

# The New York State School Report Card

School MARYVALE MIDDLE SCHOOL District CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT School ID 14-07-02-03-0005 Principal JEFFREY BARTHE Telephone (716) 631-7425 Grades 6-8, UE

Comprehensive Information Report 2006 – 07

### **Regents Exams**

_		All Stu	udents			Gener	al-Educ	ation St	udents	Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	29	100%	100%	83%	29	100%	100%	83%	0			
	2005-06	39	100%	100%	82%	39	100%	100%	82%	0			
	2004–05	38	100%	100%	97%	38	100%	100%	97%	0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MARYVALE MIDDLE SCHOOL School ID 14-07-02-03-0005

District CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2006–07	15	100%	15	100%	0			
	2005-06	28	100%	28	100%	0			
	2004-05	19	100%	19	100%	0			
German	2006–07	0		0		0			
	2005–06	0		0		0			
	2004-05	0		0		0			
Italian	2006–07	0		0		0			
	2005–06	0		0		0			
	2004-05	0		0		0			
Latin	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Spanish	2006–07	31	100%	31	100%	0			
	2005-06	22	100%	22	100%	0			
	2004-05	31	100%	31	100%	0			

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School MARYVALE MIDDLE SCHOOL School ID 14-07-02-03-0005 District CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				Ger	General-Education Students						Students with Disabilities						
	Total Tested				5							5	Total Tested					5
		Begin.	Interm.	Adv.	Prof.			Begin.	Interr	m. Adv	/. P	rof.		Begir	n. Ir	nterm.	Adv.	Prof.
2006–07	0						0						0					
2005-06	0						0						0					
2004-05	0						0						0					
2006–07	0						0						0					
2005-06	0						0						0					
2004-05	0						0						0					
2006–07	0						0						0					
2005-06	0						0						0					
2004-05	0						0						0					
2006–07	0						0						0					
2005-06	0						0						0					
2004–05	0						0						0					
2006–07	3	_	_	_	-	_	3	_	-	_	_	_	0					
2005-06	0						0						0					
2004–05	2	_	_	-	_	_	2	_	-	_	_	_	0					
2006–07	3	_	_	-	-	_	3	-	-	_	_	_	0					
2005-06	0						0						0					
2004–05	2	_	_	-	_	_	2	_	-	_	_	_	0					
2006–07	3	_	_	_	_	_	3	_	-	_	-	_	0					
2005-06	2	_	_	-	_	_	2	_	-	_	_	_	0					
2004–05	3	_	_	-	-	_	3	_	-	_	_	_	0					
2006–07	2	_	_	_	_	_	2	_	-	_	-	_	0					
2005-06	2	_	_	-	_	_	2	_	-	_	_	_	0					
2004-05	3	_	_	-	-	_	3	_	-	_	_	_	0					
2006-07	0						0						0					
2005-06	0						0						0					
2004-05	0						0						0					
2006-07	0												0					
2005-06	0												0					
-																		
	2005–06 2004–05 2005–06 2004–05 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested    2006-07  0    2005-06  0    2004-05  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2006-07  0    2006-07  0    2005-06  0    2005-06  0    2006-07  3    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  2    2005-06  2    2005-06  2    2005-06  2    2005-06  2    2005-06  2    2005-06  2    2005-06  2    2005-06  2    2005-06  3    2005-06  2    2005-06  0    2005-06  0    2005-06  0    2005-06	Total  Percent Tested    2006-07  0    2005-06  0    2006-07  0    2006-07  0    2006-07  0    2005-06  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3	Total  Percent study    Total  Percent study    Egon  International    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3    2006-07  3	Total  Percent of students scine    Tested  Begin  Interm. Adv.    2006-07  O  Scine  Scine  Scine    2005-06  O  Scine  Scine	Iotal  Percent  students students students    Begin  Intern  Port    2006-07  0  Image: Structurents  Port    2004-05  0  Image: Structurents  Port    2006-07  0  Image: Structurents  Image: Structurents  Port    2006-07  0  Image: Structurents  Image: Structurents  Image: Structurents  Image: Structurents    2006-07  0  Image: Structurents  Image: Structurents  Image: Structurents  Image: Structurents    2006-07  0  Image: Structurents  Image: Structurents  Image: Structurents  Image: Structurents  Image: Structurents    2006-07  0  Image: Structurents  Image: Structurents  Image: Structurents  Image: Structurents  Image: Structurents    2006-07  0  Image: Structurents  Image: Structurents  Image: Structurents  Image: Structurents    2006-07  0  Image: Structurents  Image: Structurents  Image: Structurents  Image: Structurents    2006-07  0  Image: Structurents	Total Tested  Percent of students scoring in each performance level:  Total in each performance level:  Total Tested    2006-07  0  Interm. Adv.  Prof.    2005-06  0  Interm. Adv.  Prof.    2005-07  0  Interm. Adv.  Prof.    2006-07  0  Interm. Adv.  Prof.    2006-07  0  Interm. Adv.  Interm. Adv.  Prof.    2006-07  0  Interm. Adv.  Interm. Adv.  Interm. Adv.  Interm. Adv.    2005-06  0  Interm. Adv.  Interm. Adv.  Interm. Adv.  Interm. Adv.    2005-06  0  Interm. Adv.  Interm. Adv.  Interm. Adv.  Interm. Adv.    2005-06  0  Interm. Adv.  Interm. Adv.  Interm. Adv.  Interm. Adv.    2005-06  0  Interm. Adv.  Interm. Adv.  Interm. Adv.  Interm. Adv.    2005-06  0  Interm. Adv.  Interm. Adv.  Interm. Adv.  Interm. Adv.    2005-06  0  Interm.  Interm. Adv.  Interm. Adv. <td>Total Tested  Percent of students scoring in each performance level:  Total Tested    2006-07  00  Interm. Adv.  Prof.    2005-06  00  Interm. Adv.  Prof.    2006-07  00  Interm. Adv.  Prof.    2004-05  00  Interm. Adv.  Interm. Adv.  Rod    2005-06  00  Interm. Adv.  Interm. Adv.  Rod    2006-07  00  Interm. Adv.  Interm. Adv.  Rod    2006-07  00  Interm. Adv.  Interm. Adv.  Rod    2005-06  00  Interm. Adv.  Interm. Adv.  Rod    2005-07  00  Interm. Adv.  Interm. Adv.  Rod    2005-06  02  Interm. Adv.</td> <td>Total rescent of students scoring tested in each performance level:  Total rescent in each performance level:  Total rescent in each performance level:    2006-07  0  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Interm. Adv.  Prof.  Interm. Adv.  Interm. Adv.  Interm.  Inte</td> <td>Total rested  Percent of students scoring in each performance levels  Total rested  Percent of students rested    2006-07  0  Prof.  Regin.  Intern. Adv.  Prof.  Regin.  Intern    2006-07  0  Image: state  Prof.  Regin.  Intern    2006-07  0  Image: state  Prof.  Regin.  Intern    2006-07  0  Image: state  Image: state  Regin.  Intern    2006-07  0  Image: state  Image: state  Regin.  Intern    2006-07  0  Image: state  Image: state  Regin.  Image: state    2006-07  0  Image: state  Image: state  Regin.  Image: state    2006-07  0  Image: state  Image: state  Regin.  Image: state    2006-07  0  Image: state  Image: state  Regin.  Image: state    2006-07  0  Image: state  Image: state  Regin.  Image: state    2006-07  3  Image: state</td> <td>Total  Percent of students scoring in each performance level:  Total  Percent of students Tested  Interm. Adv.  Prof.  Begin  Interm. Adv.    2006-07  0  Image: Image</td> <td>Total Tested  Percent of students scoring in each performance levels  Table in each performance levels  Table in each performance levels  Table in each performance levels    Begin  Interm. Adv.  Prot.  Begin.  Interm. Adv.  Prot.    2006-07  0 </td> <td>Total Percent of students scoring Tested  Total Percent of students scoring in each performance level:    Begin.  Interm. Adv.  Prof.    Begin.  Interm. Adv.  Prof.    Begin.  Interm. Adv.  Prof.    Begin.  Interm. Adv.  Prof.    2006-07  O  O  O    2004-05  O  O  O  O    2005-06  O  O  O  O  O  O    2006-07  O  O  O  O  O  O  O  O  O  O    2006-07  O<td>Total  Percent of students scoring Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Total</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring in each performance level:  Total  Percent Tested  Total  <t< td=""><td>Total  Percent of students scoring  Total  Percent of students scoring    2006-07  0     0    0    0    0    0    0    0    0    0    0    0    0    0    0    0    0    0</td><td>Total Tested  Percent of students scoring (n each performance level:  Total (n each perform</td><td>Total  Percent of students scoring Tested  Total  <thtotal< th="">    2006-05</thtotal<></td></t<></td></td>	Total Tested  Percent of students scoring in each performance level:  Total Tested    2006-07  00  Interm. Adv.  Prof.    2005-06  00  Interm. Adv.  Prof.    2006-07  00  Interm. Adv.  Prof.    2004-05  00  Interm. Adv.  Interm. Adv.  Rod    2005-06  00  Interm. Adv.  Interm. Adv.  Rod    2006-07  00  Interm. Adv.  Interm. Adv.  Rod    2006-07  00  Interm. Adv.  Interm. Adv.  Rod    2005-06  00  Interm. Adv.  Interm. Adv.  Rod    2005-07  00  Interm. Adv.  Interm. Adv.  Rod    2005-06  02  Interm. Adv.	Total rescent of students scoring tested in each performance level:  Total rescent in each performance level:  Total rescent in each performance level:    2006-07  0  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Interm. Adv.  Prof.  Interm. Adv.  Interm. Adv.  Interm.  Inte	Total rested  Percent of students scoring in each performance levels  Total rested  Percent of students rested    2006-07  0  Prof.  Regin.  Intern. Adv.  Prof.  Regin.  Intern    2006-07  0  Image: state  Prof.  Regin.  Intern    2006-07  0  Image: state  Prof.  Regin.  Intern    2006-07  0  Image: state  Image: state  Regin.  Intern    2006-07  0  Image: state  Image: state  Regin.  Intern    2006-07  0  Image: state  Image: state  Regin.  Image: state    2006-07  0  Image: state  Image: state  Regin.  Image: state    2006-07  0  Image: state  Image: state  Regin.  Image: state    2006-07  0  Image: state  Image: state  Regin.  Image: state    2006-07  0  Image: state  Image: state  Regin.  Image: state    2006-07  3  Image: state	Total  Percent of students scoring in each performance level:  Total  Percent of students Tested  Interm. Adv.  Prof.  Begin  Interm. Adv.    2006-07  0  Image: Image	Total Tested  Percent of students scoring in each performance levels  Table in each performance levels  Table in each performance levels  Table in each performance levels    Begin  Interm. Adv.  Prot.  Begin.  Interm. Adv.  Prot.    2006-07  0	Total Percent of students scoring Tested  Total Percent of students scoring in each performance level:    Begin.  Interm. Adv.  Prof.    Begin.  Interm. Adv.  Prof.    Begin.  Interm. Adv.  Prof.    Begin.  Interm. Adv.  Prof.    2006-07  O  O  O    2004-05  O  O  O  O    2005-06  O  O  O  O  O  O    2006-07  O  O  O  O  O  O  O  O  O  O    2006-07  O <td>Total  Percent of students scoring Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Total</td> <td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring in each performance level:  Total  Percent Tested  Total  <t< td=""><td>Total  Percent of students scoring  Total  Percent of students scoring    2006-07  0     0    0    0    0    0    0    0    0    0    0    0    0    0    0    0    0    0</td><td>Total Tested  Percent of students scoring (n each performance level:  Total (n each perform</td><td>Total  Percent of students scoring Tested  Total  <thtotal< th="">    2006-05</thtotal<></td></t<></td>	Total  Percent of students scoring Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Total	Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring in each performance level:  Total  Percent Tested  Total  Total <t< td=""><td>Total  Percent of students scoring  Total  Percent of students scoring    2006-07  0     0    0    0    0    0    0    0    0    0    0    0    0    0    0    0    0    0</td><td>Total Tested  Percent of students scoring (n each performance level:  Total (n each perform</td><td>Total  Percent of students scoring Tested  Total  <thtotal< th="">    2006-05</thtotal<></td></t<>	Total  Percent of students scoring    2006-07  0     0    0    0    0    0    0    0    0    0    0    0    0    0    0    0    0    0	Total Tested  Percent of students scoring (n each performance level:  Total (n each perform	Total  Percent of students scoring Tested  Total  Total <thtotal< th="">    2006-05</thtotal<>

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School MARYVALE MIDDLE SCHOOL School ID 14-07-02-03-0005

#### District CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents				Gener	al-Edu	cation	Stude	nts	_ Stude	nts wit	h Disa	bilities	
		Percenta scoring	5				Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	190	1%	19%	52%	28%	174	1%	16%	53%	30%	16	6%	56%	31%	6%

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				eral-Educa	ation St	udents	 Students with Disabilities				
		Percentage students se		Cohort Enrollment	Percentage students so			Cohort Enrollment	Percentag students s			
		55-64	65-84 85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0			0				0				
U.S. History and Government	0			0				0				
Science	0			0				0				

## New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested	Number o at Level:	fstuden	ts scorin	q
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

July 15, 2008

# **More Information about the School**

School MARYVALE MIDDLE SCHOOL School ID 14-07-02-03-0005

### District CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$13,190
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.