

The New York State School Report Card

School DEPEW HIGH SCHOOL District DEPEW UNION FREE SCHOOL DISTRICT School ID 14-07-07-03-0003 Principal CAROL TOWNSEND Telephone (716) 686-2421 Grades 9-12

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	168	99%	96%	26%	149	100%	97%	30%	19	95%	89%	0%	
	2005-06	185	98%	96%	25%	165	99%	98%	27%	20	85%	80%	5%	
	2004–05	174	97%	90%	24%	164	98%	92%	25%	10	70%	60%	0%	
Mathematics A	2006–07	199	98%	94%	41%	176	100%	98%	46%	23	83%	65%	4%	
	2005-06	194	95%	91%	33%	166	99%	97%	38%	28	75%	54%	4%	
	2004–05	183	99%	97%	20%	172	99%	98%	21%	11	91%	82%	9%	
Mathematics B	2006–07	104	92%	84%	37%	102	-	-	-	2	-	-	-	
	2005-06	120	85%	76%	17%	118	-	_	_	2	-	_	-	
	2004–05	125	66%	56%	17%	123	-	_	_	2	-	_	-	
Global History	2006–07	210	94%	90%	30%	183	97%	93%	33%	27	74%	63%	11%	
and Geography	2005-06	194	88%	82%	32%	178	88%	82%	34%	16	88%	88%	13%	
	2004–05	198	92%	84%	15%	180	93%	85%	16%	18	83%	78%	11%	
U.S. History	2006–07	171	98%	98%	50%	149	100%	100%	52%	22	82%	82%	32%	
and Government	2005-06	177	99%	98%	63%	160	99%	99%	67%	17	94%	88%	24%	
	2004–05	173	97%	97%	50%	164	99%	98%	52%	9	67%	67%	0%	
Living Environment	2006–07	208	96%	95%	44%	177	100%	100%	50%	31	74%	65%	10%	
	2005-06	167	95%	93%	42%	153	95%	94%	44%	14	93%	86%	21%	
	2004–05	181	98%	96%	36%	172	98%	95%	37%	9	100%	100%	11%	
Physical Setting/	2006–07	151	92%	79%	20%	135	92%	79%	20%	16	94%	88%	19%	
Earth Science	2005-06	209	91%	83%	28%	188	91%	82%	26%	21	90%	86%	52%	
	2004–05	174	89%	71%	16%	158	89%	70%	15%	16	88%	81%	25%	
Physical Setting/Chemistry	2006–07	124	94%	66%	10%	122	-	_	-	2	-	-	-	
	2005-06	138	93%	70%	16%	133	93%	70%	17%	5	100%	60%	0%	
	2004–05	102	97%	78%	14%	101	-	_	_	1	-	_	-	
Physical Setting/Physics	2006–07	43	79%	56%	16%	39	-	_	-	4	-	_	-	
	2005-06	53	66%	55%	17%	53	66%	55%	17%	0				
	2004–05	37	95%	73%	11%	36	_	_	_	1	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District DEPEW UNION FREE SCHOOL DISTRICT

School DEPEW HIGH SCHOOL School ID 14-07-07-03-0003

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	J		Total Tested		ige of stud at or abov		Total Tested	Percentag scoring at	5			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	43	95%	95%	77%	43	95%	95%	77%	0				
	2005–06	35	100%	100%	63%	35	100%	100%	63%	0				
	2004-05	67	100%	100%	31%	67	100%	100%	31%	0				
Comprehensive German	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	73	100%	100%	68%	70	_	-	_	3	-	-	_	
	2005–06	74	100%	97%	35%	72	-	-	_	2	-	-	_	
	2004–05	58	100%	97%	40%	57	-	_	_	1	_	_	-	

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District DEPEW UNION FREE SCHOOL DISTRICT

School DEPEW HIGH SCHOOL School ID 14-07-07-03-0003

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	35	74%	0		35	74%	
	2005-06	11	82%	0		11	82%	
	2004-05	36	58%	1	-	35	-	
Science	2006–07	39	67%	0		39	67%	
	2005-06	11	73%	1	-	10	-	
	2004-05	21	62%	0		21	62%	
Reading	2006–07	4	-	0		4	-	
	2005-06	22	59%	1	-	21	-	
	2004-05	18	33%	1	-	17	-	
Writing	2006–07	0		0		0		
	2005-06	18	78%	1	-	17	-	
	2004-05	18	89%	2	-	16	-	
Global Studies	2006–07	13	69%	0		13	69%	
	2005-06	14	86%	0		14	86%	
	2004-05	19	11%	1	-	18	-	
U.S. History	2006–07	5	60%	0		5	60%	
and Government	2005-06	3	-	0		3	_	
	2004-05	14	36%	2	-	12	-	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	64	73%	57	75%	7	57%	
	2005-06	67	84%	66	-	1	-	
	2004–05	44	84%	42	-	2	-	
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	93	84%	81	90%	12	42%	
	2005-06	77	75%	67	75%	10	80%	
	2004-05	92	77%	86	78%	6	67%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities						
		Total Tested		of student performan		0	Total Tested		t of studer performa		5	Total Tested			udents sc rmance l	5	
			Begin.	Interm. A	dv. Pi	rof.		Begin.	Interm. /	Adv.	Prof.		Begin	. Inter	rm. Adv.	Prof	F.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0		i i i i i i i i i i i i i i i i i i i			
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005–06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	3	-	-	-	-	3	_	-	_	_	0					
(Grades 9-12)	2004–05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	3	-	-	-	-	3	_	-	_	_	0					
(Grades 9-12)	2004-05	0					0					0					

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				General-Education Students					- Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students				General-Education Students				Students with Disabilities					
		Percentage of Sudents scoring: 55-64 65-84 85-100			Cohort Enrollment	번					ti E Percentage of S S S S S S S S S S S S S S S S S S S				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	190	3%	71%	17%	170	2%	73%	19%		20	10%	55%	5%		
U.S. History and Government	190	0%	32%	59%	170	0%	29%	65%		20	0%	60%	10%		
Science	190	1%	58%	35%	170	1%	58%	38%		20	0%	55%	10%		

New York State Alternate Assessments (NYSAA) 2006–07

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	164		153		11	
	2005-06	164		149		15	
	2004-05	162		158		4	
Receiving a Regents Diploma	2006–07	164	100%	153	100%	11	100%
	2005-06	154	94%	147	99%	7	47%
	2004-05	150	93%	148	94%	2	50%
Receiving a Regents Diploma	2006–07	90	55%	88	58%	2	18%
with Advanced Designation	2005-06	68	41%	67	45%	1	7%
	2004–05	91	56%	90	57%	1	25%
Receiving an	2006–07	2	N/A	0		2	N/A
Individualized Education	2005-06	2	N/A	0		2	N/A
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	30	4%	26	4%	4	4%	
	2005-06	34	4%	30	4%	4	5%	
	2004-05	21	3%	17	3%	4	5%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	30	4%	26	4%	4	4%	
	2005-06	34	4%	30	4%	4	5%	
	2004-05	21	3%	17	3%	4	5%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	99	60%	93	61%	6	46%	
To 2-year College	48	29%	42	27%	6	46%	
To Other Post-secondary	0		0		0		
To the Military	1	1%	1	1%	0		
To Employment	18	11%	17	11%	1	8%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School **DEPEW HIGH SCHOOL** School ID **14-07-07-03-0003**

District DEPEW UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,113	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.