



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **BUFFALO CITY SCHOOL DISTRICT**
 District ID **14-06-00-01-0000**
 Superintendent **JAMES WILLIAMS**
 Telephone **(716) 816-3575**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	2332	80%	65%	18%	1979	86%	72%	21%	353	48%	27%	1%
	2005-06	2378	85%	70%	20%	2037	90%	76%	23%	341	56%	32%	2%
	2004-05	2147	86%	66%	18%	1851	89%	71%	20%	296	67%	37%	4%
Mathematics A	2006-07	2814	69%	46%	6%	2368	76%	52%	7%	446	32%	15%	1%
	2005-06	3230	76%	50%	7%	2632	84%	57%	8%	598	44%	18%	1%
	2004-05	2953	72%	42%	4%	2468	78%	48%	5%	485	39%	12%	0%
Mathematics B	2006-07	748	49%	35%	9%	739	50%	35%	9%	9	11%	0%	0%
	2005-06	856	48%	30%	4%	841	49%	30%	4%	15	13%	7%	0%
	2004-05	443	44%	27%	3%	436	44%	27%	3%	7	57%	43%	0%
Global History and Geography	2006-07	2776	60%	44%	9%	2314	65%	49%	10%	462	36%	20%	1%
	2005-06	2696	64%	44%	13%	2220	69%	49%	15%	476	38%	21%	4%
	2004-05	2624	78%	57%	13%	2223	82%	62%	14%	401	54%	30%	4%
U.S. History and Government	2006-07	2114	84%	64%	23%	1849	87%	69%	25%	265	59%	32%	9%
	2005-06	2243	85%	69%	29%	2002	87%	71%	31%	241	69%	45%	12%
	2004-05	2124	83%	66%	25%	1883	85%	69%	26%	241	68%	45%	10%
Living Environment	2006-07	2865	68%	51%	4%	2378	73%	57%	5%	487	41%	23%	2%
	2005-06	2453	73%	54%	7%	2024	79%	60%	8%	429	48%	27%	0%
	2004-05	2968	75%	51%	7%	2476	79%	57%	8%	492	53%	25%	1%
Physical Setting/Earth Science	2006-07	1639	61%	37%	4%	1352	66%	41%	5%	287	37%	16%	1%
	2005-06	2423	65%	35%	5%	2023	69%	39%	6%	400	46%	17%	1%
	2004-05	2587	60%	31%	4%	2160	64%	35%	5%	427	40%	15%	0%
Physical Setting/Chemistry	2006-07	989	75%	41%	3%	964	75%	41%	4%	25	56%	32%	0%
	2005-06	1179	78%	46%	4%	1136	79%	47%	4%	43	63%	21%	0%
	2004-05	1067	76%	41%	2%	1020	77%	42%	2%	47	64%	26%	0%
Physical Setting/Physics	2006-07	514	64%	43%	6%	508	64%	43%	6%	6	33%	33%	0%
	2005-06	507	68%	48%	12%	496	69%	48%	13%	11	45%	36%	0%
	2004-05	485	72%	57%	12%	478	72%	58%	12%	7	57%	29%	14%

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Regents Exams in Languages Other Than English

District **BUFFALO CITY SCHOOL DISTRICT**
 District ID **14-06-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	131	95%	94%	53%	128	—	—	—	3	—	—	—
	2005-06	96	96%	92%	42%	95	—	—	—	1	—	—	—
	2004-05	192	94%	92%	47%	189	—	—	—	3	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	20	100%	100%	50%	20	100%	100%	50%	0			
	2005-06	32	100%	97%	50%	31	—	—	—	1	—	—	—
	2004-05	39	95%	95%	36%	38	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	19	95%	95%	5%	18	—	—	—	1	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	597	90%	88%	46%	579	90%	89%	46%	18	89%	83%	50%
	2005-06	766	93%	89%	40%	713	93%	89%	40%	53	92%	87%	36%
	2004-05	696	94%	89%	47%	664	95%	90%	48%	32	78%	69%	38%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	328	66%	16	63%	312	66%
	2005-06	299	25%	10	30%	289	25%
	2004-05	394	37%	8	63%	386	36%
Science	2006-07	223	60%	23	65%	200	60%
	2005-06	146	31%	5	40%	141	30%
	2004-05	179	27%	6	50%	173	26%
Reading	2006-07	140	52%	18	50%	122	52%
	2005-06	82	37%	4	—	78	—
	2004-05	105	77%	2	—	103	—
Writing	2006-07	132	67%	16	63%	116	68%
	2005-06	116	59%	7	57%	109	59%
	2004-05	90	88%	2	—	88	—
Global Studies	2006-07	171	56%	14	57%	157	56%
	2005-06	72	18%	5	60%	67	15%
	2004-05	83	16%	5	20%	78	15%
U.S. History and Government	2006-07	53	74%	13	77%	40	73%
	2005-06	27	56%	1	—	26	—
	2004-05	36	31%	1	—	35	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	280	76%	246	80%	34	50%
	2005-06	262	76%	249	77%	13	46%
	2004-05	343	74%	306	76%	37	54%
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	103	80%	99	—	4	—
	2005-06	38	89%	35	—	3	—
	2004-05	37	100%	37	100%	0	
Latin	2006-07	76	89%	72	—	4	—
	2005-06	25	56%	24	—	1	—
	2004-05	25	80%	23	—	2	—
Spanish	2006-07	1727	71%	1489	74%	238	53%
	2005-06	1690	71%	1464	74%	226	46%
	2004-05	1559	73%	1405	76%	154	44%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	483	10%	24%	54%	12%	409	11%	26%	52%	11%	74	7%	15%	66%	12%
	2005-06	498	9%	37%	47%	7%	409	10%	36%	46%	8%	89	6%	40%	52%	2%
	2004-05	503	11%	28%	43%	18%	417	12%	28%	40%	20%	86	8%	29%	55%	8%
Reading and Writing (Grades K-1)	2006-07	489	52%	30%	13%	5%	413	48%	31%	15%	6%	76	70%	22%	8%	0%
	2005-06	495	48%	31%	12%	9%	406	45%	33%	13%	10%	89	64%	24%	8%	4%
	2004-05	501	49%	36%	8%	6%	415	48%	37%	8%	7%	86	56%	33%	8%	3%
Listening and Speaking (Grades 2-4)	2006-07	724	6%	18%	49%	27%	574	6%	15%	50%	29%	150	7%	28%	48%	17%
	2005-06	707	5%	20%	48%	28%	542	6%	19%	45%	30%	165	2%	21%	55%	21%
	2004-05	701	6%	15%	50%	28%	538	7%	14%	47%	33%	163	3%	20%	63%	15%
Reading and Writing (Grades 2-4)	2006-07	728	23%	36%	28%	13%	579	21%	33%	31%	15%	149	34%	48%	17%	1%
	2005-06	709	28%	26%	32%	14%	543	24%	24%	36%	16%	166	39%	34%	21%	5%
	2004-05	698	16%	30%	37%	16%	536	14%	26%	40%	20%	162	25%	43%	28%	4%
Listening and Speaking (Grades 5-6)	2006-07	429	10%	19%	43%	28%	321	12%	17%	41%	29%	108	4%	22%	50%	24%
	2005-06	457	7%	21%	43%	30%	320	9%	19%	39%	34%	137	2%	25%	52%	21%
	2004-05	459	7%	19%	49%	25%	321	9%	16%	47%	29%	138	4%	25%	55%	15%
Reading and Writing (Grades 5-6)	2006-07	422	26%	26%	35%	14%	319	24%	22%	38%	16%	103	31%	38%	26%	5%
	2005-06	455	26%	25%	36%	12%	317	24%	20%	41%	15%	138	32%	38%	26%	4%
	2004-05	458	18%	30%	40%	12%	320	17%	20%	46%	17%	138	21%	51%	25%	2%
Listening and Speaking (Grades 7-8)	2006-07	453	9%	15%	39%	37%	329	11%	16%	33%	40%	124	5%	12%	53%	30%
	2005-06	459	5%	13%	39%	42%	337	6%	15%	34%	46%	122	4%	9%	54%	33%
	2004-05	408	6%	12%	52%	30%	284	8%	10%	49%	33%	124	2%	15%	59%	24%
Reading and Writing (Grades 7-8)	2006-07	455	30%	36%	26%	7%	330	29%	32%	30%	9%	125	33%	48%	16%	3%
	2005-06	461	23%	35%	26%	16%	336	21%	30%	29%	21%	125	29%	48%	18%	5%
	2004-05	402	18%	37%	32%	12%	281	16%	31%	38%	15%	121	23%	51%	20%	6%
Listening and Speaking (Grades 9-12)	2006-07	433	7%	29%	28%	35%	357	8%	32%	25%	35%	76	3%	17%	42%	38%
	2005-06	392	9%	34%	37%	19%	327	9%	35%	36%	20%	65	6%	34%	43%	17%
	2004-05	403	5%	37%	32%	26%	342	5%	38%	31%	26%	61	10%	30%	38%	23%
Reading and Writing (Grades 9-12)	2006-07	435	20%	47%	19%	14%	359	21%	45%	19%	15%	76	18%	55%	14%	12%
	2005-06	394	25%	40%	20%	15%	327	25%	38%	20%	17%	67	28%	46%	19%	6%
	2004-05	397	20%	36%	21%	23%	341	20%	33%	23%	25%	56	21%	55%	13%	11%

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Other Assessments

District **BUFFALO CITY SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2460	39%	17%	38%	5%	1867	31%	18%	44%	7%	593	63%	16%	20%	1%
Middle Level	2489	10%	61%	27%	2%	1938	5%	60%	32%	3%	551	26%	64%	9%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	3181	15%	34%	11%	2641	16%	38%	13%	540	12%	15%	2%
U.S. History and Government	3181	11%	26%	21%	2641	11%	29%	24%	540	9%	9%	4%
Science	3181	17%	46%	8%	2641	17%	52%	10%	540	20%	21%	1%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		41	0	3	7	31
Middle Level						
Social Studies		48	1	1	7	39
Secondary Level						
English Language Arts		76	0	2	14	60
Mathematics		77	2	9	13	53
Social Studies		78	3	7	22	46
Science		77	0	10	13	54

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BUFFALO CITY SCHOOL DISTRICT**
District ID **14-06-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	1514		1403		111	
	2005-06	1623		1469		154	
	2004-05	1667		1489		178	
Receiving a Regents Diploma	2006-07	1015	67%	958	68%	57	51%
	2005-06	876	54%	821	56%	55	36%
	2004-05	922	55%	877	59%	45	25%
Receiving a Regents Diploma with Advanced Designation	2006-07	225	15%	225	16%	0	
	2005-06	150	9%	149	10%	1	1%
	2004-05	186	11%	183	12%	3	2%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	58	N/A	0		58	N/A
	2005-06	117	N/A	1	N/A	116	N/A
	2004-05	206	N/A	0		206	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	1705	12%	1505	14%	200	7%
	2005-06	950	10%	696	9%	254	11%
	2004-05	1031	9%	745	8%	286	11%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	21	0%	16	0%	5	0%
	2004-05	193	2%	140	2%	53	2%
Total Noncompleters	2006-07	1705	12%	1505	14%	200	7%
	2005-06	971	10%	712	9%	259	11%
	2004-05	1248	11%	901	10%	347	13%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	719	43%	697	47%	22	12%
To 2-year College	553	33%	494	33%	59	32%
To Other Post-secondary	31	2%	24	2%	7	4%
To the Military	25	1%	21	1%	4	2%
To Employment	161	10%	117	8%	44	24%
To Adult Services	40	2%	28	2%	12	7%
To Other Known Plans	33	2%	27	2%	6	3%
Plan Unknown	116	7%	88	6%	28	15%

More Information about the District

District **BUFFALO CITY SCHOOL DISTRICT**
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Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$15,530
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	835		
Completed and Passed Regents Exams	744	89%	88%
Completed and had Course Average of 75% or more	656	79%	94%
Completed and Attained a HS Diploma or Equivalent	794	95%	67%
Completed and Whose Status is Known	816	98%	83%
Completed and Were Successfully Placed	799	98%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	1866		
Enrolled Members of Historically Underrepresented Gender in 2006-07	735	39%	45%
Completers, Regardless of Gender, as of June 2006	346		
Completers of Historically Underrepresented Gender as of June 2006	143	41%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.