

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School HARRIS HILL ELEMENTARY SCHOOL
District CLARENCE CENTRAL SCHOOL
DISTRICT
School ID 14-08-01-06-0002
Principal SUSAN CORRIE
Telephone (716) 407-9175
Grades K-5, UE

#### **Regents Exams**

•		All Students					ral-Educ	ation St	udents	Students with Disabilities				
		Total	otal Percentage of students				Percenta	ge of stuc	ents	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

#### NOTE

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### **English as a Second Language Achievement Test**

School HARRIS HILL ELEMENTARY SCHOOL School ID 14-08-01-06-0002

District CLARENCE CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				Ge	General-Education Students						Stud	Students with Disabilities						
	Total	Percent	of stude	nts sco	oring	Tot	tal	Percen	t of stu	ıden	ts sco	ring	Total	Percei	nt o	f stud	ents s	corin	g
	Tested	in each	perform	ance le	evel:	Tes	sted	in each	perfo	rmar	ice le	vel:	Teste	d in eac	h p	erforn	nance	level	:
		Begin.	Interm.	Adv.	Prof.			Begin.	Inter	m. A	dv.	Prof.		Begin	n. I	nterm	. Adv.	Р	rof.
2006-07	1	-	_	_		-	1	-		_	_	-	- C	)					
2005-06	2	-	_	-		_	2	-		_	_	-	- 0	)					
2004-05	0						0						C	)					
2006-07	1	_	_	_		-	1	_		-	-	-	- 0	)					
2005-06	2	_	_	_		_	2	_		_	_	-	- 0	)					
2004-05	0						0						C	)					
2006-07	0						0						C	)					
2005-06	1	_	_	_		_	0						1		_	_		_	_
2004-05	1	_	_	-		_	0						1		_	_		_	_
2006-07	0						0						C	)					
2005-06	1	-	_	-		_	0						1		_	_		_	_
2004-05	1	_	_	_		_	0						1		_	_		_	_
2006-07	1	_	_	_		_	0						1		_	_		_	_
2005-06	0						0							)					
2004-05	0						0						C	)					
2006-07	1	_	_	_		_	0						1		_	_		_	_
2005-06	0						0							)					
2004-05	0						0						C	)					
2006-07	0						0						C	)					
2005-06	0						0						C	)					
2004-05	0						0							)					
2006-07	0						0						C	)					
2005-06	0						0							)					
2004-05	0						0						C	)					
2006-07	0						0						C	)					
•							0							)					
	0						0							)					
2006-07	0						0						C	)					
•	0						0							)					
_							0												
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Tested   Tested	Tested         in each           2006-07         1         -           2005-06         2         -           2004-05         0         -           2005-06         2         -           2005-06         2         -           2005-06         1         -           2005-06         1         -           2005-06         1         -           2005-06         1         -           2004-05         1         -           2005-06         0         -           2004-05         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -	Tested   Heach   Fernance   Regin.   Interm.	Tested   Regin.   Interm. Adv.   Regin.   Regin.	Tested   Begin   Interm. Adv.   Prof.	Pested         In each performance level.         Prof.           2006-07         1         -	2006-07         1	2006-07         1	Pested   P	Pested   P	Tested in each performance   Image: New   Tested   Interm. Adv.   Prof.   Regin.   Interm. Adv.   Prof.   Regin.   Interm. Adv.   Regin.   Interm. Adv.   Regin.   Regin.   Interm. Adv.   Regin.   Reg	Tested   In each performance   Incomplement   Inc	Tested   neach performance   veltaria   New   Prof.   Begin   Interm. Adv.   Prof.   Regin   Interm. Adv.   Regin   Regin   Interm. Adv.   Regin   Regin   Interm. Adv.   Reg	Tested   Federal   Feder	Part	Part   Part	Part	Part   Part

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## **Other Assessments**

School HARRIS HILL ELEMENTARY SCHOOL School ID 14-08-01-06-0002

District CLARENCE CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2006-07

	All Students						ral-Educ	ation	Stude	Stude	<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:				Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	85	5%	5%	40%	51%	64	0%	3%	33%	64%	21	19%	10%	62%	10%	
Middle Level	0					0					0					

## 2003 Total Cohort Performance on Regents Exams After Four Years

All Students					Gene	ral-Education Studer	nts	Students with Disabilities					
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100			
Global History and Geography	0				0			0					
U.S. History and Government	0				0			0					
Science	0				0			0					

### New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School HARRIS HILL ELEMENTARY SCHOOL School ID 14-08-01-06-0002

District CLARENCE CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2005-06 School District-wide Total	\$11,155	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.