

## The New York State District Report Card

District CHEEKTOWAGA CENTRAL SCHOOL DISTRICT District ID 14-07-01-06-0000 Superintendent DELIA BONENBERGER Telephone (716) 686-3606 Grades K-12, UE, US

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

_		All Students			General-Education Students				s Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	228	89%	79%	18%	196	92%	85%	20%	32	72%	44%	6%
	2005-06	217	94%	86%	24%	193	97%	90%	26%	24	71%	54%	4%
	2004–05	193	93%	84%	24%	183	95%	86%	25%	10	50%	40%	10%
Mathematics A	2006–07	210	91%	84%	29%	177	97%	91%	33%	33	58%	45%	6%
	2005-06	229	96%	93%	31%	203	97%	94%	34%	26	88%	81%	12%
	2004–05	198	97%	92%	38%	183	98%	92%	40%	15	87%	87%	13%
Mathematics B	2006–07	73	95%	86%	33%	73	95%	86%	33%	0			
	2005-06	63	98%	94%	29%	62	-	-	_	1	-	_	-
	2004–05	47	87%	74%	26%	47	87%	74%	26%	0			
Global History	2006–07	258	73%	60%	14%	207	80%	69%	16%	51	43%	25%	2%
and Geography	2005-06	236	81%	73%	34%	204	87%	80%	38%	32	41%	28%	6%
	2004–05	223	91%	85%	33%	198	92%	87%	35%	25	84%	68%	12%
U.S. History	2006–07	217	91%	88%	51%	186	94%	92%	57%	31	74%	61%	13%
and Government	2005-06	208	98%	92%	57%	185	98%	92%	61%	23	91%	91%	22%
	2004–05	198	90%	87%	41%	192	91%	88%	42%	6	67%	67%	17%
Living Environment	2006–07	198	91%	84%	18%	167	96%	90%	21%	31	65%	52%	0%
	2005-06	198	88%	77%	15%	168	93%	86%	17%	30	63%	23%	0%
	2004–05	148	94%	82%	31%	135	94%	84%	33%	13	92%	62%	8%
Physical Setting/	2006–07	164	85%	70%	23%	156	87%	72%	24%	8	50%	25%	0%
Earth Science	2005-06	170	93%	81%	20%	150	94%	83%	22%	20	85%	70%	5%
	2004–05	202	96%	82%	12%	173	96%	86%	14%	29	97%	62%	3%
Physical Setting/Chemistry	2006–07	102	98%	75%	3%	100	-	-	_	2	-	-	-
	2005-06	93	98%	83%	25%	90	-	-	_	3	_	-	-
	2004–05	123	96%	78%	15%	120	-	-	_	3	_	-	-
Physical Setting/Physics	2006–07	53	92%	87%	23%	52	-	-	-	1	-	-	-
	2005-06	46	93%	89%	22%	44	-	-	_	2	-	_	-
	2004–05	69	65%	45%	9%	68	-	_	_	1	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Students			General-Education Students				Students with Disabilities				
		Total		age of stu		Total		ige of stud		Total	Percenta	5	
		Tested	scoring a	at or abov	e:	Tested				Tested	scoring a	t or above	::
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006–07	28	96%	89%	50%	28	96%	89%	50%	0			
	2005–06	35	97%	97%	40%	35	97%	97%	40%	0			
	2004–05	33	100%	100%	48%	33	100%	100%	48%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006–07	94	99%	98%	50%	93	-	-	-	1	_	-	-
	2005–06	100	93%	89%	32%	96	-	-	-	4	-	-	-
	2004–05	103	99%	97%	50%	99	_	_	_	4	_	_	_

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### **Regents Competency Tests**

				General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	3	-	0		3	-	
	2005-06	6	83%	1	-	5	-	
	2004-05	15	47%	2	-	13	-	
Science	2006–07	6	67%	2	-	4	-	
	2005-06	6	33%	2	-	4	-	
	2004-05	12	50%	2	-	10	-	
Reading	2006–07	4	-	0		4	-	
	2005-06	10	50%	3	-	7	-	
	2004-05	5	100%	4	-	1	-	
Writing	2006–07	1	-	0		1	-	
	2005-06	10	100%	3	-	7	-	
	2004-05	2	-	1	-	1	-	
Global Studies	2006–07	7	71%	1	-	6	-	
	2005-06	6	67%	1	-	5	-	
	2004-05	12	33%	5	60%	7	14%	
U.S. History	2006–07	2	-	0		2	-	
and Government	2005-06	7	29%	2	-	5	-	
	2004-05	2	-	1	-	1	-	

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#### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	48	98%	48	98%	0		
	2005-06	55	98%	55	98%	0		
	2004–05	36	86%	36	86%	0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	135	93%	128	95%	7	57%	
	2005-06	150	94%	150	94%	0		
	2004-05	164	97%	164	97%	0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Disa	abilitie	s
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	t of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof.
Listening	2006–07	16	0%	6%	31%	63%	15	-	-	_	_	1	-	_	-	
and Speaking	2005-06	15	0%	13%	53%	33%	15	0%	13%	53%	33%	0				
(Grades K-1)	2004-05	12	0%	17%	42%	42%	12	0%	17%	42%	42%	0				
Reading	2006–07	16	19%	50%	19%	13%	15	_	_	_	_	1	_	_		
and Writing	2005-06	14	14%	43%	14%	29%	14	14%	43%	14%	29%	0				
(Grades K-1)	2004-05	12	8%	67%	8%	17%	12	8%	67%	8%	17%	0				
Listening	2006–07	12	0%	0%	33%	67%	11	-	_	_	_	1	-		-	
and Speaking	2005-06	19	0%	5%	26%	68%	17	-	-	_	_	2	-	_	-	
(Grades 2–4)	2004-05	19	5%	0%	58%	37%	19	5%	0%	58%	37%	0				
Reading	2006–07	12	0%	17%	33%	50%	11	-	-	_	_	1	_		-	
and Writing	2005-06	19	0%	32%	26%	42%	17	-	-	_	_	2	-	_	-	
(Grades 2–4)	2004-05	19	5%	11%	58%	26%	19	5%	11%	58%	26%	0				
Listening	2006–07	6	0%	17%	50%	33%	5	-	_	-	-	1	-	_	-	
and Speaking	2005-06	6	0%	17%	50%	33%	5	-	_	_	_	1	-	_	-	
(Grades 5–6)	2004-05	7	14%	0%	71%	14%	5	-	_	_	_	2	_	_	-	
Reading	2006–07	6	17%	33%	50%	0%	5	-	-	-	-	1	-	_	-	
and Writing	2005-06	6	17%	0%	50%	33%	5	-	_	_	_	1	-	_	-	
(Grades 5–6)	2004-05	7	14%	0%	71%	14%	5	-	_	_	_	2	_	_	-	
Listening	2006–07	6	17%	0%	33%	50%	3	-	-	-	-	3	-	_		
and Speaking	2005-06	4	_	_	_	_	3	-	_	_	_	1	-	_	-	
(Grades 7–8)	2004-05	6	0%	0%	83%	17%	4	-	_	_	_	2	_	_	-	
Reading	2006–07	6	17%	50%	17%	17%	3	-	-	-	-	3	-	_	-	
and Writing	2005-06	4	-	_	_	_	3	-	_	_	_	1	_	_	-	
(Grades 7–8)	2004-05	6	0%	33%	50%	17%	4	-	-	_	_	2	-	-	-	
Listening	2006–07	7	0%	14%	43%	43%	5	-	_	_	_	2	-	_	_	
and Speaking	2005-06	4	-	-	-	_	3	-	-	-	_	1	_	-	-	
(Grades 9-12)	2004–05	2	-	-	-	_	2	-	-	-	_	0				
Reading	2006–07	7	14%	0%	14%	71%	5	-	-	-	_	2	-	_	_	
and Writing	2005-06	4	-	-	-	_	3	-	-	-	_	1	-	_	-	
(Grades 9-12)	2004-05	2	_	_	_	_	2	_	_	_	_	0				

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### Elementary/Middle-Level Social Studies 2006–07

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring	-			Total Tested	Percent scoring	5				Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	178	5%	7%	58%	30%	148	2%	6%	57%	34%	30	20%	10%	60%	10%
Middle Level	202	1%	44%	46%	8%	180	1%	41%	49%	9%	22	9%	73%	18%	0%

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ge	ene	ral-Educa	ation St	udents	 Students with Disabilities			ties	
	Ч Ч С О Ш S H H H H H H H H H H H H H H H H H H		Cohort	မှု Percentage of			Cohort Enrollment	Percentage of students scoring:						
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	215	6%	47%	35%	18	38	5%	49%	39%	27	15%	33%	7%	
U.S. History and Government	215	3%	29%	54%	18	38	2%	27%	61%	27	7%	48%	7%	
Science	215	4%	54%	31%	18	38	3%	55%	35%	27	11%	48%	4%	

#### New York State Alternate Assessments (NYSAA) 2006–07

	All St	udents			
	Total	Number o	of studen	ts scorir	ıg
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	-	-	-	-
Middle Level					
Social Studies	3	-	-	-	-
Secondary Level					
English Language Arts	7	0	1	0	6
Mathematics	7	2	0	2	3
Social Studies	6	0	1	3	2
Science	6	0	1	2	3
					ľ

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	162		150		12		
	2005–06	161		156		5		
	2004-05	178		175		3		
Receiving a Regents Diploma	2006–07	157	97%	148	99%	9	75%	
	2005–06	159	99%	155	99%	4	80%	
	2004-05	164	92%	162	93%	2	67%	
Receiving a Regents Diploma	2006–07	84	52%	84	56%	0		
with Advanced Designation	2005-06	64	40%	63	40%	1	20%	
	2004–05	57	32%	57	33%	0		
Receiving an	2006–07	3	N/A	0		3	N/A	
Individualized Education	2005–06	1	N/A	0		1	N/A	
Program (IEP) Diploma	2004–05	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	22	2%	22	2%	0		
	2005-06	11	1%	10	1%	1	1%	
	2004-05	12	1%	11	1%	1	1%	
Entered Approved High	2006–07	19	2%	16	2%	3	2%	
School Equivalency	2005–06	26	3%	19	3%	7	6%	
Preparation Program	2004–05	8	1%	7	1%	1	1%	
Total Noncompleters	2006–07	41	4%	38	4%	3	2%	
	2005-06	37	4%	29	4%	8	7%	
	2004-05	29	3%	25	3%	4	4%	

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	90	55%	88	59%	2	13%	
To 2-year College	49	30%	45	30%	4	27%	
To Other Post-secondary	5	3%	4	3%	1	7%	
To the Military	1	1%	1	1%	0		
To Employment	10	6%	6	4%	4	27%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	10	6%	6	4%	4	27%	

## **More Information about the District**

District CHEEKTOWAGA CENTRAL SCHOOL DISTRICT District ID 14-07-01-06-0000

#### **Financial Information**

2005–06 District-wide Total	\$13,170	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.