

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School NATIVE AMERICAN MAGNET
District BUFFALO CITY SCHOOL DISTRICT
School ID 14-06-00-01-0019
Principal MARIA DEJOY
Telephone (716) 816-3180
Grades K-8

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	Students with Disabilities					
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percentage of students				
		Tested	scoring a	scoring at or above:		Tested	scoring a	t or above	e:	Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Mathematics A	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Mathematics B	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Global History	2006-07	0				0				0					
and Geography	2005-06	0				0				0					
	2004-05	0				0				0					
U.S. History	2006-07	0				0				0					
and Government	2005-06	0				0				0					
	2004-05	0				0				0					
Living Environment	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/	2006-07	0				0				0					
Earth Science	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Chemistry	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Physics	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School NATIVE AMERICAN MAGNET School ID 14-06-00-01-0019

District BUFFALO CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	0		0		0		
	2005-06	17	100%	17	100%	0		
	2004-05	13	85%	13	85%	0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School NATIVE AMERICAN MAGNET School ID 14-06-00-01-0019

District BUFFALO CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	3			Gene	ral-Edu	ıcation	Stude	nts	Stude	nts wi	th Disa	bilitie	s
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stud	ents sco	ring
		Tested in each performance level:				Tested in each performance level:					Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2006-07	19	0%	26%	63%	11%	17	_	_	_	_	2	-	_	_	
and Speaking	2005-06	22	5%	41%	41%	14%	20	_	_	-	_	2	_	-	-	
(Grades K-1)	2004-05	21	14%	24%	38%	24%	20	_	_	_	_	1	_	_	_	
Reading	2006-07	19	47%	37%	16%	0%	17	_	_	_	_	2	_	_	_	
and Writing	2005-06	22	36%	36%	18%	9%	20	_	_	_	_	2	_	_	_	
(Grades K-1)	2004-05	21	52%	48%	0%	0%	20	_	_	_	_	1	_	_	_	
Listening	2006-07	32	0%	13%	50%	38%	31	_	_	_	_	1	_	_	_	-
and Speaking	2005-06	31	0%	32%	48%	19%	31	0%	32%	48%	19%	0				
(Grades 2-4)	2004-05	29	3%	24%	41%	31%	29	3%	24%	41%	31%	0				
Reading	2006-07	32	13%	50%	28%	9%	31	_	_	_	_	1	_	_	_	
and Writing	2005-06	31	45%	32%	10%	13%	31	45%	32%	10%	13%	0				
(Grades 2-4)	2004-05	29	24%	34%	14%	28%	29	24%	34%	14%	28%	0				
Listening	2006-07	13	0%	54%	31%	15%	13	0%	54%	31%	15%	0				
and Speaking	2005-06	17	6%	41%	24%	29%	16	_	_	_	_	1	_	_	_	
(Grades 5-6)	2004-05	20	15%	30%	30%	25%	18	_	_	_	_	2	_	_	_	
Reading	2006-07	13	38%	15%	23%	23%	13	38%	15%	23%	23%	0				
and Writing	2005-06	17	47%	18%	24%	12%	16	_	_	_	_	1	_	_	_	
(Grades 5-6)	2004-05	20	35%	25%	30%	10%	18	_	_	_	_	2	_	_	_	
Listening	2006-07	14	0%	29%	29%	43%	12	_	_	_	_	2	_	_	_	_
and Speaking	2005-06	11	0%	27%	9%	64%	10	_	_	_	_	1	_	_	_	
(Grades 7-8)	2004-05	7	0%	14%	71%	14%	5	_	_	_	_	2	_	_	_	
Reading	2006-07	14	29%	29%	29%	14%	12	_	_	_	_	2	_	_	_	-
and Writing	2005-06	11	18%	18%	55%	9%	10	_	_	_	_	1	_	_	_	
(Grades 7-8)	2004-05	7	0%	71%	14%	14%	5	_	_	_	_	2	_	_	_	
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
	2004 05	J					J					J				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School NATIVE AMERICAN MAGNET School ID 14-06-00-01-0019

District BUFFALO CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents		G	ener	al-Edu	cation	Studen	Stude	Students with Disabilities							
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4			1	2	3	4		1	2	3	4	
Elementary Level	49	47%	12%	39%	2%		42	40%	14%	43%	2%	7	86%	0%	14%	0%	
Middle Level	48	4%	50%	46%	0%		34	6%	50%	44%	0%	14	0%	50%	50%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students							ation S	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School NATIVE AMERICAN MAGNET School ID 14-06-00-01-0019

District BUFFALO CITY SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$15,530	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.