06-0000**

Superintendent **GEOFFREY HICKS**

Telephone **(716) 250-1402**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	322	95%	91%	48%	293	98%	95%	52%	29	66%	52%	3%
	2005–06	291	96%	92%	50%	254	98%	95%	56%	37	81%	73%	14%
	2004–05	323	97%	91%	38%	299	97%	92%	41%	24	88%	75%	4%
Mathematics A	2006–07	345	96%	94%	49%	306	100%	98%	55%	39	67%	62%	5%
	2005–06	371	98%	94%	40%	330	99%	96%	44%	41	85%	73%	7%
	2004–05	311	95%	94%	40%	278	97%	96%	44%	33	82%	76%	3%
Mathematics B	2006–07	235	87%	74%	27%	234	—	—	—	1	—	—	—
	2005–06	247	92%	82%	22%	238	93%	84%	23%	9	78%	44%	0%
	2004–05	215	89%	76%	22%	213	—	—	—	2	—	—	—
Global History and Geography	2006–07	376	91%	82%	36%	333	94%	87%	41%	43	67%	44%	5%
	2005–06	352	91%	82%	49%	308	95%	89%	56%	44	61%	34%	2%
	2004–05	325	92%	84%	39%	279	95%	89%	44%	46	70%	54%	9%
U.S. History and Government	2006–07	318	97%	93%	63%	289	99%	96%	66%	29	79%	62%	24%
	2005–06	292	98%	96%	76%	261	99%	98%	81%	31	87%	77%	39%
	2004–05	314	95%	92%	66%	294	95%	91%	68%	20	100%	100%	35%
Living Environment	2006–07	330	93%	86%	33%	289	97%	93%	38%	41	68%	41%	0%
	2005–06	376	96%	91%	40%	332	98%	96%	44%	44	75%	55%	9%
	2004–05	400	93%	84%	37%	347	96%	88%	42%	53	70%	55%	4%
Physical Setting/ Earth Science	2006–07	264	91%	81%	33%	241	93%	83%	35%	23	65%	57%	9%
	2005–06	245	87%	79%	40%	215	89%	83%	44%	30	67%	50%	7%
	2004–05	242	92%	80%	38%	205	94%	83%	43%	37	81%	62%	14%
Physical Setting/ Chemistry	2006–07	188	97%	73%	7%	187	—	—	—	1	—	—	—
	2005–06	227	89%	68%	11%	223	—	—	—	4	—	—	—
	2004–05	222	88%	64%	6%	219	—	—	—	3	—	—	—
Physical Setting/ Physics	2006–07	127	91%	82%	19%	127	91%	82%	19%	0	—	—	—
	2005–06	109	92%	74%	17%	106	—	—	—	3	—	—	—
	2004–05	118	98%	86%	31%	117	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
 District ID **14-02-07-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	37	100%	100%	78%	37	100%	100%	78%	0			
	2005-06	33	97%	94%	79%	33	97%	94%	79%	0			
	2004-05	33	100%	100%	76%	32	—	—	—	1	—	—	—
Comprehensive German	2006-07	19	95%	95%	37%	18	—	—	—	1	—	—	—
	2005-06	13	100%	100%	31%	13	100%	100%	31%	0			
	2004-05	17	100%	94%	59%	17	100%	94%	59%	0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	157	98%	97%	69%	157	98%	97%	69%	0			
	2005-06	133	98%	95%	50%	132	—	—	—	1	—	—	—
	2004-05	135	98%	98%	54%	132	—	—	—	3	—	—	—

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Regents Competency Tests

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
 District ID **14-02-07-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	14	71%	0	—	14	71%
	2005-06	6	67%	0	—	6	67%
	2004-05	2	—	2	—	0	—
Science	2006-07	14	86%	1	—	13	—
	2005-06	9	89%	0	—	9	89%
	2004-05	2	—	2	—	0	—
Reading	2006-07	6	50%	1	—	5	—
	2005-06	1	—	0	—	1	—
	2004-05	2	—	2	—	0	—
Writing	2006-07	7	100%	2	—	5	—
	2005-06	6	100%	3	—	3	—
	2004-05	3	—	2	—	1	—
Global Studies	2006-07	26	46%	3	—	23	—
	2005-06	24	79%	2	—	22	—
	2004-05	3	—	3	—	0	—
U.S. History and Government	2006-07	10	70%	2	—	8	—
	2005-06	7	86%	0	—	7	86%
	2004-05	1	—	1	—	0	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	45	93%	43	—	2	—
	2005-06	94	99%	93	—	1	—
	2004-05	49	96%	47	—	2	—
German	2006-07	43	100%	43	100%	0	—
	2005-06	25	100%	25	100%	0	—
	2004-05	21	100%	20	—	1	—
Italian	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Latin	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Spanish	2006-07	173	94%	167	95%	6	67%
	2005-06	139	94%	132	94%	7	86%
	2004-05	201	99%	192	98%	9	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	24	0%	25%	54%	21%	24	0%	25%	54%	21%	0				
	2005-06	31	3%	19%	68%	10%	31	3%	19%	68%	10%	0				
	2004-05	34	3%	18%	53%	26%	34	3%	18%	53%	26%	0				
Reading and Writing (Grades K-1)	2006-07	24	25%	29%	17%	29%	24	25%	29%	17%	29%	0				
	2005-06	31	10%	42%	29%	19%	31	10%	42%	29%	19%	0				
	2004-05	32	16%	31%	31%	22%	32	16%	31%	31%	22%	0				
Listening and Speaking (Grades 2-4)	2006-07	34	0%	6%	35%	59%	34	0%	6%	35%	59%	0				
	2005-06	38	0%	5%	29%	66%	38	0%	5%	29%	66%	0				
	2004-05	28	0%	7%	64%	29%	27	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	34	3%	18%	41%	38%	34	3%	18%	41%	38%	0				
	2005-06	38	3%	16%	42%	39%	38	3%	16%	42%	39%	0				
	2004-05	28	0%	25%	43%	32%	27	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	8	0%	0%	75%	25%	8	0%	0%	75%	25%	0				
	2005-06	16	6%	13%	56%	25%	15	—	—	—	—	1	—	—	—	—
	2004-05	10	0%	10%	50%	40%	10	0%	10%	50%	40%	0				
Reading and Writing (Grades 5-6)	2006-07	8	0%	0%	75%	25%	8	0%	0%	75%	25%	0				
	2005-06	16	0%	19%	50%	31%	15	—	—	—	—	1	—	—	—	—
	2004-05	10	0%	20%	40%	40%	10	0%	20%	40%	40%	0				
Listening and Speaking (Grades 7-8)	2006-07	8	0%	25%	25%	50%	8	0%	25%	25%	50%	0				
	2005-06	9	11%	11%	44%	33%	9	11%	11%	44%	33%	0				
	2004-05	14	0%	7%	64%	29%	14	0%	7%	64%	29%	0				
Reading and Writing (Grades 7-8)	2006-07	8	13%	13%	50%	25%	8	13%	13%	50%	25%	0				
	2005-06	8	0%	50%	13%	38%	8	0%	50%	13%	38%	0				
	2004-05	14	0%	29%	14%	57%	14	0%	29%	14%	57%	0				
Listening and Speaking (Grades 9-12)	2006-07	12	0%	25%	17%	58%	12	0%	25%	17%	58%	0				
	2005-06	14	0%	29%	50%	21%	14	0%	29%	50%	21%	0				
	2004-05	17	6%	35%	29%	29%	17	6%	35%	29%	29%	0				
Reading and Writing (Grades 9-12)	2006-07	12	0%	0%	33%	67%	12	0%	0%	33%	67%	0				
	2005-06	14	0%	29%	7%	64%	14	0%	29%	7%	64%	0				
	2004-05	17	6%	18%	35%	41%	17	6%	18%	35%	41%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	252	6%	6%	52%	37%	241	5%	5%	52%	38%	11	18%	27%	45%	9%
Middle Level	294	1%	14%	49%	35%	267	1%	10%	51%	39%	27	7%	56%	37%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	284	4%	45%	41%	256	2%	47%	45%	28	25%	32%	7%
U.S. History and Government	284	1%	15%	74%	256	1%	14%	79%	28	0%	32%	29%
Science	284	4%	47%	45%	256	3%	47%	49%	28	11%	46%	7%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	5	0	0	1	4
Mathematics	5	0	1	0	4
Social Studies	5	0	0	1	4
Science	5	0	0	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
District ID **14-02-07-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	250		228		22	
	2005-06	293		271		22	
	2004-05	281		272		9	
Receiving a Regents Diploma	2006-07	240	96%	226	99%	14	64%
	2005-06	286	98%	267	99%	19	86%
	2004-05	273	97%	265	97%	8	89%
Receiving a Regents Diploma with Advanced Designation	2006-07	147	59%	145	64%	2	9%
	2005-06	175	60%	172	63%	3	14%
	2004-05	156	56%	156	57%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	8	N/A	0		8	N/A
	2005-06	6	N/A	0		6	N/A
	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	30	2%	26	2%	4	2%
	2005-06	35	3%	26	2%	9	5%
	2004-05	8	1%	6	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	30	2%	26	2%	4	2%
	2005-06	36	3%	27	2%	9	5%
	2004-05	30	2%	25	2%	5	4%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	142	55%	138	61%	4	13%
To 2-year College	84	33%	66	29%	18	60%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	9	3%	8	4%	1	3%
To Employment	19	7%	14	6%	5	17%
To Adult Services	1	0%	0		1	3%
To Other Known Plans	0		0		0	
Plan Unknown	1	0%	0		1	3%

More Information about the District

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
 District ID **14-02-07-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$14,014
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.