

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School LEDGEVIEW ELEMENTARY SCHOOL
District CLARENCE CENTRAL SCHOOL
DISTRICT
School ID 14-08-01-06-0003
Principal KEITH KUWIK
Telephone (716) 407-9275
Grades K-5

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	t or abov	e:	Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School LEDGEVIEW ELEMENTARY SCHOOL School ID 14-08-01-06-0003

District CLARENCE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			Gene	Students with Disabilities											
	Total	Percent	of studer	nts sco	ring	Total	Percen	t of stude	nts scc	ring	Total	Percer	nt of s	tudents	scorir	 าg
	Tested	in each	performa	nce le	vel:	Tested	in each	performa	ance le	vel:	Tested	in eac	h perf	ormance	e leve	ıl:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	ı. Inte	erm. Adv	/. F	Prof.
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	2	_	_	_	_	2	_	_	_	_	0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	2	_	_	_	_	2	_	_	_	_	0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total Tested	Total Tested Percent Tested 2006-07 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2004-05 2 2004-05 2 2005-06 0	Total Fercent of student in each performation in ea	Total rested in each performance leteration in each performanc	Total Tota	Total Percent of Students scoring Tested Fested Fested Fested Tested Tested	Total Percent of students scoring Total Percent Tested In each Percent Percent	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Begin. Interm. <th< td=""><td> Total Percent of students scoring Tested In each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. </td><td> Total Percent of students scoring Tested In each performance level: Regin. Interm. Adv. Prof. Percent of students scoring in each performance level: Regin. Interm. Adv. Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Percent of students according to the performance level: Percent of students according to level: Percent of students accord</td><td> Total Percent of students scoring Tested In each performance level. Total Tested In each performance level. Tested In each perf</td><td> Total Percent of students scoring Tested Fercent of students scoring Tested Tested Fercent of students scoring Tested Tested</td><td> Total</td><td> Total Percent of students scoring Tested in each performance vel: Tested in each performance vel: Tested vel:</td><td> Total Percent of students scoring Tested in each performance level: Tested T</td></th<>	Total Percent of students scoring Tested In each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv.	Total Percent of students scoring Tested In each performance level: Regin. Interm. Adv. Prof. Percent of students scoring in each performance level: Regin. Interm. Adv. Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Percent of students according to the performance level: Percent of students according to level: Percent of students accord	Total Percent of students scoring Tested In each performance level. Total Tested In each performance level. Tested In each perf	Total Percent of students scoring Tested Fercent of students scoring Tested Tested Fercent of students scoring Tested Tested	Total	Total Percent of students scoring Tested in each performance vel: Tested in each performance vel: Tested vel:	Total Percent of students scoring Tested in each performance level: Tested T

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Other Assessments

School LEDGEVIEW ELEMENTARY SCHOOL School ID 14-08-01-06-0003

District CLARENCE CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:				Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	107	2%	0%	58%	40%	99	0%	0%	59%	41%	8	25%	0%	50%	25%			
Middle Level	0					0					0							

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **LEDGEVIEW ELEMENTARY SCHOOL**School ID **14-08-01-06-0003**

District CLARENCE CENTRAL SCHOOL DISTRICT

Financial Information

2005-06 School District-wide Total	\$11,155	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.