



The New York State District Report Card

Comprehensive Information Report 2006–07

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Superintendent **ROBERT CHRISTMANN**

Telephone **(716) 773-8801**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	273	98%	96%	65%	237	98%	98%	74%	36	94%	83%	6%
	2005–06	276	97%	96%	68%	242	99%	98%	75%	34	82%	82%	18%
	2004–05	241	98%	97%	54%	210	100%	99%	60%	31	87%	84%	6%
Mathematics A	2006–07	286	98%	95%	46%	249	100%	99%	50%	37	81%	70%	22%
	2005–06	279	98%	94%	44%	242	99%	97%	50%	37	92%	73%	5%
	2004–05	263	98%	92%	37%	233	99%	96%	41%	30	87%	60%	7%
Mathematics B	2006–07	161	93%	81%	31%	157	—	—	—	4	—	—	—
	2005–06	128	92%	83%	31%	127	—	—	—	1	—	—	—
	2004–05	121	92%	87%	27%	117	—	—	—	4	—	—	—
Global History and Geography	2006–07	311	95%	88%	31%	266	97%	92%	35%	45	82%	64%	2%
	2005–06	289	94%	90%	44%	242	95%	93%	50%	47	87%	74%	9%
	2004–05	278	94%	88%	39%	238	97%	94%	45%	40	75%	55%	8%
U.S. History and Government	2006–07	273	96%	92%	67%	234	98%	96%	74%	39	79%	67%	23%
	2005–06	274	97%	93%	71%	239	98%	95%	77%	35	86%	77%	26%
	2004–05	246	95%	92%	60%	213	97%	95%	64%	33	79%	73%	33%
Living Environment	2006–07	290	99%	97%	37%	254	100%	99%	40%	36	97%	78%	14%
	2005–06	255	100%	98%	44%	222	100%	99%	49%	33	97%	91%	6%
	2004–05	252	99%	98%	39%	218	100%	99%	42%	34	94%	94%	18%
Physical Setting/Earth Science	2006–07	284	95%	89%	47%	243	99%	95%	53%	41	76%	59%	10%
	2005–06	321	94%	91%	54%	278	97%	95%	59%	43	79%	65%	19%
	2004–05	285	97%	93%	51%	251	97%	93%	55%	34	97%	94%	24%
Physical Setting/Chemistry	2006–07	160	100%	94%	11%	159	—	—	—	1	—	—	—
	2005–06	148	99%	92%	32%	143	99%	92%	33%	5	100%	100%	0%
	2004–05	144	100%	94%	22%	141	—	—	—	3	—	—	—
Physical Setting/Physics	2006–07	81	98%	94%	42%	81	98%	94%	42%	0	—	—	—
	2005–06	89	97%	91%	43%	87	—	—	—	2	—	—	—
	2004–05	84	95%	86%	36%	82	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**
 District ID **14-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	58	100%	100%	69%	55	—	—	—	3	—	—	—
	2005-06	79	100%	97%	59%	78	—	—	—	1	—	—	—
	2004-05	81	100%	100%	53%	81	100%	100%	53%	0	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	127	100%	100%	76%	124	—	—	—	3	—	—	—
	2005-06	107	98%	96%	54%	103	—	—	—	4	—	—	—
	2004-05	104	100%	97%	68%	103	—	—	—	1	—	—	—

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Regents Competency Tests

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	13	77%	3	—	10	—
	2005-06	16	81%	0	—	16	81%
	2004-05	29	79%	2	—	27	—
Science	2006-07	2	—	0	—	2	—
	2005-06	20	80%	0	—	20	80%
	2004-05	34	97%	5	100%	29	97%
Reading	2006-07	15	100%	0	—	15	100%
	2005-06	12	92%	0	—	12	92%
	2004-05	12	92%	0	—	12	92%
Writing	2006-07	12	100%	0	—	12	100%
	2005-06	10	100%	0	—	10	100%
	2004-05	9	100%	0	—	9	100%
Global Studies	2006-07	9	33%	0	—	9	33%
	2005-06	13	77%	2	—	11	—
	2004-05	15	67%	0	—	15	67%
U.S. History and Government	2006-07	17	76%	2	—	15	—
	2005-06	12	67%	1	—	11	—
	2004-05	11	73%	2	—	9	—

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Second Language Proficiency Examinations

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	48	90%	42	95%	6	50%
	2005-06	68	90%	61	97%	7	29%
	2004-05	60	98%	60	98%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	170	97%	153	98%	17	88%
	2005-06	195	93%	175	95%	20	70%
	2004-05	187	96%	187	96%	0	

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English as a Second Language Achievement Test

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	9	0%	0%	78%	22%	9	0%	0%	78%	22%	0				
	2005-06	11	0%	36%	64%	0%	11	0%	36%	64%	0%	0				
	2004-05	9	0%	33%	33%	33%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	8	13%	75%	13%	0%	8	13%	75%	13%	0%	0				
	2005-06	11	27%	27%	36%	9%	11	27%	27%	36%	9%	0				
	2004-05	9	22%	67%	0%	11%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	14	0%	7%	57%	36%	13	—	—	—	—	1	—	—	—	—
	2005-06	13	0%	0%	62%	38%	11	—	—	—	—	2	—	—	—	—
	2004-05	14	0%	0%	57%	43%	12	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	14	7%	14%	43%	36%	13	—	—	—	—	1	—	—	—	—
	2005-06	13	0%	38%	23%	38%	11	—	—	—	—	2	—	—	—	—
	2004-05	14	0%	29%	50%	21%	12	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	12	0%	8%	33%	58%	8	—	—	—	—	4	—	—	—	—
	2005-06	6	17%	0%	50%	33%	4	—	—	—	—	2	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	12	8%	25%	42%	25%	8	—	—	—	—	4	—	—	—	—
	2005-06	7	29%	14%	29%	29%	5	—	—	—	—	2	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2004-05	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2004-05	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2005-06	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2004-05	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2005-06	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2004-05	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—

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Other Assessments

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	253	1%	5%	54%	40%	221	0%	2%	52%	45%	32	6%	22%	66%	6%
Middle Level	233	2%	19%	58%	21%	200	1%	15%	62%	24%	33	12%	45%	39%	3%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	271	2%	53%	39%	238	0%	53%	43%	33	15%	55%	12%
U.S. History and Government	271	1%	22%	70%	238	0%	20%	76%	33	6%	39%	27%
Science	271	1%	43%	53%	238	0%	41%	57%	33	9%	58%	21%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**
District ID **14-15-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	239		213		26	
	2005-06	227		200		27	
	2004-05	254		231		23	
Receiving a Regents Diploma	2006-07	222	93%	210	99%	12	46%
	2005-06	213	94%	198	99%	15	56%
	2004-05	218	86%	209	90%	9	39%
Receiving a Regents Diploma with Advanced Designation	2006-07	123	51%	121	57%	2	8%
	2005-06	99	44%	98	49%	1	4%
	2004-05	105	41%	104	45%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A
	2005-06	2	N/A	1	N/A	1	N/A
	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	23	2%	17	1%	6	3%
	2005-06	25	2%	16	2%	9	5%
	2004-05	11	1%	8	1%	3	2%
Entered Approved High School Equivalency Preparation Program	2006-07	2	0%	0		2	1%
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	25	2%	17	1%	8	4%
	2005-06	25	2%	16	2%	9	5%
	2004-05	13	1%	9	1%	4	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	132	55%	129	61%	3	11%
To 2-year College	85	35%	69	32%	16	59%
To Other Post-secondary	0		0		0	
To the Military	4	2%	4	2%	0	
To Employment	8	3%	3	1%	5	19%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	10	4%	7	3%	3	11%

More Information about the District

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**
 District ID **14-15-01-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$12,659
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.