

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PARKDALE ELEMENTARY SCHOOL
District EAST AURORA UNION FREE
SCHOOL DISTRICT
School ID 14-03-01-03-0001
Principal COLLEEN KLIMCHUCK
Telephone (716) 687-2352
Grades K-2

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	Students with Disabilities					
		Total	Percentage of students			Total	Total Percentage of students Tested scoring at or above:			Total	Percentage of students				
		Tested	scoring at or above:		Tested	Tested				scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Mathematics A	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Mathematics B	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Global History	2006-07	0				0				0					
and Geography	2005-06	0				0				0					
	2004-05	0				0				0					
U.S. History	2006-07	0				0				0					
and Government	2005-06	0				0				0					
	2004-05	0				0				0					
Living Environment	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/	2006-07	0				0				0					
Earth Science	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Chemistry	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Physics	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PARKDALE ELEMENTARY SCHOOL School ID 14-03-01-03-0001

District EAST AURORA UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students						Students with Disabilities					
		Total	Percent of students scoring			Total	Total Percent of students scoring						Total Percent of students scoring					
		Tested	in each	perform	ance le	evel:	Tested	in each	perforr	mance	level:		Tested	in eac	h per	forma	nce le	vel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	P	rof.		Begir	n. Int	term. A	Adv.	Prof.
Listening	2006-07	0					0						0					
and Speaking	2005-06	2	_	_	-		2	_	_		-	-	0					
(Grades K-1)	2004-05	0					0						0					
Reading	2006-07	0					0						0					
and Writing	2005-06	2	_	-	-		2	_	_		-	-	0					
(Grades K-1)	2004-05	0					0						0					
Listening	2006-07	2	_	_	-		2	-	_		_	_	0					
and Speaking	2005-06	0					0						0					
(Grades 2-4)	2004-05	0					0						0					
Reading	2006-07	2	-	_	_		2	_	_		_	_	0					
and Writing	2005-06	0					0						0					
(Grades 2-4)	2004-05	0					0						0					
Listening	2006-07	0					0						0					
and Speaking	2005-06	0					0						0					
(Grades 5-6)	2004-05	0					0						0					
Reading	2006-07	0					0						0					
and Writing	2005-06	0					0						0					
(Grades 5-6)	2004-05	0					0						0					
Listening	2006-07	0					0						0					
and Speaking	2005-06	0					0						0					
(Grades 7-8)	2004-05	0					0						0					
Reading	2006-07	0					0						0					
and Writing	2005-06	0					0						0					
(Grades 7-8)	2004-05	0					0						0					
Listening	2006-07	0					0						0					
and Speaking	2005-06	0					0						0					
(Grades 9-12)	2004-05	0					0						0					
Reading	2006-07	0					0						0					
and Writing	2005-06	0					0						0					
(Grades 9-12)	2004-05	0					0						0					

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More Information about the School

School PARKDALE ELEMENTARY SCHOOL School ID 14-03-01-03-0001

District EAST AURORA UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$12,538
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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