



# The New York State District Report Card

**Comprehensive  
Information Report  
2006 – 07**

District **CLARENCE CENTRAL SCHOOL  
DISTRICT**

District ID **14-08-01-06-0000**

Superintendent **THOMAS COSEO**

Telephone **(716) 407-9102**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	459	97%	96%	62%	394	100%	100%	69%	65	78%	72%	18%
	2005-06	400	99%	98%	66%	350	100%	100%	72%	50	92%	84%	22%
	2004-05	377	100%	98%	64%	342	100%	99%	70%	35	97%	80%	9%
<b>Mathematics A</b>	2006-07	455	97%	96%	56%	397	100%	98%	62%	58	78%	76%	17%
	2005-06	425	99%	98%	64%	378	99%	98%	69%	47	96%	91%	23%
	2004-05	481	99%	99%	61%	411	100%	99%	65%	70	97%	96%	39%
<b>Mathematics B</b>	2006-07	290	98%	93%	39%	282	98%	93%	40%	8	100%	100%	0%
	2005-06	348	96%	90%	36%	338	96%	90%	37%	10	90%	90%	10%
	2004-05	282	96%	84%	25%	277	96%	84%	25%	5	100%	100%	0%
<b>Global History and Geography</b>	2006-07	439	94%	87%	39%	380	98%	91%	45%	59	68%	59%	2%
	2005-06	485	95%	89%	51%	412	97%	92%	57%	73	81%	67%	16%
	2004-05	419	97%	92%	44%	371	99%	95%	49%	48	85%	71%	10%
<b>U.S. History and Government</b>	2006-07	470	97%	94%	66%	406	100%	98%	73%	64	78%	72%	23%
	2005-06	409	99%	97%	67%	359	99%	98%	72%	50	96%	88%	24%
	2004-05	370	99%	96%	65%	337	100%	99%	70%	33	88%	76%	18%
<b>Living Environment</b>	2006-07	407	100%	97%	49%	366	100%	99%	54%	41	95%	78%	10%
	2005-06	435	100%	99%	47%	382	100%	99%	52%	53	96%	94%	11%
	2004-05	432	100%	98%	43%	380	100%	99%	48%	52	100%	96%	8%
<b>Physical Setting/ Earth Science</b>	2006-07	413	98%	92%	47%	389	98%	94%	50%	24	100%	71%	13%
	2005-06	427	97%	91%	50%	392	98%	92%	54%	35	89%	80%	6%
	2004-05	411	96%	89%	47%	369	97%	92%	52%	42	88%	67%	7%
<b>Physical Setting/Chemistry</b>	2006-07	326	100%	90%	27%	317	100%	90%	27%	9	100%	100%	11%
	2005-06	290	98%	91%	38%	281	98%	92%	38%	9	100%	78%	11%
	2004-05	256	99%	93%	33%	249	99%	94%	34%	7	100%	71%	0%
<b>Physical Setting/Physics</b>	2006-07	197	97%	92%	41%	195	—	—	—	2	—	—	—
	2005-06	136	99%	93%	41%	134	—	—	—	2	—	—	—
	2004-05	146	97%	90%	44%	146	97%	90%	44%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **CLARENCE CENTRAL SCHOOL DISTRICT**  
 District ID **14-08-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	95	100%	100%	85%	88	100%	100%	88%	7	100%	100%	57%
	2005-06	99	100%	100%	88%	91	100%	100%	89%	8	100%	100%	75%
	2004-05	104	100%	100%	83%	99	100%	100%	85%	5	100%	100%	40%
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	101	100%	99%	79%	100	—	—	—	1	—	—	—
	2005-06	97	99%	96%	41%	94	—	—	—	3	—	—	—
	2004-05	94	100%	97%	63%	92	—	—	—	2	—	—	—
<b>Comprehensive Spanish</b>	2006-07	146	100%	100%	82%	142	—	—	—	4	—	—	—
	2005-06	201	100%	100%	69%	195	100%	99%	70%	6	100%	100%	33%
	2004-05	148	100%	99%	68%	143	100%	99%	69%	5	100%	100%	60%

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# Regents Competency Tests

District **CLARENCE CENTRAL SCHOOL DISTRICT**  
 District ID **14-08-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	10	30%	2	—	8	—
	2005-06	18	33%	1	—	17	—
	2004-05	10	10%	0		10	10%
<b>Science</b>	2006-07	13	46%	2	—	11	—
	2005-06	9	33%	0		9	33%
	2004-05	5	0%	0		5	0%
<b>Reading</b>	2006-07	11	55%	0		11	55%
	2005-06	6	17%	0		6	17%
	2004-05	7	14%	0		7	14%
<b>Writing</b>	2006-07	10	40%	0		10	40%
	2005-06	6	17%	0		6	17%
	2004-05	7	14%	0		7	14%
<b>Global Studies</b>	2006-07	10	20%	1	—	9	—
	2005-06	20	45%	0		20	45%
	2004-05	5	0%	0		5	0%
<b>U.S. History and Government</b>	2006-07	11	18%	0		11	18%
	2005-06	10	30%	0		10	30%
	2004-05	7	29%	0		7	29%

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# Second Language Proficiency Examinations

District **CLARENCE CENTRAL SCHOOL DISTRICT**  
 District ID **14-08-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	119	99%	100	99%	19	100%
	2005-06	110	99%	102	99%	8	100%
	2004-05	115	98%	115	98%	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	108	98%	102	99%	6	83%
	2005-06	107	98%	100	100%	7	71%
	2004-05	109	100%	109	100%	0	
<b>Spanish</b>	2006-07	165	99%	145	100%	20	95%
	2005-06	179	98%	164	98%	15	100%
	2004-05	142	100%	142	100%	0	

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# English as a Second Language Achievement Test

District **CLARENCE CENTRAL SCHOOL DISTRICT**  
District ID **14-08-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	5	0%	0%	20%	80%	4	-	-	-	-	1	-	-	-	-
	2005-06	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0	-	-	-	-
	2004-05	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2006-07	5	0%	0%	40%	60%	4	-	-	-	-	1	-	-	-	-
	2005-06	6	0%	83%	0%	17%	6	0%	83%	0%	17%	0	-	-	-	-
	2004-05	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2005-06	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2004-05	7	0%	0%	43%	57%	5	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2006-07	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2005-06	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2004-05	7	0%	14%	29%	57%	5	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2005-06	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2004-05	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2006-07	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2005-06	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2004-05	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2005-06	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2004-05	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2005-06	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2004-05	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2005-06	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2005-06	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-

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# Other Assessments

District **CLARENCE CENTRAL SCHOOL DISTRICT**  
District ID **14-08-01-06-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	385	2%	3%	47%	48%	326	0%	1%	46%	53%	59	15%	15%	53%	17%
<b>Middle Level</b>	409	1%	20%	58%	21%	345	0%	14%	61%	25%	64	8%	50%	41%	2%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	423	2%	50%	42%	368	1%	50%	48%	55	11%	55%	4%
<b>U.S. History and Government</b>	423	0%	30%	63%	368	0%	26%	70%	55	2%	53%	13%
<b>Science</b>	423	1%	49%	46%	368	1%	47%	52%	55	2%	64%	5%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	—	—	—	—
<b>Middle Level</b>					
Social Studies	2	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	3	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CLARENCE CENTRAL SCHOOL DISTRICT**  
District ID **14-08-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	382		344		38	
	2005-06	349		319		30	
	2004-05	353		330		23	
<b>Receiving a Regents Diploma</b>	2006-07	377	99%	344	100%	33	87%
	2005-06	344	99%	317	99%	27	90%
	2004-05	344	97%	329	100%	15	65%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	266	70%	262	76%	4	11%
	2005-06	238	68%	231	72%	7	23%
	2004-05	257	73%	254	77%	3	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	2	N/A	0		2	N/A
	2005-06	8	N/A	0		8	N/A
	2004-05	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	14	1%	8	0%	6	2%
	2005-06	19	1%	16	1%	3	1%
	2004-05	5	0%	3	0%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	2	0%	1	0%	1	0%
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	14	1%	8	0%	6	2%
	2005-06	21	1%	17	1%	4	2%
	2004-05	8	0%	4	0%	4	2%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	281	73%	273	79%	8	20%
<b>To 2-year College</b>	76	20%	53	15%	23	58%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	3	1%	3	1%	0	
<b>To Employment</b>	23	6%	14	4%	9	23%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the District

District **CLARENCE CENTRAL SCHOOL DISTRICT**  
 District ID **14-08-01-06-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$11,155
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.