

The New York State School Report Card

School **PS 66 NORTH PARK ACADEMY** District **BUFFALO CITY SCHOOL DISTRICT** School ID **14-06-00-01-0066** Principal **SABATINO CIMATO** Telephone (**716**) **816-3440** Grades **5-8**

Comprehensive Information Report 2006 – 07

Regents Exams

-		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	ge of stuc t or above		Total Tested	Percentage of students d scoring at or above:			
			55	65	. 85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	20	90%	85%	5%	20	90%	85%	5%	0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 66 NORTH PARK ACADEMY School ID 14-06-00-01-0066

Second Language Proficiency Examinations

	• •	All Students	-	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	21	100%	20	-	1	-
German	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation S	tude	ents	Stude	ents w	ith D	isabiliti	es	
		Total Tested		of student performan		5	Total Tested		t of studen performar		5	Total Tested			tudents s ormance	5	
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm. A	.dv.	Prof.	_	Begir	n. Inte	erm. Adv.	Pro	of.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005–06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004–05	0					0					0					
Listening	2006–07	2	-	_	_	_	2	-	_	_	_	0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004–05	0					0					0					
Reading	2006–07	2	-	_	_	_	2	-	_	_	_	0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004–05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	General-Education Students						Students with Disabilities						
		Percent scoring	5				Percent scoring	5			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	108	44%	19%	35%	3%	83	36%	17%	43%	4%	25	68%	24%	8%	0%				
Middle Level	77	3%	55%	40%	3%	68	3%	53%	41%	3%	9	0%	67%	33%	0%				

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	udents	Students with Disabilities					
	Cohort Enrollment	Percentag students se				Cohort Enrollment	Percentage students se				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	1	-	-	-	_	1	-	-	-	_	0				
U.S. History and Government	1	-	-	-	_	1	-	_	-	_	0				
Science	1	-	-	-	_	1	-	-	-	_	0				

New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested		fstuden	ts scorin	q				
			Number of students scoring at Level:						
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

2006–07 Estimated Percentage of Students

from Families Receiving Public Assistance

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

2005–06 NYS Public School Total

Expenditures per Pupil

NOTE

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More Information about the School

District BUFFALO CITY SCHOOL DISTRICT

\$16,212

81-90%

Financial Information 2005-06 School District-wide Total \$15,530 **Expenditures per Pupil**