

The New York State District Report Card

District CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT District ID 14-07-09-03-0000 Superintendent JAMES MAZGAJEWSKI Telephone (716) 891-6402 Grades PK-12, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All St			General-Education Students				s Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	38	84%	66%	5%	28	86%	68%	7%	10	80%	60%	0%
	2005-06	121	97%	94%	6%	113	97%	95%	6%	8	88%	88%	0%
	2004–05	112	91%	82%	9%	102	95%	89%	10%	10	50%	10%	0%
Mathematics A	2006–07	126	99%	90%	17%	113	100%	92%	18%	13	92%	77%	8%
	2005-06	136	98%	93%	24%	127	98%	92%	25%	9	100%	100%	0%
	2004–05	122	96%	93%	13%	111	96%	94%	14%	11	91%	82%	9%
Mathematics B	2006–07	68	82%	62%	0%	68	82%	62%	0%	0			
	2005-06	53	70%	57%	0%	52	-	-	_	1	-	_	-
	2004–05	60	82%	60%	5%	60	82%	60%	5%	0			
Global History	2006–07	134	88%	78%	19%	118	87%	78%	21%	16	94%	81%	0%
and Geography	2005-06	142	90%	86%	27%	128	91%	87%	28%	14	86%	79%	14%
	2004–05	127	92%	87%	16%	115	92%	87%	17%	12	92%	92%	8%
U.S. History	2006–07	125	97%	94%	49%	114	97%	95%	52%	11	91%	91%	18%
and Government	2005-06	102	94%	88%	32%	92	93%	89%	36%	10	100%	80%	0%
	2004–05	90	97%	94%	32%	82	98%	98%	34%	8	88%	63%	13%
Living Environment	2006–07	122	98%	87%	20%	107	100%	92%	23%	15	80%	53%	0%
	2005-06	130	95%	88%	22%	119	95%	91%	24%	11	100%	64%	0%
	2004-05	116	97%	91%	11%	105	96%	91%	12%	11	100%	82%	0%
Physical Setting/	2006–07	141	91%	80%	26%	125	90%	82%	28%	16	94%	69%	13%
Earth Science	2005-06	157	77%	66%	18%	140	78%	68%	20%	17	71%	53%	6%
	2004-05	159	89%	79%	17%	144	90%	81%	17%	15	80%	60%	13%
Physical Setting/Chemistry	2006–07	79	97%	70%	1%	79	97%	70%	1%	0			
	2005-06	77	96%	74%	10%	75	-	_	_	2	-	_	-
	2004-05	76	97%	67%	7%	76	97%	67%	7%	0			
Physical Setting/Physics	2006–07	26	81%	65%	12%	26	81%	65%	12%	0			
	2005-06	15	67%	53%	0%	15	67%	53%	0%	0			
	2004–05	16	75%	56%	6%	16	75%	56%	6%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total Tested		ige of stud at or abov		Total Tested		ige of stud at or above		Total Tested	Percentag scoring at	,	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	3	-	-	-	3	-	-	-	0	-	-	-
	2005–06	17	94%	94%	65%	16	-	_	_	1	-	_	_
	2004–05	28	100%	96%	46%	27	-	-	_	1	-	_	_
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	9	100%	100%	33%	9	100%	100%	33%	0			
	2005–06	62	97%	87%	26%	61	-	-	-	1	-	-	-
	2004-05	40	90%	88%	23%	40	90%	88%	23%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	0		0		0	
	2005-06	4	-	3	-	1	-
	2004-05	2	-	2	-	0	
Science	2006–07	2	-	0		2	-
	2005-06	7	71%	5	-	2	-
	2004-05	21	81%	8	63%	13	92%
Reading	2006–07	0		0		0	
	2005-06	3	-	2	-	1	-
	2004-05	13	85%	3	-	10	-
Writing	2006–07	0		0		0	
	2005-06	4	-	3	-	1	-
	2004-05	11	91%	1	-	10	-
Global Studies	2006–07	0		0		0	
	2005-06	6	50%	4	-	2	-
	2004-05	10	50%	8	-	2	-
U.S. History	2006–07	0		0		0	
and Government	2005-06	4	-	3	-	1	-
	2004-05	7	86%	3	-	4	-

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	1	-	0		1	-	
	2005–06	4	-	3	-	1	-	
	2004-05	1	-	1	-	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			Gene	ral-Edu	cation	Stude	ents	Stude	ents w	ith Dis	abilitie	s
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percen [.] in each	t of stude perform		5	Total Percent of students scoring Tested in each performance level:			5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Interi	m. Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	3	-	_	-	· _	3	-	_	_	_	0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	3	-	_	-	· _	3	-	-	-	-	0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	1	-	_	-	· _	1	-	-	-	-	0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	1	-	-	-		1	-	-	_	-	0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	1	_	_	-		1	_	_	_	_	0				
(Grades 5–6)	2004-05	1	_	_	-		1	-	_	_	_	0				
Reading	2006–07	0					0					0				
and Writing	2005-06	1	_	_	_	· _	1	_	_	_	_	0				
(Grades 5–6)	2004-05	1	_	_	-		1	-	_	_	_	0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	1	_	_	_	· _	1	_	_	_	_	0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	1	_	_	_	· _	1	_	_	_	_	0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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Elementary/Middle-Level Social Studies 2006–07

	All St	Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring	-			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	101	4%	8%	67%	21%	84	1%	2%	71%	25%	17	18%	35%	47%	0%	
Middle Level	143	4%	53%	38%	4%	121	2%	50%	43%	5%	22	14%	73%	14%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students						General-Education Students				Stude	ents with	nts with Disabilities		
	Cohort Enrollment	Percentag students s				F				Cohort Enrollment	Percentag students s				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	140	3%	71%	15%	11	.8	3%	73%	17%		22	5%	59%	5%	
U.S. History and Government	140	3%	44%	26%	11	.8	3%	44%	29%		22	5%	41%	9%	
Science	140	4%	75%	13%	11	.8	4%	78%	14%		22	5%	59%	5%	

New York State Alternate Assessments (NYSAA) 2006–07

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorir	g
		1	2	3	4
Elementary Level					
Social Studies	2	-	-	-	_
Middle Level					
Social Studies	2	-	-	-	-
Secondary Level					
English Language Arts	4	-	-	-	_
Mathematics	4	-	-	-	-
Social Studies	4	-	-	-	_
Science	4	-	-	-	-

All Churches

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	109		100		9		
	2005–06	102		100		2		
	2004-05	85		79		6		
Receiving a Regents Diploma	2006–07	102	94%	97	97%	5	56%	
	2005-06	86	84%	86	86%	0		
	2004–05	75	88%	73	92%	2	33%	
Receiving a Regents Diploma	2006–07	26	24%	26	26%	0		
with Advanced Designation	2005–06	33	32%	33	33%	0		
	2004-05	31	36%	30	38%	1	17%	
Receiving an	2006–07	6	N/A	0		6	N/A	
Individualized Education	2005–06	5	N/A	0		5	N/A	
Program (IEP) Diploma	2004-05	9	N/A	0		9	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Stud		Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	10	1%	7	1%	3	3%
	2005-06	14	3%	11	2%	3	4%
	2004-05	12	2%	9	2%	3	4%
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005–06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006–07	10	1%	7	1%	3	3%
	2005-06	14	3%	11	2%	3	4%
	2004-05	12	2%	9	2%	3	4%

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	33	29%	32	32%	1	7%	
To 2-year College	49	43%	46	46%	3	20%	
To Other Post-secondary	0		0		0		
To the Military	4	3%	4	4%	0		
To Employment	25	22%	14	14%	11	73%	
To Adult Services	0		0		0		
To Other Known Plans	4	3%	4	4%	0		
Plan Unknown	0		0		0		

More Information about the District

District CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT District ID 14-07-09-03-0000

Financial Information

2005–06 District-wide Total	\$14,045	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.