

The New York State School Report Card

School CITY HONORS SCHOOL AT FOSDICK MASTEN PARK District BUFFALO CITY SCHOOL DISTRICT School ID 14-06-00-01-0102 Principal WILLIAM KRESSE Telephone (716) 816-4230 Grades 5-12

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students			Gener	al-Educ	ation St	udents	s Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		ige of stud	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	136	97%	93%	74%	132	-	-	-	4	-	_	-
	2005-06	149	100%	100%	77%	143	100%	100%	78%	6	100%	100%	50%
	2004–05	138	99%	98%	91%	131	98%	98%	92%	7	100%	100%	71%
Mathematics A	2006–07	118	100%	100%	69%	114	-	-	-	4	-	-	-
	2005-06	115	100%	100%	63%	110	100%	100%	65%	5	100%	100%	20%
	2004–05	22	100%	100%	68%	20	-	_	_	2	-	_	-
Mathematics B	2006–07	107	90%	83%	34%	107	90%	83%	34%	0			
	2005-06	106	95%	86%	29%	106	95%	86%	29%	0			
	2004–05	22	95%	95%	36%	22	95%	95%	36%	0			
Global History	2006–07	126	98%	95%	65%	120	99%	97%	68%	6	67%	67%	0%
and Geography	2005-06	148	100%	99%	80%	142	100%	99%	80%	6	100%	100%	83%
	2004–05	140	99%	98%	89%	131	100%	99%	90%	9	89%	78%	67%
U.S. History	2006–07	143	99%	99%	87%	136	99%	99%	88%	7	86%	86%	71%
and Government	2005-06	135	100%	99%	92%	129	100%	98%	92%	6	100%	100%	83%
	2004-05	62	100%	100%	98%	62	100%	100%	98%	0			
Living Environment	2006–07	114	96%	96%	43%	113	-	-	-	1	-	-	-
	2005-06	125	100%	100%	56%	121	-	_	_	4	-	_	-
	2004–05	150	100%	100%	61%	143	100%	100%	63%	7	100%	100%	14%
Physical Setting/	2006–07	86	98%	90%	27%	81	98%	91%	26%	5	100%	60%	40%
Earth Science	2005-06	117	99%	97%	56%	116	-	_	_	1	_	_	-
	2004–05	144	99%	93%	37%	139	99%	93%	38%	5	100%	100%	0%
Physical Setting/Chemistry	2006–07	138	96%	78%	13%	132	96%	79%	14%	6	83%	50%	0%
	2005-06	178	97%	82%	19%	167	98%	84%	20%	11	73%	45%	0%
	2004–05	138	95%	80%	11%	130	96%	83%	12%	8	75%	38%	0%
Physical Setting/Physics	2006–07	92	90%	77%	17%	89	_	_	_	3	_	_	-
	2005-06	83	98%	93%	34%	80	-	-	_	3	-	-	-
	2004–05	78	88%	76%	22%	77	-	_	_	1	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BUFFALO CITY SCHOOL DISTRICT

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Percentage of students Tested scoring at or above:		Total Tested	Percentage of students scoring at or above:					
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	60	98%	98%	78%	59	-	-	-	1	-	-	-	
	2005–06	52	100%	100%	69%	52	100%	100%	69%	0				
	2004–05	60	100%	100%	87%	58	-	_	-	2	-	—	-	
Comprehensive German	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	70	99%	99%	60%	69	_	-	-	1	-	-	_	
	2005–06	87	99%	99%	71%	85	-	-	_	2	-	-	-	
	2004–05	61	98%	97%	79%	60	-	_	_	1	_	_	_	

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District BUFFALO CITY SCHOOL DISTRICT

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	1	-	0		1	-
	2005-06	0		0		0	
	2004-05	0		0		0	
Science	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Reading	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Writing	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Global Studies	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
U.S. History	2006–07	1	-	0		1	-
and Government	2005-06	0		0		0	
	2004–05	0		0		0	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	42	98%	41	_	1	-	
	2005–06	47	96%	47	96%	0		
	2004-05	70	97%	69	-	1	-	
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	13	92%	13	92%	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	47	77%	43	-	4	-	
	2005–06	64	97%	64	97%	0		
	2004-05	88	97%	85	-	3	_	

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Elementary/Middle-Level Social Studies 2006–07

	All St	All Students					General-Education Students				Stude	Students with Disabilities				
		TotalPercentage of studentsTestedscoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	78	0%	0%	40%	60%	78	0%	0%	40%	60%	0					
Middle Level	84	2%	14%	64%	19%	76	0%	11%	68%	21%	8	25%	50%	25%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				تاريخ المعالي المعالي OP Ercentage of Students scoring:					علي بن بن Percentage of O L students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	122	0%	7%	92%	114	0%	6%	94%		8	0%	13%	63%	
U.S. History and Government	122	0%	7%	91%	114	0%	6%	94%		8	0%	13%	50%	
Science	122	0%	25%	74%	114	0%	23%	77%		8	0%	50%	25%	

New York State Alternate Assessments (NYSAA) 2006–07

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies0		All Students									
Elementary Level Social Studies 0 Middle Level Social Studies 0 Secondary Level English Language Arts 0 Mathematics 0 Social Studies 0			5								
Social Studies0Middle Level0Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0			1	2	3	4					
Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level										
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	0									
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level										
English Language Arts0Mathematics0Social Studies0	Social Studies	0									
Mathematics0Social Studies0	Secondary Level										
Social Studies 0	English Language Arts	0									
•	Mathematics	0									
Science 0	Social Studies	0									
	Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District BUFFALO CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	120		114		6		
	2005–06	108		106		2		
	2004-05	113		110		3		
Receiving a Regents Diploma	2006–07	118	98%	113	99%	5	83%	
	2005-06	108	100%	106	100%	2	100%	
	2004-05	113	100%	110	100%	3	100%	
Receiving a Regents Diploma	2006–07	81	68%	81	71%	0		
with Advanced Designation	2005-06	70	65%	70	66%	0		
	2004-05	82	73%	81	74%	1	33%	
Receiving an	2006–07	2	N/A	0		2	N/A	
Individualized Education	2005–06	1	N/A	0		1	N/A	
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	0		0		0	
	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006–07	0		0		0	
	2005-06	1	0%	1	0%	0	
	2004–05	0		0		0	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	108	89%	103	90%	5	63%	
To 2-year College	6	5%	5	4%	1	13%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	2	2%	2	2%	0		
To Adult Services	2	2%	0		2	25%	
To Other Known Plans	0		0		0		
Plan Unknown	4	3%	4	4%	0		

More Information about the School

School CITY HONORS SCHOOL AT FOSDICK MASTEN PARK School ID 14-06-00-01-0102 District BUFFALO CITY SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$15,530	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.