



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **BURGARD VOCATIONAL HIGH
SCHOOL**
District **BUFFALO CITY SCHOOL DISTRICT**
School ID **14-06-00-01-0101**
Principal **FLORENCE KRIETER**
Telephone **(716) 816-4450**
Grades **7-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	104	54%	32%	1%	82	57%	37%	1%	22	41%	14%	0%
	2005-06	144	66%	40%	0%	119	71%	45%	0%	25	40%	20%	0%
	2004-05	135	73%	41%	1%	104	73%	40%	1%	31	74%	42%	0%
Mathematics A	2006-07	193	54%	25%	1%	149	61%	31%	1%	44	30%	5%	0%
	2005-06	150	65%	24%	1%	106	78%	29%	1%	44	34%	11%	0%
	2004-05	217	52%	16%	0%	157	61%	19%	0%	60	28%	7%	0%
Mathematics B	2006-07	3	—	—	—	2	—	—	—	1	—	—	—
	2005-06	3	—	—	—	2	—	—	—	1	—	—	—
	2004-05	6	0%	0%	0%	5	—	—	—	1	—	—	—
Global History and Geography	2006-07	161	28%	17%	1%	125	33%	20%	1%	36	11%	6%	0%
	2005-06	108	54%	19%	1%	80	58%	21%	1%	28	43%	11%	0%
	2004-05	202	48%	18%	0%	150	53%	19%	1%	52	35%	13%	0%
U.S. History and Government	2006-07	57	60%	30%	2%	46	67%	35%	2%	11	27%	9%	0%
	2005-06	132	73%	33%	5%	109	73%	37%	6%	23	70%	17%	0%
	2004-05	137	54%	28%	1%	109	57%	27%	2%	28	43%	32%	0%
Living Environment	2006-07	153	69%	55%	1%	116	72%	60%	1%	37	59%	38%	0%
	2005-06	78	79%	55%	1%	62	85%	60%	2%	16	56%	38%	0%
	2004-05	119	72%	40%	0%	82	79%	43%	0%	37	57%	35%	0%
Physical Setting/ Earth Science	2006-07	63	65%	40%	0%	49	69%	45%	0%	14	50%	21%	0%
	2005-06	93	65%	29%	1%	71	72%	38%	1%	22	41%	0%	0%
	2004-05	151	52%	19%	1%	120	50%	20%	2%	31	58%	16%	0%
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	6	17%	17%	0%	6	17%	17%	0%	0			
	2005-06	11	18%	9%	0%	11	18%	9%	0%	0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **BURGARD VOCATIONAL HIGH SCHOOL**
School ID **14-06-00-01-0101**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	1	—	—	—	0	—	—	—	1	—	—	—
	2005-06	13	85%	85%	8%	12	—	—	—	1	—	—	—
	2004-05	20	95%	70%	60%	18	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **BURGARD VOCATIONAL HIGH SCHOOL**
School ID **14-06-00-01-0101**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	6	33%	1	—	5	—
	2005-06	0		0		0	
	2004-05	1	—	0		1	—
Science	2006-07	19	58%	7	71%	12	50%
	2005-06	0		0		0	
	2004-05	0		0		0	
Reading	2006-07	22	27%	6	33%	16	25%
	2005-06	1	—	0		1	—
	2004-05	0		0		0	
Writing	2006-07	17	29%	6	33%	11	27%
	2005-06	1	—	0		1	—
	2004-05	0		0		0	
Global Studies	2006-07	9	0%	4	—	5	—
	2005-06	0		0		0	
	2004-05	4	—	2	—	2	—
U.S. History and Government	2006-07	6	67%	4	—	2	—
	2005-06	0		0		0	
	2004-05	1	—	0		1	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School **BURGARD VOCATIONAL HIGH SCHOOL**
School ID **14-06-00-01-0101**

District **BUFFALO CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	57	0%	50	0%	7	0%
	2005-06	79	38%	59	36%	20	45%
	2004-05	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **BURGARD VOCATIONAL HIGH SCHOOL**
School ID **14-06-00-01-0101**

District **BUFFALO CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	9	0%	0%	44%	56%	4	–	–	–	–	5	–	–	–	–
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	9	11%	44%	44%	0%	4	–	–	–	–	5	–	–	–	–
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	16	0%	0%	25%	75%	7	0%	0%	0%	100%	9	0%	0%	44%	56%
	2005–06	6	0%	0%	67%	33%	4	–	–	–	–	2	–	–	–	–
	2004–05	15	7%	27%	27%	40%	10	0%	30%	20%	50%	5	20%	20%	40%	20%
Reading and Writing (Grades 9–12)	2006–07	16	6%	63%	19%	13%	7	14%	29%	43%	14%	9	0%	89%	0%	11%
	2005–06	6	17%	67%	0%	17%	4	–	–	–	–	2	–	–	–	–
	2004–05	15	27%	13%	47%	13%	10	10%	10%	60%	20%	5	60%	20%	20%	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **BURGARD VOCATIONAL HIGH SCHOOL**
School ID **14-06-00-01-0101**

District **BUFFALO CITY SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	142	32%	20%	1%	120	33%	22%	1%	22	27%	14%	0%
U.S. History and Government	142	16%	18%	4%	120	15%	20%	4%	22	23%	5%	0%
Science	142	20%	43%	1%	120	20%	47%	2%	22	23%	23%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		3	—	—	—	—
Secondary Level						
English Language Arts		4	—	—	—	—
Mathematics		4	—	—	—	—
Social Studies		4	—	—	—	—
Science		4	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BURGARD VOCATIONAL HIGH SCHOOL**
School ID **14-06-00-01-0101**

District **BUFFALO CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	47		44		3	
	2005-06	79		66		13	
	2004-05	68		63		5	
Receiving a Regents Diploma	2006-07	12	26%	11	25%	1	33%
	2005-06	13	16%	11	17%	2	15%
	2004-05	17	25%	15	24%	2	40%
Receiving a Regents Diploma with Advanced Designation	2006-07	0		0		0	
	2005-06	1	1%	1	2%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A
	2005-06	14	N/A	0		14	N/A
	2004-05	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	141	27%	130	33%	11	8%
	2005-06	27	8%	18	8%	9	8%
	2004-05	48	11%	35	11%	13	10%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	13	3%	10	3%	3	2%
Total Noncompleters	2006-07	141	27%	130	33%	11	8%
	2005-06	27	8%	18	8%	9	8%
	2004-05	61	14%	45	15%	16	12%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		15	21%	14	22%	1	14%
To 2-year College		42	59%	38	59%	4	57%
To Other Post-secondary		0		0		0	
To the Military		1	1%	1	2%	0	
To Employment		5	7%	3	5%	2	29%
To Adult Services		7	10%	7	11%	0	
To Other Known Plans		0		0		0	
Plan Unknown		1	1%	1	2%	0	

More Information about the School

School **BURGARD VOCATIONAL HIGH SCHOOL**
School ID **14-06-00-01-0101**

District **BUFFALO CITY SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$15,530
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.