



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **GRAND ISLAND SENIOR HIGH  
SCHOOL**  
District **GRAND ISLAND CENTRAL SCHOOL  
DISTRICT**  
School ID **14-15-01-06-0004**  
Principal **SANDRA ANZALONE**  
Telephone **(716) 773-8820**  
Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	271	99%	97%	66%	236	99%	98%	75%	35	97%	86%	6%
	2005-06	276	97%	96%	68%	242	99%	98%	75%	34	82%	82%	18%
	2004-05	241	98%	97%	54%	210	100%	99%	60%	31	87%	84%	6%
<b>Mathematics A</b>	2006-07	283	98%	96%	47%	247	100%	100%	50%	36	83%	72%	22%
	2005-06	278	98%	94%	44%	241	99%	97%	50%	37	92%	73%	5%
	2004-05	260	98%	92%	38%	230	99%	96%	42%	30	87%	60%	7%
<b>Mathematics B</b>	2006-07	161	93%	81%	31%	157	—	—	—	4	—	—	—
	2005-06	128	92%	83%	31%	127	—	—	—	1	—	—	—
	2004-05	121	92%	87%	27%	117	—	—	—	4	—	—	—
<b>Global History and Geography</b>	2006-07	306	95%	89%	31%	262	97%	93%	36%	44	84%	66%	2%
	2005-06	289	94%	90%	44%	242	95%	93%	50%	47	87%	74%	9%
	2004-05	275	94%	88%	39%	235	97%	94%	45%	40	75%	55%	8%
<b>U.S. History and Government</b>	2006-07	270	96%	92%	68%	232	98%	96%	75%	38	82%	68%	24%
	2005-06	273	97%	93%	71%	238	98%	95%	78%	35	86%	77%	26%
	2004-05	246	95%	92%	60%	213	97%	95%	64%	33	79%	73%	33%
<b>Living Environment</b>	2006-07	288	99%	97%	37%	252	100%	99%	40%	36	97%	78%	14%
	2005-06	255	100%	98%	44%	222	100%	99%	49%	33	97%	91%	6%
	2004-05	249	99%	98%	39%	215	100%	99%	43%	34	94%	94%	18%
<b>Physical Setting/Earth Science</b>	2006-07	221	95%	87%	36%	183	98%	93%	42%	38	76%	58%	8%
	2005-06	253	93%	89%	42%	210	96%	94%	47%	43	79%	65%	19%
	2004-05	239	97%	92%	44%	205	97%	91%	47%	34	97%	94%	24%
<b>Physical Setting/Chemistry</b>	2006-07	160	100%	94%	11%	159	—	—	—	1	—	—	—
	2005-06	148	99%	92%	32%	143	99%	92%	33%	5	100%	100%	0%
	2004-05	144	100%	94%	22%	141	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2006-07	81	98%	94%	42%	81	98%	94%	42%	0	—	—	—
	2005-06	89	97%	91%	43%	87	—	—	—	2	—	—	—
	2004-05	84	95%	86%	36%	82	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

School **GRAND ISLAND SENIOR HIGH SCHOOL**  
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District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	58	100%	100%	69%	55	—	—	—	3	—	—	—
	2005-06	79	100%	97%	59%	78	—	—	—	1	—	—	—
	2004-05	81	100%	100%	53%	81	100%	100%	53%	0	—	—	—
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	127	100%	100%	76%	124	—	—	—	3	—	—	—
	2005-06	107	98%	96%	54%	103	—	—	—	4	—	—	—
	2004-05	104	100%	97%	68%	103	—	—	—	1	—	—	—

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# Regents Competency Tests

School **GRAND ISLAND SENIOR HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	12	83%	3	—	9	—
	2005-06	16	81%	0	—	16	81%
	2004-05	29	79%	2	—	27	—
<b>Science</b>	2006-07	1	—	0	—	1	—
	2005-06	20	80%	0	—	20	80%
	2004-05	34	97%	5	100%	29	97%
<b>Reading</b>	2006-07	14	100%	0	—	14	100%
	2005-06	12	92%	0	—	12	92%
	2004-05	12	92%	0	—	12	92%
<b>Writing</b>	2006-07	11	100%	0	—	11	100%
	2005-06	10	100%	0	—	10	100%
	2004-05	9	100%	0	—	9	100%
<b>Global Studies</b>	2006-07	8	38%	0	—	8	38%
	2005-06	13	77%	2	—	11	—
	2004-05	15	67%	0	—	15	67%
<b>U.S. History and Government</b>	2006-07	15	80%	2	—	13	—
	2005-06	12	67%	1	—	11	—
	2004-05	11	73%	2	—	9	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	1	—	—	—	—	1	—	—	—	—	0	
	2005-06	2	—	—	—	—	2	—	—	—	—	0	
	2004-05	2	—	—	—	—	2	—	—	—	—	0	
<b>Reading and Writing (Grades 9-12)</b>	2006-07	1	—	—	—	—	1	—	—	—	—	0	
	2005-06	2	—	—	—	—	2	—	—	—	—	0	
	2004-05	2	—	—	—	—	2	—	—	—	—	0	

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# Other Assessments

School **GRAND ISLAND SENIOR HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	263	2%	53%	40%	234	0%	52%	44%	29	14%	62%	10%
<b>U.S. History and Government</b>	263	1%	22%	72%	234	0%	19%	78%	29	7%	45%	28%
<b>Science</b>	263	1%	43%	54%	234	0%	41%	58%	29	10%	62%	24%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **GRAND ISLAND SENIOR HIGH SCHOOL**  
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District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	237		213		24	
	2005-06	226		200		26	
	2004-05	254		231		23	
<b>Receiving a Regents Diploma</b>	2006-07	221	93%	210	99%	11	46%
	2005-06	212	94%	198	99%	14	54%
	2004-05	218	86%	209	90%	9	39%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	123	52%	121	57%	2	8%
	2005-06	98	43%	98	49%	0	
	2004-05	105	41%	104	45%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	1	N/A	0		1	N/A
	2005-06	2	N/A	1	N/A	1	N/A
	2004-05	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	19	2%	15	2%	4	3%
	2005-06	24	2%	16	2%	8	5%
	2004-05	11	1%	8	1%	3	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	1	0%	0		1	1%
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	20	2%	15	2%	5	3%
	2005-06	24	2%	16	2%	8	5%
	2004-05	13	1%	9	1%	4	3%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	132	55%	129	61%	3	12%
<b>To 2-year College</b>	84	35%	69	32%	15	60%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	4	2%	4	2%	0	
<b>To Employment</b>	7	3%	3	1%	4	16%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	0%	1	0%	0	
<b>Plan Unknown</b>	10	4%	7	3%	3	12%

# More Information about the School

School **GRAND ISLAND SENIOR HIGH SCHOOL**  
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District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$12,659
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.